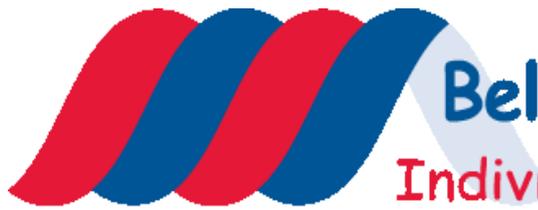


BELLBRIDGE NEWS



Bellbridge Primary School
Individual Paths, United Journey

Bellbridge Primary School
120 Bellbridge Drive, Hoppers Crossing, 3029
Email: bellbridge.ps@edumail.vic.gov.au

Telephone 9749 6161

Web Page: www.bellbridgeps.vic.edu.au

STUDENT ABSENCES

Absences so far this year - 1659
Absences same time last year - 1738

DATES TO REMEMBER

Friday 5th April - LAST DAY TERM 1 / 1:40pm Dismissal
Friday 5th April - Whole School Assembly in the Gym
Tuesday 23rd April - Term 2 starts
Thursday 25th April - ANZAC Day public holiday
Monday 29th April - District Cross Country (selected 3-6 students)
Thursday 9th May - Mother's Day Stall

Refer to team newsletters going out in the first week of Term 2 for the roster of Term 2 assemblies

CHILD SAFE STANDARDS and CHILD SAFETY POLICIES

Bellbridge Primary School maintains a strong commitment to child safety. Parents are encouraged to read the Fact Sheets in his newsletter titled: **PROTECT: Feeling Safe – Primary Students** and **PROTECT: Protecting Children from Abuse – For Parents and Carers** and talk about the student based fact sheet with their children.

Three policies related to processes and issues related to child safety (Child Safety; Child Protection – Reporting Obligations; Safe Guarding Children and Young People CODE of CONDUCT) are available on our school web page.

A link to documents for parents to use as a reference is included below – ‘Protecting Children from Abuse: For Parents and Carers’. More information is available at:

<http://www.education.vic.gov.au/about/programs/health/protect/Pages/default.aspx>

Victorian government schools are child safe environments. Bellbridge Primary School actively promotes the safety and wellbeing of all students, and all school staff are committed to protecting students from abuse or harm in the school environment in accordance with their legal obligations including the Child Safe Standards.



HAPPY HOLIDAYS

Wishing our students and families a safe and enjoyable holiday period. We look forward to seeing all students bright and early at 8:20am on Tuesday 23rd April, following the holidays and Easter weekend.



WE HAD FABULOUS FUN AT THE TWILIGHT CARNIVAL!

Thanks to the amazing support of our school community our carnival was the best fundraiser ever! Each year, the money raised as part of our school community efforts (e.g. Carnival, Raffles, Mothers/Fathers' Day stalls, Christmas Concert) is used to fund initiatives that support our students. This year we raised approximately \$22,500. In recent years, fundraising has been used for the installation of an evaporative cooling system in the gym, the digital information board at the front of the school, projector/screen in the gym, Performing Arts Pavilion (with stage), the soccer field, artificial grass and seating (near the BER), climbing playground on Matlock Street, Interactive Whiteboards in all classrooms. We appreciate the positive support from all families and staff who volunteered and supported the School Carnival. Our school is fortunate to have such a generous and supportive home-school partnership with our families and local community. Everyone's pride in our school was evident on this very special day.

We appreciate the generosity of all our sponsors and donors!

