

GRADE 5 NEWSLETTER

~ Term 4, 2022 ~

Dear Parents/Guardians,

We hope that you and your child have had a safe, happy and relaxing break and are ready for our final term of learning in Grade 5. Our aim is to build upon the awesome efforts students made last term, to finish the year strongly and support them in their transition to Grade 6.

KEY DATES:

Wednesday 19/10 - Friday 21/10 Grade 4/5 Camp

Friday 28/10 Colour Run

Monday 31/10 Curriculum Day (student-free)

Tuesday 1/11 Melbourne Cup Public Holiday

Wednesday 2/11 Wyndham 1000 Can Drive

Monday 7/11 to Friday 11/11 Buddies Week (wear a touch of purple on Monday - gold coin)

Friday 11/11 Remembrance Day

Tuesday 20/12 Term 4 ends (1:00pm dismissal)

**Keep up to date with key dates by looking at the front page of the fortnightly school newsletter and referring to our school website's calendar.*

ASSEMBLY SCHEDULE

Assemblies will be held at approx. 1:50pm on the following Fridays, except the last day of term (12:30pm start).

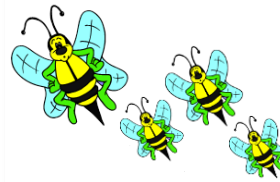
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
7/10	14/10	21/10	28/10	4/11	11/11	18/11	25/11	2/12	9/12	16/12	20/12 (Tues)
3-6	No assembly	P-2	No assembly	3-6	P-2	3-6	P-2	3-6	P-2	No assembly	P-6 assembly

RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.

There are 8 topics addressed every year from P-6. This term, the Grade 5 students will engage in lessons from the underlined topic/s below:

1. Emotional Literacy
2. Personal Strengths
3. Positive Coping
4. Problem-Solving
5. Stress Management
6. Help-seeking



7. Gender and Identity
8. Positive gender relations

THE RESILIENCE PROJECT

The Resilience Project is a means of promoting positive mental health through practising gratitude, empathy, resilience and emotional literacy. P-6 classes engage in weekly lessons, which involve students completing an associated journal activity. The Resilience Project lessons align with the Victorian Curriculum and address aspects of: Personal and Social Capabilities and Health and Physical Education learning areas. If you'd like to see how to support this program at home, visit: <https://theresilienceproject.com.au/at-home/>.

INQUIRY in Term 4: Health & Puberty

This term, we will be learning about health at an individual and community level. Students will learn about the following as part of puberty, promoting health and preventative health:

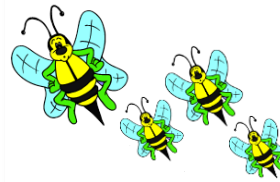
- Changes that happen to the body during puberty.
- Identities being influenced by people and places.
- Celebrating similarities and differences that strengthen communities.
- Strategies to promote health, safety and wellbeing.
- Preventative health strategies and initiatives.
- Outdoor activities supporting personal and community health.

ENGLISH in Term 4

Students will continue developing their comprehension strategies in Reading through a range of mentor texts, while examining a range of different text types and exploring the impact that authors' choices and techniques have on readers. We will be providing students with daily Independent Reading time to monitor progress towards their learning goals and reflect on their reading experiences. In Writing, we will be reviewing a range of persuasive techniques to analyse and create effective advertisements, before completing a unit on Poetry as way to explore different text structures and language choices. Students will continue to develop their understanding of sound grammar and will complete regular Spelling Investigations to assist with their own writing. Students will complete another Book Review, as they did in Term 3, to practice and improve their Speaking and Listening skills, and they will be expected to actively participate in class discussions and debates about the texts we read in class.

MATHEMATICS in Term 4

In Maths this term, students will review a range of fundamental skills and strategies related Number & Algebra, while applying their understanding to problem-solving challenge and open-ended projects. We will be completing an Earn & Learn unit as a way to apply their understanding of money and financial maths skills such as estimating totals, calculating change, creating financial plans and adhering to budgets. This will also allow students to explore concepts related to Economics & Business such as why businesses exist, how goods are produced and distributed, what influences the choices customers make and how to make sound decisions in business.



We would remind you that you can write any questions or concerns in your child's diary at any time. If you need to speak to your child's teacher, please request an appropriate meeting time. It is important to remember that problems are usually easier to resolve if they are dealt with promptly. We do look forward to continuing to work in partnership with you to best support your child's learning and to finish off the year on a positive note.

Kind Regards,
The Grade 5 Team