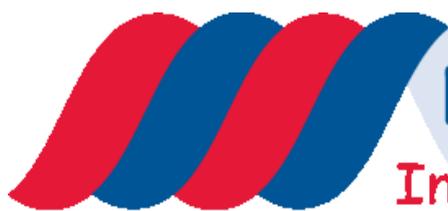


BELLBRIDGE NEWS



Bellbridge Primary School
Individual Paths, United Journey

Telephone: 9749 6161

Address: 120 Bellbridge Drive, Hoppers Crossing, 3029

Email: bellbridge.ps@education.vic.gov.au Website: www.bellbridgeps.vic.edu.au

DATES TO REMEMBER

Wednesday 8th June

Wednesday 8th, Wednesday 15th & Wednesday 22nd June

Thursday 9th, Thursday 16th and Thursday 23rd June

Monday 13th June

Tuesday 14th June

Wednesday 15th June

Thursday 16th June

Monday 20th, Tuesday 21st and Wednesday 22nd June

- Gr 4 Rugby Clinics

- 5B/5C Bike Ed

- 5A/5D Bike Ed

- Queen's Birthday Public Holiday (student-free)

- Professional Practice Day (student-free)

- Junior Hoop Time & Gr 4 Veg Education sessions

- Gr 6 Gala Day excursion

- Parent Teacher Conferences

PLEASE NOTE: COMPASS is the main form of communication between school and home. It is important that all families are using this communication tool. If you are not able to login, or have forgotten your password, please contact the school and our office staff will be happy to assist.

STUDENT FREE DAY on TUESDAY 14th JUNE

For Term 2, 2022, the Department of Education and Training recommends schools hold their professional practice day on the same day for all teachers. After consulting with our Consultative Committee and School Council members, we have scheduled our professional practice day for **TUESDAY 14th JUNE** (the day after the Queen's Birthday public holiday). This will be a **STUDENT-FREE** day. Camp Australia will be open on this day for families that are unable to make alternative arrangements.

Every teacher is currently entitled to three professional practice days over the course of the year. These days provide teachers with the opportunity to be released from their scheduled duties to focus on the improved delivery of teaching and learning programs. Professional practice days are in addition to the four student-free days per year (curriculum days). Being able to utilise a student-free day for our Term 2 professional practice day will support the effective and efficient use of the day, and alleviate current workforce pressures due to the shortage of casual replacement teachers in schools.

CHILD SAFE STANDARDS

Bellbridge Primary School is committed to protecting children and supports Child Safe Standards.

Victorian government schools are child safe environments. Our school actively promotes the safety and wellbeing of all students, and all school staff are committed to protecting students from abuse or harm in the school environment in accordance with their legal obligations, including the Child Safe Standards.

More information is available at:

<http://www.education.vic.gov.au/about/programs/health/protect/Pages/default.aspx>



SUBWAY lunches are available for order every Wednesday and Friday this term. Ordering is simple. Visit 'subsforu.com.au', follow the steps to place the order, review and pay. DONE! All Subway lunch dates will be visible and are identified by the green + icon, giving families the option to order and pay for any one or all of the available dates throughout the term. Orders are to be placed by Monday 11.30am for Wednesday lunches or by Wednesday 11.30am for Friday lunches. Orders already placed can be cancelled by these times as well. Refunds will take a couple of days to be processed back to your account. If you have any questions or queries regarding your account or placing an order, please email contact@subsforu.com.

UPDATE ON MRS CLANCY

Some of you may have noticed that Mrs Clancy has been absent for the last couple of weeks. She has asked that we provide an update to our school community. Mrs Clancy was required to have a procedure on her heart. She is recovering well and being looked after by her family. She will be on leave for the remainder of the term. While Mrs Clancy is absent, I (Alysha Jarvis) will be Acting Principal. I know our school community will be wishing her a speedy recovery and we look forward to her return.



MRS BALDOCK IS RETIRING

Mrs Baldock has informed us that she will be retiring at the end of Term 2. Mrs Baldock has been part of the Bellbridge leadership team since 2016 and has worked with many families and students in her role as P-2 welfare coordinator. Mrs Samantha Simpson will be replacing Mrs Baldock's role as P-2 welfare coordinator. We would like to thank Mrs Baldock for her contributions to Bellbridge Primary School and also acknowledge the 40 years she has spent working in schools. We wish her all the best in her retirement and she will be greatly missed by everyone at Bellbridge.

