

# GRADE 6 NEWSLETTER

## ~ Term 4, 2019 ~

Dear Parents/Guardians

Welcome to Term 4. This term promises to be a very busy term with lots of exciting and engaging programs planned for students as they move into their final term of primary school.

### Important Term 4 Dates:

9<sup>th</sup> - 15<sup>th</sup> October - School of Rock (performances for families at 2pm Tuesday 15/10)

22<sup>nd</sup> October - Wyndham Youth Resource Centre Excursion

29<sup>th</sup> October- Welcome to Hoppers Day (for students attending HCSC in 2020)

4<sup>th</sup> & 5<sup>th</sup> November- Curriculum Day / Melbourne Cup Holiday

10<sup>th</sup> December- State-Wide Orientation (Govt. schools - all 2019 Year 7 students)

18<sup>th</sup> December- Grade 6 Big Day Out- more details to come

19<sup>th</sup> December- Year 6 Graduation- more details to come

### School Of Rock

During week 1 and week 2, all students in Grade 6 will participate in School of Rock. This involves students writing lyrics, learning and creating choreographed routines and an E-Magazine. This forms part of the students' transition to secondary school by reading timetables, developing good organisational skills, and moving between classes. Students work hard for this week and performances for families will be held in the school gym on Tuesday 15<sup>th</sup> October at 2:00pm.

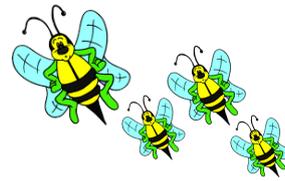
### Term 4 Inquiry Unit- Cradle to Grave

*Cradle to Grave* is this term's inquiry focus. Students will develop an increased awareness about themselves, including how they are unique, changes they will experience in 5, 10, 20 years and beyond, and how they will physically, mentally and emotionally change over time. This inquiry unit does require parental permission for various aspects of work and students will receive notes for completion. Please ensure you have returned these notes as soon as possible.

Part of this unit will also involve a work experience aspect where students spend one day with a parent in the parent's place of work. This will be running in Week 6 (11<sup>th</sup> -15<sup>th</sup> November) and further details will be provided closer to the date. This is an extremely rewarding experience for students and parents, and we look forward to your enthusiastic participation.

### Year 7 Transition

Throughout this term, students will participate in numerous transition sessions. Please read all correspondence from your child's secondary school to ensure you are up-to-date with important events and registration processes. If you have any questions relating to Year 7 transition, please contact the secondary school directly.



### **Moving On Up**

Moving On Up occurs throughout Term 4. Students will participate in a Big Day Out (18<sup>th</sup> December) and a Grade 6 Graduation evening (19<sup>th</sup> December). More information will be given over the coming weeks.

### **English in Term 4**

During reading in Term 4, the students will continue to develop their reading comprehension strategies and skills, interpreting and presenting their thoughts across different text types. These include development of inferencing and response, expressing and supporting opinions, and relevant note taking. Our writing units will complement the various aspects of our inquiry unit, with work on personal recounts, creative narratives and a range of poetry formats.

### **Mathematics in Term 4**

Throughout the term, we will continue revise the key number concepts, applying the correct order of operations to a variety of mathematical problems. We will continue work with regular problem-solving and weekly math challenges. Focus areas for this term will include algebraic application, data interpretation, collection and creation, and time activities.

### **Respectful Relationships**

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence. The focus areas for Respectful Relationships this term will coincide with our inquiry unit, covering the areas of influence of gender norms on early adolescences and respect within peer group interactions.

### **Uniforms**

It is important that all students are wearing correct uniform when at school. We expect all students to wear the appropriate school colours in our uniform, which is Grade 6 hoodie/shirt, light blue polo shirt, red jumper or jacket and navy blue shorts, track pants or trousers. All students are also required to wear a navy blue bucket hat or wide brim hat at recess and lunch throughout Term 4.

We look forward to working in partnership with you throughout Term 4.

Regards,  
Grade 6 Team