SPONSORS and DONATIONS

361 Real Estate		Bec & Josh	North Melbourne Football Club
Hoppers Stoppers Mechanics	Personal Effects Body Salon	Little Lygon Restaurant	L.M. Refrigeration
Noone School Uniforms	Woolworths	Werribee Mansion Hotel & Spa	F45
Clark Rubber	Ivanhoe Bicycles Old Geelong Road	Hotel 520 on Sayers	Spotlight
Beacon Lighting	Regal Sleep	Manchester Imports Direct Woodville Shopping Centre	Anaconda
Peachers Woodville Shopping Centre	COLES	Charcoal Chicken Hogans Corner	Tigers Club House
Magic Hand Car Wash	Grindstone Café and Barber Shop	Werribee Basketball Club	Di Caprio's Restaurant
Rachel Rissman	The Comic's Lounge	Baby Direct	Body Active Health & Fitness
KX Pilates	Prime Movement Massage Therapy	Insurance Life Pty Ltd	All Green Nursery

ANNUAL REPORT TO THE SCHOOL COMMUNITY

The 2018 Annual Report for Bellbridge Primary School has been submitted to the Department of Education (DET) and is now available to all families via our web page, with hard copies available at the office on request.

In summary, in relation to NAPLAN, our students achieved results that were on par with similar schools in reading, writing and numeracy, and an area that is very pleasing is that our Grade 5 students achieved higher than similar schools in numeracy. Data indicated that the management of bullying had improved and our overall student attendance rates were on par with similar schools, though this excluded families who took extended holidays. Overall, we are pleased with the results our students and staff have achieved in 2018 and look forward to further progress in 2019.

SCHOOL COUNCIL REPORT

Our first school council meeting with our new councillors took place on Monday, 18th March.

We wish to welcome our newly appointed School Councillors – Angela Vredembregt, Jackie Reynolds, Lina Lopez, Sian Smith, Jantina de Haan, Tania Hunt, Emma Haines and Jessica Fanning.

Key discussions and business arising from the School Council meeting:

- PARENT FORUM that provided feedback for the School Self Evaluation which is part of the School Review. Two main focus questions were – ‘What are we doing well?’ and ‘What might we do better?’
- ANNUAL GENERAL MEETING where the 2018 Annual Report to the School Community was presented (*it is available on the school’s web page*), and office bearers were nominated and approved (President: Sian Smith, Vice President: Gerda Probst).
- FINANCE REPORT was presented, discussed and approved.
- CORRESPONDENCE was shared and discussed.
- PRINCIPAL’S REPORT was presented. It included reports on Staffing (a new IT Technician has been appointed); Student Learning and school based programs (SWPBS, Bike Education in Grade 5, Student Support Group meetings, Peer Observations); Grounds and Facilities; and Accountability which included explanations about Individual Learning Plans for students, details about the upcoming School Review and a discussion about the school’s Cleaning Contract.
- The following policies were presented and endorsed: School Council Legal Framework policy, School Council Elections policy, School Council Sub-Committees & Working Parties policy, School Council Operations policy, School Council Meetings policy.
- SWPBS Matrix for School Council and Parents/Guardians was presented and members were informed of the expectations related to each matrix.
- Meeting dates for 2019 School Council meetings were confirmed: 20/5; 17/6; 19/8; 16/9; 21/10; 18/11.

The next School Council meeting will be Monday, May 20th.

TRANSITION SURVEY – Parent Feedback

We value Parent Input at Bellbridge. Last month, families were invited to complete our annual Transition Survey (online) to provide feedback about our processes implemented to support students’ transitions from kindergarten and throughout Prep – Gr 6. The following data is an indication of the level of parents’ satisfaction (percentage).

Statement	2016	2017	2018	2019
My child enjoyed the school transition program in Term 4 last year.	98.6	99.4	100	99.0
The transition program helped prepare my child for this year.	97.9	97.0	99.0	99.02
My child has had a good start to the school year.	98.3	96.6	98.0	97.22
My child is generally happy at school.	99.0	98.3	98.0	97.22
My child was well supported by the teacher when they started this year.	97.7	98.9	98.0	99.07
I feel I have had good communication between home and school.	96.3	95.4	97.1	92.38
I found the parent-teacher meeting in Term 1 was worthwhile.	96.9	96.9	96.9	91.09

We continue to be encouraged by the positive responses about our strategies and procedures, and also appreciate the honest and constructive comments from any parents who feel their child has had a less than ideal transition experience at Bellbridge. If you did not contribute to the survey within the timeline, you may wish to provide further feedback in a letter or in a meeting with a member of the leadership team – Debbie Clancy, Tania Hunt, Alysha Jarvis, Helen Baldock.