RECONCILIATION WEEK

Last week, all classrooms acknowledged Reconciliation Week and the 2022 theme – Be Brave. Make Change. Some classrooms discussed what Reconciliation Week means and other classrooms completed activities where they continued to develop their understanding about Australia's history.



CROSS COUNTRY

Over the last two weeks selected students participated in the District and Division Cross Country. We had 47 students participate in the District Cross Country and 20 of those participated in the Division Cross Country. The Bellbridge Cross Country team did an amazing job, winning the overall district event. We have 9 students who have qualified for the Regional Cross Country race on 16th June. Thank you to Mr Henshaw and Miss Morgan for the additional lunchtime training sessions in the lead up to these events.

P-2 ATHLETICS

On Thursday 2nd June, our Prep–2 Athletics Carnival was held on our school oval. It was a beautiful, sunny day and it was fantastic to see so many parents supporting the event. Students participated in events such as sack races, hurdles, bean bag throw and sprints. Thank you to our Prep-2 teachers and Education Support staff for organising a great experience for all our students.



3-6 ATHLETICS

On Friday 3rd June, it was the turn of our students in Grades 3-6 to participate in their athletics carnival. It was fantastic to see our students trying their best and supporting one another throughout the day. Although it was a cold and windy day, it did not affect the enthusiasm of students. Thank you to Mr Henshaw and Miss Morgan for coordinating another great event, and thank you to our teachers, Education Support staff and parent helpers for running the events and for their continual support of our students.



The final results for the day were:

1st: Middleton – 1806

2nd: Coker – 1687

3rd: Hughes – 1650

4th: Gillard – 1398

PREP ENROLMENTS for 2023 and SCHOOL TOURS

Enrolment forms for next year are available on our school web page, as well as upon request at our school office.

School tours have begun and bookings are quickly filling for this term. Parents must contact the school via the Enrolment Officer to make an appointment for a school tour. The number of participants in each school tour is limited and bookings are essential.

We are keen to have as many early enrolments completed as soon as possible to assist with our planning for staffing and classes in 2023, as well as our Transition Program which is planned for Term 4.

Please note: All schools in Wyndham are directed to accept enrolments of students who live in the Designated Neighbourhood Area (DNA), which is also referred to as a 'zone', and proof of residence is required to complete an enrolment (e.g. most recent rates notice, electricity bill, and/or a copy of a rental/purchase agreement for a house in the local area).



RAPID ANTIGEN TEST Kits

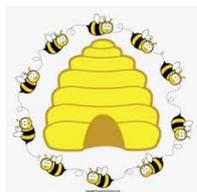
Another supply of Rapid Antigen Test kits (RATs) were provided to all students this week.

It is now recommended that students and staff use these tests only when they are experiencing symptoms (or testing daily as a household contact of a positive case), rather than twice weekly surveillance testing.

If you believe you have not received a RAT for your child, contact the office and we will arrange for a kit to be sent home as soon as possible.

Alysha Jarvis - Acting Principal

Alysha.Jarvis@education.vic.gov.au



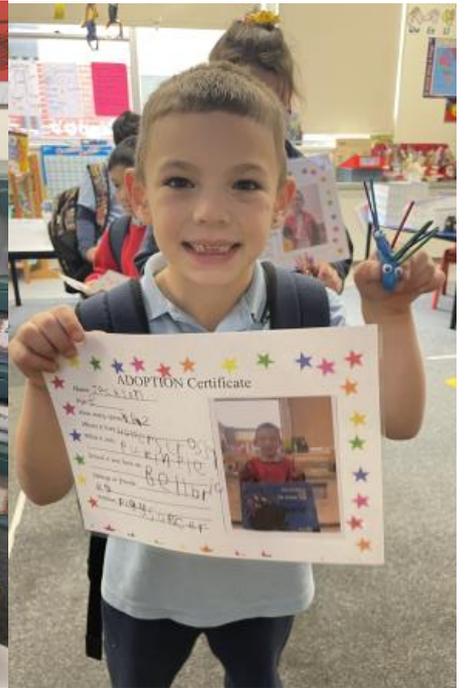
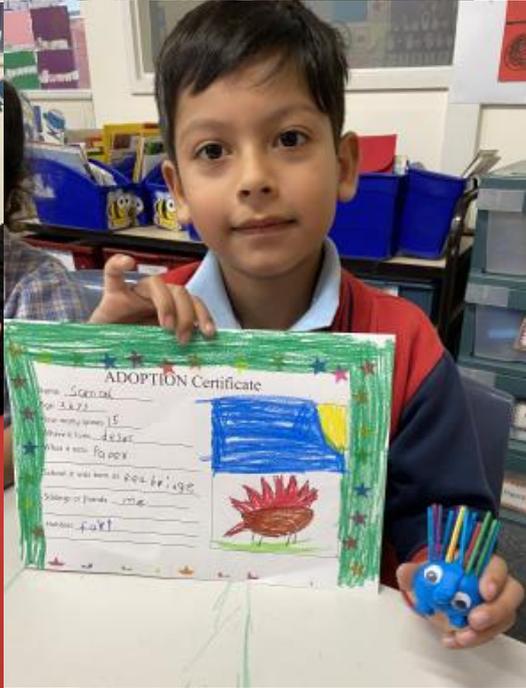
PREP LEARNING

