

GRADE 6 NEWSLETTER

~ Term 4, 2022 ~

Dear Parents/Guardians,

Welcome to Term 4. This term promises to be a very busy term with lots of exciting and engaging programs planned for students as they move into their final term of primary school.

KEY DATES:

Monday 10/10 to Friday 14/10 School of Rock week (parent performance Friday at 1:50pm)

Friday 28/10 Colour Run

Monday 31/10 Curriculum Day (student-free)

Tuesday 1/11 Melbourne Cup Public Holiday

Wednesday 2/11 Wyndham 1000 can drive

Monday 7/11 to Friday 11/11 Buddies Week (wear a touch of purple on Monday - gold coin)

Friday 11/11 Remembrance Day

Tuesday 13/12 High School Orientation Day

Thursday 15/12 Graduation at Mossfiel P.S.

Friday 16/12 Big Day Out

Tuesday 20/12 Term 4 ends (1:00pm dismissal)

**Keep up to date with key dates by looking at the front page of the fortnightly school newsletter and referring to our school website's calendar.*

ASSEMBLY SCHEDULE

Assemblies will be held at approx. 1:50pm on the following Fridays, except the last day of term (12:30pm start).

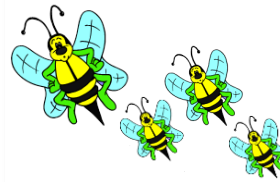
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
7/10	14/10	21/10	28/10	4/11	11/11	18/11	25/11	2/12	9/12	16/12	20/12 (Tues)
3-6	No assembly	P-2	No assembly	3-6	P-2	3-6	P-2	3-6	P-2	No assembly	P-6 assembly

RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.

There are 8 topics addressed every year from P-6. This term, the Grade 6 students will engage in lessons from the underlined topic/s below:

1. Emotional Literacy
2. Personal Strengths
3. Positive Coping



4. Problem-Solving
5. Stress Management
6. Help-seeking
7. Gender and Identity
8. Positive gender relations

THE RESILIENCE PROJECT

The Resilience Project is a means of promoting positive mental health through practising gratitude, empathy, resilience and emotional literacy. P-6 classes engage in weekly lessons, which involve students completing an associated journal activity. The Resilience Project lessons align with the Victorian Curriculum and address aspects of: Personal and Social Capabilities and Health and Physical Education learning areas. If you'd like to see how to support this program at home, visit: <https://theresilienceproject.com.au/at-home/>.

School Of Rock

During Week 2, all students in Grade 6 will participate in School of Rock. This involves students writing lyrics, learning and creating choreographed routines and creating an E-Magazine. This supports part of the students' transition to secondary school by reading timetables, developing good organisational skills, and moving between classes. Students work hard for this week and performances for families will be held in the school gym on Friday 14th October at 2:00pm.

Year 7 Transition

Throughout this term, students will participate in numerous transition sessions. Please read all correspondence from your child's secondary school to ensure you are up-to-date with important events and registration processes. If you have any questions relating to Year 7 transition, please contact the secondary school directly.

Moving On Up

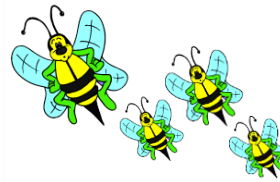
Moving On Up occurs throughout Term 4. Students will participate in a Grade 6 Graduation evening (15th December) and a Big Day Out (16th December). More information will be given over the coming weeks.

Term 4 Inquiry Unit- Looking back and moving forward

'Looking back and moving forward' is this term's Inquiry focus. Students will develop an increased awareness about themselves, including how they are unique, changes they will experience in 5, 10, 20 years and beyond, and how they will physically, mentally and emotionally change over time.

English in Term 4

During Reading in Term 4, the students will continue to develop their reading comprehension strategies and skills, interpreting and presenting their thoughts across different text types. These include development of inferencing and response, expressing and supporting opinions,



and relevant note taking. Our writing units will complement the various aspects of our inquiry unit, with work on personal recounts, creative narratives and a range of poetry.

Mathematics in Term 4

Throughout the term, we will continue revise the key number concepts, applying the correct order of operations to a variety of mathematical problems. We will continue work with regular problem-solving activities and targeted math group foci. Focus areas for this term will include algebraic application, data interpretation, collection and creation, and time activities.

We look forward to working in partnership with you throughout Term 4.

Regards,
Grade 6 Team