We look forward to your input as we feel it strengthens our partnership in the delivery of our programs and procedures.

STUDENT LEADERS

We have been pleased with the development of student leadership at Bellbridge over the years. Student Voice and Agency continues to be a focus in our Annual Implementation Plan this year. The development of a defined 'student voice' has been apparent with two sets of student leaders (School Captains and Grade 3 - 6 SRC/Class Captains). These leaders have participated in online video conferences/webinars with Kids Helpline and the Grade 6 Students Leaders attended the State wide Young Leaders Conference. School leaders are also responsible for assisting in the management of the SWPBS Rewards Shop, Recycling tubs, Active Travel data collection and the hosting of assemblies, which also includes speeches and reports. Our school captains will also be participating in our upcoming School Review in May.

SCHOOL REVIEW

Key dates for our School Review have been confirmed. They are April 5th, May 1st, 22nd, 23rd and June 6th. Our Reviewer is Lucy Glover (Valad Solutions) and our Principal Class challenge partners are Darryl Spiteri (Rockbank PS) and Laban Toose (Wyndham Park PS). Other members of the review panel will include our leadership team and our Senior Education Improvement Leader (SEIL), Helen Hopley, and School Council President, Sian Smith. We have completed and submitted our School Self-Evaluation document which included feedback and suggestions from students, staff and parents. We appreciated the input from a small group of parents at the recent Parent Forum on March 18th.

GROUNDS AND FACILITIES

We continue to maintain our grounds and facilities in response to our OH&S guidelines and the ongoing needs of staff and students, e.g. air conditioners, electrical upgrades, gardening, painting. An evaporative cooling system has been installed in the gym, line markings around the school ground and the outdoor seating will be replaced later in the year. All of this will be financed by the funds raised last year – Carnival, Mother's Day/Father's Day stalls and raffles and the Christmas Concert and raffle. We have received feedback from students, parents and staff about the dry and dusty condition of our school oval, and whilst we agree that the conditions are not satisfactory, unfortunately, the funds required to regenerate or install an artificial surface are extremely costly and beyond the scope of our school's finances. Hopefully some cooler weather in spring and winter will support the greening of our oval soon.

SCHOOL TOURS

We will begin hosting weekly tours of our school from April 30th. Tours occur each Tuesday at 9:00am and require a booking. We are encouraging local Prep enrolments for 2020 to be undertaken as soon as possible. Early enrolments (we are aiming for most by the end of Term 2) assist with our planning for staffing and classes, as well as our Transition Program.

TRAFFIC SAFETY – It's everyone's business!

The safety of students and parents on Matlock Street and Bellbridge Drive is a constant concern in our community. In the past few weeks some complaints have been made to local authorities and parents are reminded of the following ways to keep our children safe by:

- Using the school crossing as an option for crossing the road
- Obeying the parking signs around the school – do not park in disabled car parks unless you are authorised to do so.
- **Not parking in the Bus Zone to pick up students**
- Not double-parking near parked cars – this blocks traffic and can cause accidents
- Not parking in, or walking through, the staff car parks. Students are taught that they are not to enter staff car parks.

We, as a school, cannot take any responsibility for parents who engage in unsafe and/or illegal use of the roads, bus stop or school car parks. Please make good choices and help to keep our students safe, and raise any concerns about traffic surrounding our school with the local council.

Feeling safe- primary school students

Get the facts

This fact sheet is about making sure you know how to keep safe. It gives you the facts about what to do if someone is hurting you or your friends or making you feel unsafe.

WHAT ARE YOUR RIGHTS?