This week was Buddies Week and to celebrate, the Preps and Grade 6's had the opportunity to get together and do an activity. The Grade 6's presented their learning about empathy to the Prep's and helped them learn all about how to show empathy towards others. The Preps and the Grade 6's created a poster together about empathy. Both the Grade 6's and the Preps had so much fun engaging in learning with their buddies!



GRADE 1 LEARNING

During writing this week, Grade 1's completed a language experience. We did this to help encourage new vocabulary and ideas in our writing. First we read an Indigenous story, then we made an echidna, created an adoption certificate and wrote a procedural text on how we made our echidnas. It was lots of fun and we did super writing afterwards. In maths we have started learning about measurement and different terminology used in this topic. We got to make play dough snakes to compare sizes and we even measured our shoes using a variety of informal measuring tools.



Grade 2 students have been learning to create 'sizzling starts' for their writing. Students wrote a recount about the Prep-2 Athletics day and focused on including adjectives and exciting ways to start their recounts. Many students described the weather and how much fun they had during the day to make their writing sound more interesting.



GRADE 3 LEARNING

Grade 3 students have been learning about function machines in maths and have been applying their knowledge of addition, subtraction, multiplication and division to complete these. They have also been learning about the seasons and the months they occur in, and created a poster to show their learning.



GRADE 4 LEARNING

Grade 4 students recently participated in rugby clinics run by VIC NRL. They learnt many different skills of the sport including how to score a try, pass the ball and dodge their opponents. It was great to see students being active and improving their general health and wellbeing.



GRADE 5 LEARNING

As part of Reconciliation Week, which took place from 27th May to 3rd June, students in Grade 5 partook in some activities to acknowledge this is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia. Some classes took this opportunity to spend time with their Buddy grade to create some Aboriginal inspired art and craft works, including using coloured paper strips to weave a turtle picture, creating a three-dimensional representation of the Aboriginal Flag using crepe paper, and designing their own boomerangs.



Grade 6 students have been extremely busy learning many things over a range of topics. We have been learning how to create websites using Google Sites, so that we can proudly share our favourite pieces of work with our friends and family. These sites are still currently a work in progress, but we hope to continually add more work to our sites as time goes on. During Inquiry lessons, we have been continuing to learn about how the Australian Parliament works and we have now all published our unique electorates for the wizarding world of Tiniki. In Writing, we have been creating members statement to address parliament and we have been publishing our persuasive writing from last week. During Maths, we have created magical Sheep Stations to help us learn all about calculating costs, area and perimeter. We also had an opportunity to spend some time we our buddies in the Prep classes. We used this opportunity to teach our buddies all about Empathy.

Book Title: Deep (Trouble) Pocket
Author: Tim Harris

Synopsis:

It was mufli day so no-one wore any school uniform. At the bus stop, I saw a red elastic band and placed it in my pocket.

My friend Bing sat next to me in the bus and I showed the elastic band. He bet that my elastic band could flick a long way and it did, but right into Mandy's head. Mandy screamed so loud which caused a big chain reaction with all the student on the bus. Then bus crashed! But there are more problems coming my way.

During school, there was a fire, a baseball breaking windows and a canteen power cut. I didn't know what was happening. There was something mysterious happening. I was having an unlucky day.....

**Exploding Endings -
 Deep (Trouble)
 Pocket**



Book Review:

What did you like/dislike about the text?

