

GRADE 5 NEWSLETTER

~ Term 2, 2022 ~

Dear Parents/Guardians,

Welcome back! We do hope everyone has enjoyed a restful break and is ready for another term of learning, and we are looking forward to building upon the strong and responsible start our students have made to Grade 5.

KEY DATES:

Tuesday 3/5 and Wednesday 4/5 First Aid in Schools
 Thursday 5/5 Vaccination Clinic in Library (3:00pm-5:00pm)
 Thursday 5/5 Mother's Day Stall
 Tuesday 10/5 Writing NAPLAN
 Wednesday 11/5 Reading NAPLAN
 Thursday 12/5 Language Conventions NAPLAN
 Friday 13/5 Numeracy NAPLAN
 Thursday 19/5 and Friday 20/5 School Photos
 Monday 30/5 to Friday 3/6 Buddies Week (wear a touch of purple on Monday)
 Monday 30/5 to Friday 3/6 National Reconciliation Week
 Monday 13/6 Queen's Birthday Public Holiday
 Monday 20/6 to Friday 24/6 NAIDOC Week
 Monday 20/6, Tuesday 21/6 and Wednesday 22/6 Parent Teacher Conferences
 Friday 24/6 Term 2 ends (1:40pm dismissal)

**Keep up to date with key dates by looking at the front page of the fortnightly school newsletter and referring to our school website's calendar.*

ASSEMBLY SCHEDULE

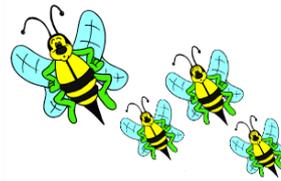
Assemblies will be held at approx. 1:50pm on the following Fridays, except the last day of term (1:10pm start).

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
29/4	6/5	13/5	20/5	27/5	3/6	10/6	17/6	24/6
3-6	P-2	3-6	P-2	3-6	P-2	3-6	P-2	P-6

RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.

There are 8 topics addressed every year from P-6. This term, the Grade 5 students will engage in lessons from the underlined topic/s below:



1. Emotional Literacy
2. Personal Strengths
3. Positive Coping
4. Problem-Solving
5. Stress Management
6. Help-seeking
7. Gender and Identity
8. Positive gender relations

THE RESILIENCE PROJECT

The Resilience Project is a means of promoting positive mental health through practising gratitude, empathy, resilience and emotional literacy. P-6 classes engage in weekly lessons, which involve students completing an associated journal activity. The Resilience Project lessons align with the Victorian Curriculum and address aspects of: Personal and Social Capabilities and Health and Physical Education learning areas. If you'd like to see how to support this program at home, visit: <https://theresilienceproject.com.au/at-home/>.

INQUIRY in Term 1: Our Place In The World

This term's inquiry focus will be on geography knowledge and skills, and digital technologies. As part of our geographical study, we will be focusing on the following key questions to broaden our students understanding of the world's diversity:

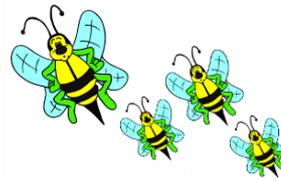
- How do places, people and cultures differ across the world?
- How do people's connection to places affect their perception of them?
- How do people and environments influence one another?

Students will learn about the different continents of the world and work in small groups to complete guided research about a specific country, and present their findings to their peers. Through integrated mathematics curriculum, students will use their mapping skills to collect geographical data from the world around them.

They will also participate in a small group project, creating a multimedia presentation about a country of their choice in their own way. This will be a chance for them to use their 'student voice' while demonstrating their learning of this term's geographical concepts.

ENGLISH in Term 1

Students will continue to be expected to complete 20 minutes of independent reading in class each day. During this time, teachers will be completing one-on-one reading conferences with students to determine appropriate reading goals for your child. Reading activities in class will involve focusing on a range of comprehension strategies to develop our students' abilities to infer meaning from a range of text types. In writing sessions, students will be focusing on narrative writing. They will also be introduced to information report writing later this term, and will be completing projects and oral presentations relating to our inquiry unit.



MATHEMATICS in Term 1

In Maths this term, students will be undertaking activities to prepare them for NAPLAN testing, in the first few weeks. They will be using practice tests to become familiar with the specific layout and demands of the online test. We will also be focusing on the following areas throughout the term:

- **Number and Algebra:** Fractions and Decimals
- **Measurement and Geometry:** Shapes and Symmetry
- **Statistics and Probability:** Chance

Students will complete weekly maths challenges in class to instil sound mental calculation practices, and they will be provided with regular opportunities to participate in independent learning time to work towards their own individual learning goals.

NAPLAN

In Week 3, our Grade 5s will be sitting the NAPLAN tests. This year NAPLAN tests will be completed online. The students will be well prepared, but we must stress that this is just a one-off assessment and it is important that students should not feel exceptionally stressed. We ask that normal routines are provided at home so that children are refreshed for each day and experiencing no additional anxieties. We would greatly appreciate that all students arrive punctually each day, as late arrival not only affects the start to that student's day, but also their fellow classmates. Please also ensure that they bring their netbooks to school each day, fully charged. We wish our students well!

STUDENT DIARIES & DAILY READING EXPECTATIONS

All students have been given a student diary this year and they are expected to bring these to school daily. Diaries should be filled in each day with the book your child is reading at home. Students will be given regular opportunities to borrow books from the school Library, or they may select suitable books from home to read. We ask that diaries are checked and signed by parents/caregivers nightly, or at least weekly, to ensure that students are reading at home regularly.

The diaries are also an effective communication tool for teachers and parents/caregivers. Please feel free to write any questions or concerns in your child's diary at any time. If you need to speak to your child's teacher, please request an appropriate meeting time. It is important to remember that problems are usually easier to resolve if they are dealt with promptly.

We look forward to touching base with you at the upcoming Parent-Teacher Meetings, and we do hope to continue working in partnership with you this term to support our students through to the end of a successful first semester.

Kind Regards,
The Grade 5 Team