- Everyone has the right to feel safe and be protected.
- No one is allowed to threaten you, hurt you or touch you in a way that makes you feel uncomfortable.
- No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

HOW DO I KNOW IF SOMETHING IS WRONG?

- Every relationship should be respectful.
- It is wrong for anyone to hurt you or make you feel unsafe, uncomfortable or afraid.
- Remember a person doesn't have to physically hurt or touch you to be doing the wrong thing.
- Even if you are not sure, if something doesn't feel right you should tell an adult who can help you.

WHAT SHOULD I DO IF I FEEL UNSAFE?

- Tell an adult – telling someone won't get you in trouble.
- If you feel threatened, unsafe, or if you feel uncomfortable about how someone is touching, talking to you, or treating you, you should tell a trusted adult.
- You can tell a teacher or any adult at your school. They will be able to help you.
- You can also tell your parent, carer, or any family member or adult you trust.
- Even if the person who is making you feel like this has asked you not to tell anyone, you should still talk to an adult. It is more important that you are safe and protected.

WHAT SHOULD I DO IF I AM WORRIED THAT SOMEONE I KNOW IS UNSAFE?

- Tell an adult you trust.
- You can tell a teacher or any adult at your school.
- They will be able to help your friend or the person you are worried about.

- You can also tell your parent, carer, or any family member or adult that you trust.
- Even if the person who you are worried about has asked you not to tell anyone, you should still talk to an adult. It is more important to make sure that your friend is safe and protected.

WHAT WILL HAPPEN IF I TELL AN ADULT AT THE SCHOOL THAT I FEEL UNSAFE, OR THAT I THINK MY FRIEND IS UNSAFE?

- Adults at your school must listen to your concerns and help.
- In some cases the adult at school may need to tell another adult about your concerns so that you, or the person you know can be protected.
- Adults at your school can provide you with support and make sure that you don't have to deal with this alone.

WHAT IF I DON'T FEEL LIKE I CAN TALK TO ANYONE AT MY SCHOOL?

- If you don't feel like you can talk to an adult at your school, you can talk to your parent or carer.
- If you don't feel like you can talk to your parent or carer, you can talk to another adult within your family. This may be an aunt, uncle, a step-parent, or a grandparent.
- If you don't feel like you can talk to any of these adults, you should still try and find an adult that you can trust, and that you can talk to.
- You don't need to deal with things on your own.

THERE ARE MANY PEOPLE WHO CAN HELP YOU. HERE ARE SOME OTHER SUGGESTIONS:

- visit eHeadspace (which provides an online and a 9am-1am telephone support service) www.eheadspace.org.au or 1800 650 850
- call KidsHelp Line on 1800 55 1800 or visit for 24 hour support
- call or visit your local police station or call 000.

Protecting children from abuse: for parents and carers

GET THE FACTS

As adults we all play a critical role to protect children from harm.

As a parent or carer you have the primary responsibility for protecting and caring for your own children and supporting them to build relationships that are safe and respectful.

You also play a critical role in identifying and responding to suspected abuse within the community. In fact it may amount to a criminal offence if you fail to report suspected sexual child abuse.

REPORTING ABUSE

WHAT SHOULD I DO IF I SUSPECT THAT MY CHILD HAS BEEN ABUSED?

If you believe that your child has been abused, or is at risk of being abused contact Victoria Police immediately via the local police station or on 000 if it's an emergency.

WHAT SHOULD I DO IF I SUSPECT THAT ANOTHER CHILD HAS BEEN ABUSED?