I like how there was something unique with each student in the class which also made the story more interesting. I didn't like that the author added a character who swears.

What was a highlight in your text? Why?

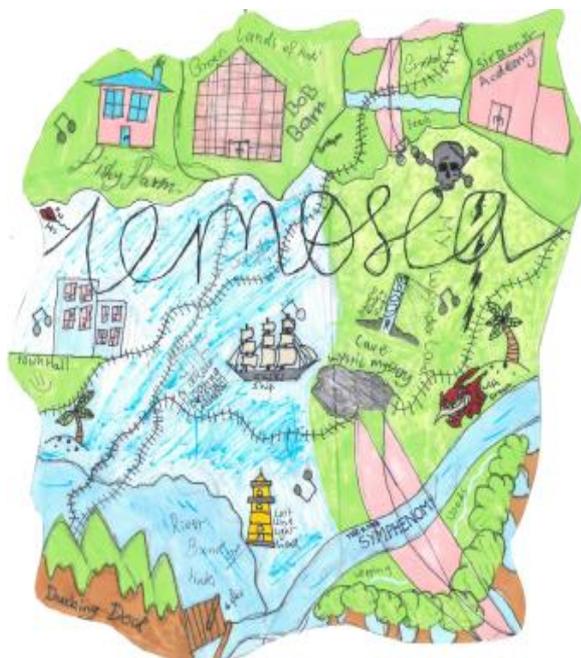
A highlight in the story was that the narrator thinks they having an unlucky day but Bing think that he's having a lucky day.

What text connections could you make reading this text?

There was a character who has many allergies and that reminds me of a friend I had from Prep that was allergic to eggs.

Who would you recommend this text to? Why?

I would recommend this chapter to anyone, because the has some humour and it's a very interesting story. I think everyone should read the Exploding Endings series because it has many

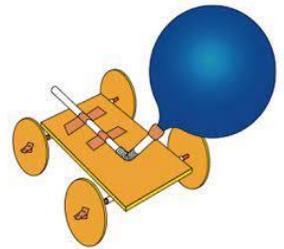


STEM in Grade 3

This term, the Grade 3s have been studying different engineering techniques to build structures. They were set a challenge to support a 1kg brick using just matchsticks and clay (through creating a series of tetrahedrons to support/stabilise/stiffen).

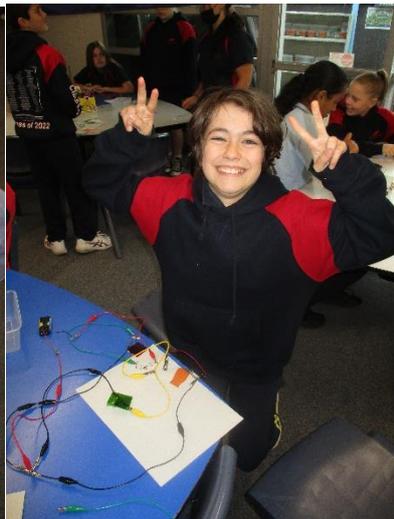
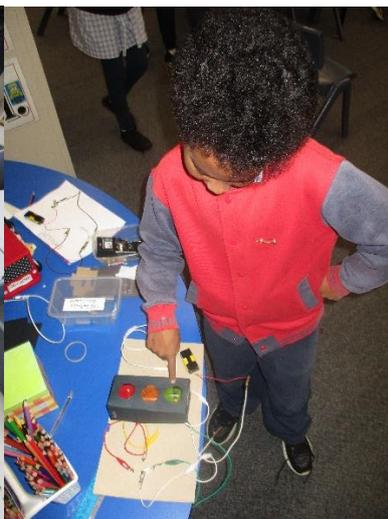
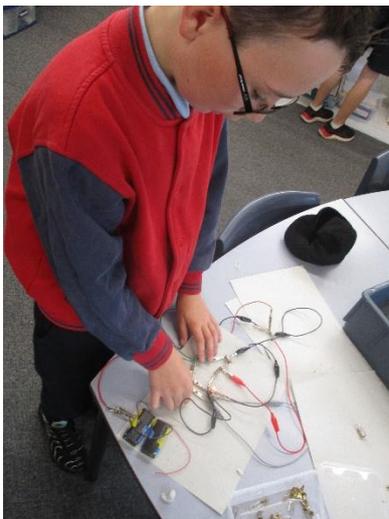


