

BELLBRIDGE NEWS



Bellbridge Primary School
Individual Paths, United Journey

Bellbridge Primary School

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We continue to operate under Government Restrictions

All students who can learn at home must learn from home.

We are working together (online) and staying apart (at home), so we can be back together at school as soon as we can!

We miss you and we know you miss your teachers and support staff.

If we continue to follow the rules, we will all soon be able to learn together at school.

PLANNING FOR TERM 4

Whilst we experience uncertainty during this challenging time, our staff are proactively preparing for the provision of essential, relevant and engaging learning in Term 4. This is being done with a focus on being adaptable to a range of possible restrictions and directives, e.g. Stage 3 restrictions, Stage 2 restrictions, staggered return to school for specific cohorts of students, as well as the possibility of being 'in and out' of remote learning situations in response to changing health issues.

TERM 4 PRIORITIES are:

1. **Wellbeing and Equity** – The wellbeing, and particularly the mental health of every student and member of staff is the highest priority.
2. **Learning and Excellence** – We acknowledge that students have had different experiences during remote learning and our focus will be on working with all students at their point of need, both to support those who may have not progressed in their learning to catch up, and for those who have progressed, to continue to extend and stretch their learning. English, Maths and Health & Wellbeing will form the major focus of learning in Term 4.
3. **Transitions** – A key focus will be to make every effort to support students as they transition back to onsite learning at school from remote learning at home, with the aim of re-orienting and familiarising students with the relationships and routines that form a key part of life in school. We will make every effort to ensure that end-of-year and beginning-of-year transition experiences occur as successfully as possible to support students, staff and parents as we prepare for school life next year.

At a recent forum with the Secretary of Education, it was stressed that we need to challenge the belief that 'this has been a wasted year' – it has not – our students, staff and families have developed skills and strategies in being resilient, adaptable and self-management – all good skills that will support us in the short term and long term future, living with and beyond COVID-19.

We are very proud of the work done by all staff in partnership with our families under very challenging circumstances!

WHAT IS THE PLAN FOR TERM 4?

If all continues as planned.....

WEEK 1 (Monday, 5th October – Friday, 9th October)

- All students who can learn from home must continue to learn from home as part of Remote and Flexible Learning.
- Students of parents who are Permitted Workers who need to work outside the home (and have submitted a valid Permitted Worker Permit to the school) may be enrolled for onsite supervision at school. **Please note: enrolments need to be confirmed before 1:40pm, Friday, 18th September**

WEEK 2 (Monday, 12th October)

- All students in Grades P – 2 return to school to resume learning with their classroom teachers, education support staff and specialist teachers.
- Students in Grades 3 - 6 whose parents who are Permitted Workers who need to work outside the home (and have submitted a valid Permitted Worker Permit to the school) may be enrolled for on-site supervision at school.

BEYOND Week 2

We await further instructions and guidelines in relation to when Grades 3 – 6 students can return to school and resume their regular learning program onsite.

PARENT SURVEY and REMOTE LEARNING

A parent survey was provided to all parents via Compass recently. This was a follow up survey to the initial survey undertaken in May (221 respondents). We had 255 parents respond to this survey which was very pleasing. There was also a strong and recurrent theme amongst the responses to this survey, especially since it was completed at the height of Stage 4 restrictions – the majority of parents were appreciative of the increased focus on essential learning and associated assessments, as well as the introduction of class video meetings, small group and 1:1 online learning sessions using MS Teams. Understandably, many parents indicated they were also struggling with the demands of the 'lockdown' period and finding it difficult to balance commitments to their children's home learning, family wellbeing and work from home commitments.