If you suspect that a child has been abused, or is at risk of abuse (such as physical abuse, family violence or neglect) you should report immediately to the Department of Health and Human Services (DHHS) Child Protection (see contact detail at the end of this fact sheet)

- If you suspect that a child has been sexually abused, you must also report your concerns to the Victoria Police. You may be committing a criminal offence if you fail to do so.
- You should report even if you're not sure. It is the role of authorities to investigate your concerns and determine if any further action needs to be taken.
- Parent and carers are also often in a position to protect the friends of their children. This is because children are most likely to disclose their experiences of abuse to their peers, who in turn may share this with their own parents and carers.
- If your child talks to you about their friend, and you suspect that the child is being abused or is at risk of being abused, you should act. You may be the only adult in a position to act and your response may be critical in protecting that child's safety.

WHAT SHOULD I DO IF I SUSPECT THAT A CHILD IS BEING ABUSED AND AUTHORITIES HAVE PREVIOUSLY INVESTIGATED AND DISMISSED MY REPORT?

If you have new grounds for believing that a child is being abused, you should make another report to DHHS Child Protection or Victoria Police. Every report is critical to protecting a child as it builds evidence and helps authorities to gain a clearer understanding of risks to the child.

WHAT HAPPENS TO MY CHILD IF SOMEONE AT THE SCHOOL SUSPECTS THAT MY CHILD HAS BEEN ABUSED?

All staff members at your child's school are required to report suspected child abuse to DHHS Child Protection and, in some circumstances, to Victoria Police.

Your child's school will contact you as soon as possible, unless they have been advised not to do so by DHHS Child Protection and/or Victoria Police.

Where appropriate the school will work with you to ensure that your child is provided with support, which may include referring them to wellbeing professionals.

WHEN IS IT A CRIMINAL OFFENCE TO NOT REPORT SUSPECT ABUSE?

Any adult may face criminal charges if they believe that another adult has committed a sexual offence against a child under 16 years of age and does not report this information to the police.

FACTS ON CHILD ABUSE

WHAT IS CHILD ABUSE?

Child abuse:

- can include physical abuse, sexual abuse, grooming, emotional or physiological harm, neglect or family violence
- does not have to involve physical contact or force (eg, child sexual abuse can include talking to a child in a sexually explicit way)
- can be committed by any member of the community, including someone within a child's family or someone within the school setting.

The trauma associated with child abuse can significantly impact upon the wellbeing and development of a child. This is why it is critical that we all respond immediately to any form of suspected abuse.

WHAT ARE THE SIGNS THAT A CHILD HAS BEEN ABUSED?

There are a range of physical and behavioural indicators of child abuse.

Most importantly you should act if you notice anything that causes you to form a reasonable belief that a child has been, or is at risk of being abused, including (but not limited to):

- a change in a child's behaviour (e.g. withdrawal, regressive behaviour, or non-age appropriate sexual behaviours)
- physical indicators of abuse (e.g. unexplained bruises, welts, signs of malnutrition)
- an inappropriate relationship between an adult and a child (e.g. inappropriate physical contact, unexplained gifts or phone/email contact).

THE SCHOOL'S ROLE

HOW MUST SCHOOLS RESPOND TO SUSPECTED CHILD ABUSE?

All staff in Victorian schools are obligated to respond to any incident or suspicion of child abuse as outlined below:

1. **Respond to the emergency**

Address any immediate health and safety needs (eg. administer first aid or contact emergency services).

2. **Inform authorities**

Report any reasonable belief that a child has been, or is at risk of being abused to the DHHS Child Protection or Victoria Police.

3. **Contact parents/carers when appropriate**

Contact parents/carers once authorities advise that it is safe and appropriate to do so.

Ideally parents/carers will play a central role in providing support for their children, however schools will be instructed not to contact parents/carers in circumstances where this may impede an investigation or place the child at greater risk.

4. **Provide ongoing support for all children impacted by the abuse**

Provide appropriate support for all children impacted by abuse. This will likely include ongoing counselling from professionals. The child's ongoing support will be documented in a Student Support Plan.

These actions are outlined in further detail in Identifying and Responding to All Forms of Abuse in Victorian Schools.

ARE THE STAFF AT MY CHILD'S SCHOOL REQUIRED TO REPORT CHILD ABUSE?

