

GRADE Prep NEWSLETTER

~ Term 3, 2021 ~

Dear Parents/Guardians,

Congratulations to all students for working very hard throughout the first half of the year. They have achieved amazing results and excellent mid-year reports. A HUGE thank-you to all parents who have been working hard at home with their children. We appreciate all of your efforts. We can't wait to see what students achieve in the next 6 months.

KEY DATES:

Monday 19/7 and Wednesday 21/7 School Photos
Friday 23/7 100 Days of School
Friday 6/8 CURRICULUM DAY (student-free)
Monday 9/8 -Friday 13/8 Book Week
Wednesday 11/8 Family Science Night
Monday 16/8-Friday 20/8 Buddies Week and Science Week
Monday 6/9-Friday 10/9 eSmart Week
Thursday 9/9 R U OK? Day
Friday 17/9 Term 3 ends (1:40pm dismissal)

**Keep up to date with key dates by looking at the front page of the monthly school newsletter, and referring to our school website's calendar.*

ASSEMBLY SCHEDULE

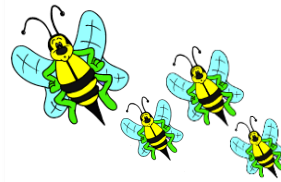
Parent attendance at school assemblies is still not possible until further notice.

Assemblies will be held for staff and students at approx. 1:50pm on the following Fridays, except the last day of term (1:10pm start).

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
16/7	23/7	30/7	6/8	13/8	20/8	27/8	3/9	10/9	17/9
P-2	3-6	P-2	No assembly	3-6	P-2	3-6	P-2	3-6	P-6

100 DAYS OF SCHOOL

On Friday 23rd of July, all Prep students will celebrate 100 days at school. Students are encouraged to dress up. They can come as a number, bring a number of objects or come as something to do with the number 100. Teachers will also share a special treat with the children. A note will be sent home shortly.



RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.

There are 8 topics addressed every year from P-6. This term, the Grade Prep students will engage in lessons from the underlined topic/s below:

1. Emotional Literacy
2. Personal Strengths
3. Positive Coping
4. Problem-Solving
5. Stress Management
6. Help-seeking
7. Gender and Identity
8. Positive gender relations

THE RESILIENCE PROJECT

The Resilience Project is a means of promoting positive mental health through practising gratitude, empathy, resilience and emotional literacy. P-6 classes engage in weekly lessons, which involve students completing an associated journal activity. The Resilience Project lessons align with the Victorian Curriculum and address aspects of: Personal and Social Capabilities and Health and Physical Education learning areas. If you'd like to see how to support this program at home, visit: <https://theresilienceproject.com.au/at-home/>.

TERM 3 INQUIRY UNIT: General Health

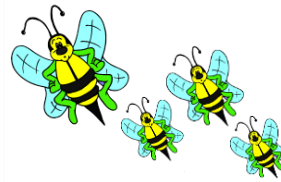
During Term 3, Prep students will focus on the following:

- The Resilience Project (see above)
- Investigations - learning through playing and building on social skills
- General Health - learning about our bodies and how they change and grow. We will identify people and actions that promote health safety and wellbeing.

ENGLISH IN TERM 3

During Term 3, Prep students will focus on the following areas of the English curriculum:

- Visualising
- Prediction and Prior Knowledge
- Text Connects
- Author Studies
- Fine motor crafts and activities
- Writing about shared experiences
- Phonics
- Being respectful listeners and sharing their ideas with the group in an appropriate manner



MATHEMATICS IN TERM 3

During Term 3, Prep students will focus on the following areas of the English curriculum:

- Teen numbers
- 2D shapes and 3D objects
- Ordinal numbers (1st to 10th)
- Time (different times of the day e.g. morning afternoon and identifying activities we do on certain days e.g. Library is on Wednesday).

We are excited to begin this term with you all.

Regards, Ella Tronson, Rebecca Parker, Janelle Bowen, Molly Ashcroft, Tayla Muscat