SURVEY RESULTS re: REMOTE and FLEXIBLE LEARNING (Comparative Term 2 / Term 3)

<i>How has your child been learning during this remote and flexible learning period?</i>	TERM 2	TERM 3
My child/children have been learning remotely at home only	91%	86%
My child/children have been attending school for on-site supervision	2%	5%
My child/children have been participating in a combination of remote learning and on-site supervision	7%	9%

<i>How has your child/children been learning during this remote and flexible learning period? Select all that apply.</i>	TERM 2	TERM 3
Using a computer or device to access learning materials provided via the school's website	93%	87%
Using hard copy learning materials collected from school	10%	10%
Completing alternative work, rather than what has been provided by the school	15%	10%
Using Microsoft Teams and participating in daily class video meetings with their classroom teacher	75%	79%
Other	6%	7%

<i>Do you think the amount of work your child/children were receiving while learning during this remote and flexible learning period was....?</i>	TERM 2	TERM 3
Too little	8%	4%
About right	44%	40%
Just right	40%	42%
Too much	9%	14%

<i>During this remote and flexible learning period, approximately how much time in total are you spending helping your child/children learn from home each day?</i>	TERM 2	TERM 3
None – my child/children attended school and received on-site supervision	1%	3%
None – my child/children were able to work independently and seek support from their teacher/peers using Microsoft Teams	6%	11%
Less than 1 hour each day	10%	11%
1 hour each day	14%	14%
2-3 hours each day	37%	31%
3-4 hours each day	19%	16%
More than 4 hours each day	14%	15%

<i>During this remote and flexible learning period...?</i>	TERM 2	TERM 3
My child/children have been more engaged in their schoolwork	29%	33%
There has been no noticeable difference in my child/children's level of engagement with their schoolwork	34%	35%
My child/children have been less engaged in their schoolwork	38%	32%

<i>During this remote and flexible learning period, how have you ensured your child/children's attendance has been recorded? Select all that apply.</i>	TERM 2	TERM 3
Completing the daily check-in form	87%	85%
Maintaining regular email communication	41%	29%
Encouraging regular participation in daily Microsoft Teams meetings	62%	66%
Submitting evidence of work completed	55%	68%
My child/children have attended school and have been marked present by staff on-site	7%	13%
Other	4%	2%

<i>Thinking about your experience during this remote and learning flexible period, how much do you agree/disagree with the following statement? I was able to contact my child/children's teacher, as needed.....</i>	TERM 2	TERM 3
Strongly Agree	54%	49%
Agree	41%	46%
Neither Agree Nor Disagree	2%	4%
Disagree	1%	1%
Strongly Disagree	2%	1%

<i>Thinking about your experience during this remote and learning flexible period, how much do you agree/disagree with the following statement? My child/children's teacher provided me with feedback about their learning.....</i>	TERM 2	TERM 3
Strongly Agree	31%	37%
Agree	47%	46%
Neither Agree Nor Disagree	12%	10%
Disagree	6%	5%
Strongly Disagree	5%	2%

Thinking about your experience during this remote and learning flexible period, how much do you agree/disagree with the following statement? I feel like I now have a better understanding of what my child/children are learning at school.....	TERM 2	TERM 3
Strongly Agree	27%	25%
Agree	56%	51%
Neither Agree Nor Disagree	15%	18%
Disagree	2%	4%
Strongly Disagree	1%	2%

Thinking about life in general since the outbreak of the COVID-19 pandemic, rate how you and your child/children are coping (0 indicates really struggling and 5 indicates you're really thriving). YOU.....	TERM 2	TERM 3
0	5%	3%
1	4%	6%
2	8%	16%
3	36%	37%
4	33%	30%
5	14%	8%

Thinking about life in general since the outbreak of the COVID-19 pandemic, rate how you and your child/children are coping (0 indicates really struggling and 5 indicates you're really thriving). My child/children.....	TERM 2	TERM 3
0	3%	3%
1	2%	8%
2	8%	12%
3	41%	36%
4	31%	35%
5	14%	7%

TERM 3 SCHOOL BASED DATA RE: ENGAGEMENT & PARTICIPATION IN MS TEAMS

This is a testament to the learning partnership between home and school, and is the result of hard work, persistence and adaptability demonstrated by families and staff – well done! Enjoy your holiday break!