Yes – all staff at your child's school are required by law to report any reasonable belief that a child has been abused, or is at risk of abuse.

In some circumstances, it may be a criminal offence for school staff to fail to report child abuse to the authorities.

PROTECTING MY CHILD

WHAT CAN I DO TO HELP EDUCATE AND PROTECT MY CHILD FROM ABUSE?

Have a chat to your child and make sure that he or she knows that no one is allowed to threaten, hurt or touch them in a way that makes them feel uncomfortable.

Every relationship should be respectful and no one should behave in a way that makes them feel unsafe or afraid.

Your child's school will also be supporting your child in learning about their rights to be safe and respected. Victorian government schools are teaching the *Respectful Relationships* program which promotes positive attitudes and behaviours and is aimed at preventing family violence.

WHAT SHOULD I TALK ABOUT WHEN I EXPLAIN SAFETY TO MY CHILD?

There are some things you can do at home to build your child's understanding of safe and respectful relationships including:

- talking openly with your child about their feelings and relationships
- being sure that they understand you will listen and act if they are concerns about how anyone is treating them
- using the correct names for body parts and having age-appropriate conversations about touching and sexual activity
- letting your child know that adults should never harm or act in a sexual way with any child.

KEEPING CHILDREN SAFE OUTSIDE OF THE HOME OR SCHOOL

You play a critical role in ensuring that your children are spending time in safe places.

In Victoria all people who are working with your children such as coaches and music teachers need to have a current *Working With Children Check*.

You may like to check that any staff and volunteers spending time with your child after school hours and on weekend have a valid *Working With Children Check*.

If you think that you may need some help to keep your children safe from harm and support their healthy development, it is important you find some help. Visit the Victorian Government's Better Health Channel for information on seeking support:

<https://www.betterhealth.vic.gov.au/health/healthyliving/parenting-support-to-help-prevent-abuse>

NEWSLETTERS are an IMPORTANT FORM of COMMUNICATION

At Bellbridge Primary School, the official school newsletter is generally provided in weeks 2, 6 and 10 of each term. The newsletter that was provided in a hard copy version earlier this term was a special newsletter for the start of the year – it contained lots of administrative information.

This newsletter and all others will be provided via COMPASS and the school web page.

If parents prefer a hard copy of the newsletter, there are several copies available at the Office.

STUDENT PAYMENTS RECEIVED AT THE OFFICE

All payments that are sent to the office are required to be in an envelope with the following details: Student's name, grade, what the payment is for and the amount enclosed.

If the payment is for an excursion or camp a **HARDCOPY CONSENT FORM MUST** be printed from Compass or obtained from the office and placed in the envelope with payment. This will avoid the processing of the payment being delayed.

CHANGE OF PERSONAL DETAILS

It is of the utmost importance that all family contact details are kept up to date.

SMS, via Compass is regularly used to inform parents/guardians of an upcoming event that requires consent and payment and will be used to inform families in emergency situations.

A Change of Details form can be obtained from the office. Please note that changes to email addresses and mobile numbers can be updated on Compass.

COMPASS

Please note that Compass is now our preferred payment option for fees and charges and is also being used for Parent/Teacher Conference bookings.

If you have any queries please do not hesitate to contact the office

CSEF

If you have a health care card or a pension card, you may be eligible for the Camps, Sports and Excursion Fund (CSEF) payment.

You can obtain an application from the office. A copy of your health care card or pension card will be required.

Please note: If you applied in 2017, you **do not** need to reapply unless there has been a change in your family circumstances.

Applications close on the 28 June 2019

LATE ARRIVAL/EARLY LEAVERS

Any child arriving to school after 8.30am is required to attend the office, with a parent/guardian, to obtain a late pass. If your child is leaving school early, the parent/guardian is required to send a note with their child on the morning informing the classroom teacher of the time they will be collected and who will be collecting them. The parent/guardian is required to sign the child out at the office, where arrangements will be made for the child to come up to office.