Now they are becoming Mechanical Engineers designing and creating their own model cars. They have to create a stable chassis, using box cutters and glue guns. Then add wheels and axles, minimising friction. Then attach balloon power! – **Races coming soon!**

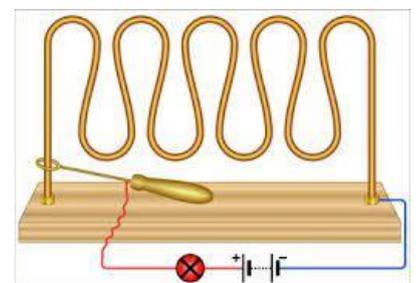


STEM in Grade 6

This term, the Grade 6s have been studying how electricity works in circuits. They have been set a variety of practical tasks to create a variety of series and parallel circuits.

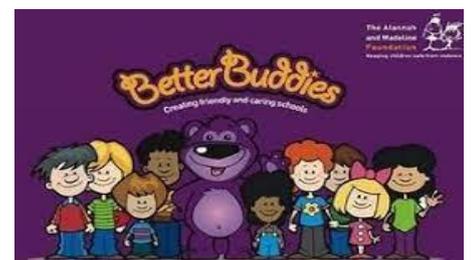


**Next some
'Shaky Hand Testers'!**



BETTER BUDDIES

Last week, many students and staff wore a “touch of purple” to acknowledge “Buddies Week” and to show support for the Alannah and Madeline Foundation. Students caught up with their buddy class to spend some quality, fun time together. This was an opportunity to embrace the values of caring for others, friendliness, respect, valuing difference, including others and responsibility. Games, craft and a variety of activities took place. Judging by the smiles, everyone enjoyed themselves!





PARENT INFORMATION

What is bullying?

Bullying is when an individual or group uses its power and strength to repeatedly, deliberately and intentionally use words or actions against another or a group that hurts, threatens, excludes, harasses, humiliates verbally, physically, psychologically or electronically making the victim feel oppressed, traumatized and powerless.

What is cyberbullying?

Sending abusive texts, stalking, making threats, abusive emails, posting unkind messages or inappropriate images on sites, intimidating and deliberately excluding others online.

What bullying is not

- Disliking someone.
- Bad moods/ arguments/ being “bossy”.
- Accidental or once off incidents physical harm.
- Telling a joke about someone once.
- Not playing with someone or choosing different people/ groups to play with.

Traditional Bullying

- Face to face.
- Can find a safe space or escape.
- Limited to onlookers.
- Bully can be identified.
- Can see facial and body reaction of target and onlookers.

VS

Cyberbullying

- 24 hours a day, 7 days a week, 365 days a year.
- No safe space- hard to escape.
- Shared by a wide audience, can go viral in a matter of seconds.
- Bully can be anonymous.
- Harder to empathize with the target.
- No geographical limitations.
- The target can easily become the bully.

Cyberbullying

As a parent learn the language, play the games, research the apps they use, role model positive behaviour but don't ban devices.

Encourage your children to:

Be critical thinkers.
Have empathy for others.
Respect themselves and those around them.
Take responsibility for their actions.

Be resilient.
Remove technology from the bedroom.
Talk about being safe online.

HELP AND RESOURCES

If you are experiencing violence or threats of violence, immediately report the incident to police.

All emergency and life-threatening incidents call **TRIPLE ZERO 000**

The Office of the eSafety Commissioner

1800 880 176
www.esafety.gov.au

Kids Helpline

1800 551 800
www.kidshelpline.com.au

Lifeline

13 11 14
www.lifeline.org.au

eHeadspace

1800 650 890
www.eheadspace.org.au

Beyondblue

1300 224 636
www.beyondblue.org.au

Lawstuff

www.lawstuff.org.au

BULLY ZERO™

www.bullyzero.org.au

Bullying. No Way!

www.bullyingnoway.gov.au

Think U Know

www.thinkuknow.org.au

Common Sense Media

www.common sense media.org

PARENTAL CONTROLS

Internet service providers e.g. Telstra, Optus, Dodo, TPG

Family Zone

www.familyzone.com/au

Net Nanny

www.netnanny.com

OurPact (free app)

www.ourpact.com

Life360 (free app)

www.life360.com

Want to make an impact? Support BULLY ZERO™ by sponsoring our education programs across Australia, visit our website for more information.

[03] 9094 3718 - www.bullyzero.org.au

SEPTEMBER 2018



FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.