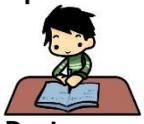
ABSENCE FROM SCHOOL

If your child is absent from school for any reason, we require parents/guardians to notify the school office that they won't be attending. When your child returns to school, a note must be given to their teacher detailing the date and the reason for the absence.

If your child has any long term absences from school, (e.g. holidays, extended illness etc.) a note is required to be given to their teacher informing them of the absence prior to them commencing the absence.

Grade Prep to 2 Maths Challenge

Next week and the week after, will be school holidays. You will be away from school for 17 days. Use a large sheet of paper, or several small ones to create a calendar to count off the days. e.g.:

APRIL	1	2	3	4	5 Last day of Term 1	Saturday 6 th April 
Sunday 7 th April 	Monday 8 th April 	Tuesday 9 th April	Wednesday 10 th April	Thursday 11 th April	Friday 12 th April	Saturday 13 th April
Sunday 14 th April	Monday 15 th April	Tuesday 16 th April	Wednesday 17 th April	Thursday 18 th April	Friday 19 th April	Saturday 20 th April
Sunday 21 st April	Monday 22 nd April	Tuesday 23 rd April  Back to school				

Every day, draw a picture or write about the best thing that happened on that day. Remember to write your name and grade on your calendar.

Put your calendar in the maths challenge box in the library by Wednesday 24th April.

One person drawn from the box, will win 25 bee-tokens to spend at the reward shop.

Things to Remember!

- Answers must be submitted into the box on the library bench.
- Remember your name, and grade on your answer page.
- Winners will receive 25 bee tokens
- **Entries for this challenge are due by Wednesday 24th April.**
- Winner will be announced at end of term assembly

Bellbridge Primary

7:00 AM - 6:00 PM



Incursion



Excursion



In-House

APRIL WEEK 1

8 Monday	9 Tuesday	10 Wednesday	11 Thursday	12 Friday
INVENTIONS & INVENTORS	THE LEGO MOVIE 2 & VIC ROCKS	SILLY OLYMPICS & SPIN ART	INFLATABLE WORLD OZ & LET'S PARTY	ROCKET SCIENCE & DODGEBALL
Ever wondered what it takes to invent something? Well, today you're in luck because we're exploring the world's inventions & famous inventors. You'll even have the chance to design, construct & test your own inventions.	Today we're off to the movies, then we'll be joining the VIC Rock movement by painting rocks. Hide it in your local park & search for other painted rocks. *Popcorn & water provided. *Allergy Alert	Get ready for a fun-filled day of sport-based events with a touch of silliness. You don't have to be an Olympian to get the gold. Later, you'll create all sorts of weird and wacky things with spin art.	Home to some of the biggest indoor Inflatables in Oz. Climb, leap, crawl, duck and weave through obstacles and more. Later, we'll play some classic party games. *Socks required.	Explore the wonders of rocket flight & space technology. Construct & launch your very own water rocket to altitudes over 60 metres. And later we'll play the ultimate game of dodgeball.
Base Fee \$59.00 Exp Fee** \$7.00 Daily Total \$66.00	Base Fee \$59.00 Exp Fee** \$28.00 Daily Total \$87.00	Base Fee \$59.00 Exp Fee** \$17.00 Daily Total \$76.00	Base Fee \$59.00 Exp Fee** \$31.00 Daily Total \$90.00	Base Fee \$59.00 Exp Fee** \$16.00 Daily Total \$75.00
After Max CCS* \$9.90	After Max CCS* \$13.05	After Max CCS* \$11.40	After Max CCS* \$13.50	After Max CCS* \$11.25

APRIL WEEK 2

15 Monday	16 Tuesday	17 Wednesday	18 Thursday	19 Friday
CARNIVAL ANTICS	BRICKS4KIDZ & MISSION IMPOSSIBLE	LITTLE LEAF & TOXIC WASTE	SPLASH TEST DUMMIES & JOKES R US	
Step right up & be amazed by all the Carnival fun you'll experience today. We'll be creating our own TeamKids Carnival filled with banners, stands, interactive games, shows, stunts, prizes & more.	Get ready for stacks of fun as we use the latest cutting-edge LEGO® pieces to create moving masterpieces and more. Later, we'll assign you a top-secret mission... Should you choose to accept it.	Today you'll create your own take-home garden as you choose moss, succulents, pebbles, and other decorations while learning about sustainability. Later, we'll work as a team in the game called Toxic Waste.	Splash Test Dummies are here & ready to spring into a brand-new hour of circus filled fun for all ages. See a brilliant array of catch-your-breath stunts, acrobatics, juggling & LOL comedy.	
Base Fee \$59.00 Exp Fee** \$7.00 Daily Total \$66.00	Base Fee \$59.00 Exp Fee** \$18.00 Daily Total \$77.00	Base Fee \$59.00 Exp Fee** \$16.00 Daily Total \$75.00	Base Fee \$59.00 Exp Fee** \$35.00 Daily Total \$94.00	
After Max CCS* \$9.90	After Max CCS* \$11.55	After Max CCS* \$11.25	After Max CCS* \$14.10	

*Child Care Subsidies may apply. \$5 Admin Fee per family. \$5 Late Fees apply within 7 days per child. Payment plans available.
**Experience/Activity Fee. Programs may be subject to change. Third Party Payment Fees apply. See Terms and Conditions for cancellation policy.

Book a day or the whole week... how many days is up to you!
Find your nearest venue: www.teamkids.com.au/venues

www.teamkids.com.au 1300 035 000

3

JOIN OUR APRIL MULTI-SPORT HOLIDAY CAMPS



OUR MULTI-SPORT HOLIDAY CAMPS ARE DESIGNED FOR PRIMARY SCHOOL AGED CHILDREN (5-12YO):

We cover a mix of Soccer, Cricket, AFL, Basketball, Volleyball & Ultimate Frisbee.

- ✓ **TIME: 9.00AM - 3.30PM**
- ✓ **CERTIFIED COACHES**
- ✓ **ONSITE FIRST AID**
- ✓ **ALL STAFF HAVE CURRENT WORKING WITH CHILDREN CHECK**
- ✓ **GREAT COACH TO CHILD RATIO**
- ✓ **AN INCLUSIVE SPORTS CAMP FOR CHILDREN AT ALL SKILL LEVELS**
- ✓ **1 OR 2 DAY OPTIONS**

- BURWOOD - St Benedict's Primary School**
Mon 08th & Tues 09th April 2019
- LOWER PLENTY - Lower Plenty Primary School**
Mon 08th & Tues 09th April 2019
- HOPPERS CROSSING - Hoppers Indoor Sportz**
Tues 09th & Wed 10th April 2019
- STRATHMORE HEIGHTS - Boeing Reserve**
Wed 10th April 2019
- BORONIA - Boronia West Primary School**
Thurs 11th & Fri 12th April 2019
- SOUTH MORANG - Morang South Primary School**
Thurs 11th & Fri 12th April 2019
- GLEN WAVERLEY - St Leonards Primary School**
Tues 16th & Wed 17th April 2019



REGISTER NOW at boostsport.com.au or phone **1.300 970 896**

PARENTING CHILDREN WHO WORRY TOO MUCH

FOR PARENTS OF CHILDREN AGED 2-12 YEARS



Wednesday
April 3rd 2019
6pm to 7:30pm
Pacific Werribee
Shopping Centre
Shop MM11,
Level 1 Derrimut Road
Werribee
All welcome

Come along to find out more about anxiety and strategies to help your child worry less and stay positive.

This seminar is FREE but booking is essential • FREE childcare provided



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We acknowledge the traditional owners of the land where we work and pay respects to elders past, present and future.