PARTICIPATION IN LEARNING VIA MS TEAMS (%)

Week	PREP	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6
1	No data						
2	73	74	75	84	86	91	92
3	80	75	79	86	83	88	87
4	74	71	71	84	82	84	85
5	76	76	87	82	87	91	87
6	78	80	90	88	91	95	93
7	82	85	88	89	88	92	91
8	70	84	86	86	90	89	91

STUDENT ENGAGEMENT DATA (TERM 3)

	TOTAL Number of Students engaged in learning (total enrolments)	TOTAL engaged in learning
Week 1	No data	No data
Week 2	660 (701)	94%
Week 3	646 (701)	92%
Week 4	636 (703)	91%
Week 5	657 (703)	94%
Week 6	656 (703)	94%
Week 7	651 (703)	93%
Week 8	642 (703)	92%

CELEBRATION OF TERM 3

Our 'End of Term 3 Photo Story' will be provided to families via Compass on Friday, 18th September. Teachers will be sharing this video with students over the course of the day.

STUDENT ENROLMENTS FOR 2021

All enrolments for 2021 are being managed using an online process that is accessible via our school web page (<https://www.bellbridgeps.vic.edu.au/enrolments.html>). A virtual tour of the school is available (Powerpoint Presentation), as tours will not be conducted at school until we feel it is a safe and appropriate option for our students, staff and prospective visitors.

Enrolments will be managed by our Enrolment Officer. It is important to note that early enrolments assist with our planning for staffing and classes, as well as our Transition Program (typically held mid-late Term 4).

We are aiming for most Prep enrolments for 2021 to be completed as soon as possible.

Please note: All schools in Wyndham are directed to accept enrolments of students who live in the Designated Neighbourhood Area (DNA), which is also referred to as a 'zone', and proof of residence is required to complete an enrolment (e.g. rates notice, electricity bill, rental/purchase agreement).

If you know of any local families who have a child in kindergarten, it would be appreciated if you could encourage them to complete the enrolment process as soon as possible. They can contact our Enrolment Officer (9749 6161)

if they wish to discuss aspects of the enrolment process.

We look forward to continuing our supportive, positive and productive partnerships with all families at Bellbridge in Term 4.

Some additional resources for parents and children to access if additional support is required include:

- **PARENTLINE: 13 22 89** Parentline is a phone service for parents and carers of children from birth to 18 years old. They offer confidential and anonymous counselling and support on parenting issues.
- **LIFELINE: 13 11 14** Lifeline is a national charity providing all Australians experiencing emotional distress with access to 24 hour crisis support.
- **KIDS HELPLINE: 1800 55 1800** Kids Helpline is a free, private and confidential 24/7 phone and online counselling service for young people aged 5 to 25.

Take care and stay safe.

Please feel free to contact me if you any other queries or concerns.

Take care,
Debbie Clancy

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FOSTER CARE INFORMATION NIGHT

Ever thought about fostering children or young people?

Anglicare Victoria is looking for people who have a place in their heart for a child in need of a safe home. Care can be short term or long term. Training, support & reimbursement provided.

Foster Care Information Session:

Thursday 15th October (via Zoom) | 6.30pm - 7.30pm
Anglicare North West Region

Come along to find out more & have your questions answered.

CALL US on 9396 7400 or carer.info@anglicarevic.org.au

MAKE A DIFFERENCE IN A CHILD'S LIFE... AND YOUR OWN!



03 9396 7400 | anglicarevic.org.au



2020 marks Bellbridge Primary School's 24th SunSmart birthday!

Bellbridge Primary School is proud to have state-wide recognition for our efforts in promoting sun protection at our school, as well as maintaining our SunSmart membership. As Term 4 approaches and the UV increases, it is important we practice Sun Smart recommendations.

Ultra-violet radiation is a type of radiation produced by the sun. UV cannot be seen or felt. It is not like the sun's light which we see, or the sun's warmth (infrared radiation) which we feel. Our senses cannot detect UV, so it can be damaging without us knowing. UV radiation can lead to a number of health issues, but it is also our main source of Vitamin D. Each classroom contains a poster outlining the daily UV level. The SunSmart app is also on our school's website and displayed on our electronic board out the front of the school.

When the UV level is below 3, it is important that we allow ourselves to absorb the Vitamin D from the sun. However, when these levels go above 3, sun protection is recommended. In Term 1 and 4, students wear hats in accordance with our Sun & UV Protection policy and daily UV announcements occur. In Terms 2 and 3, the UV levels are generally below 3. When the UV level is beyond 3, students are encouraged to follow SunSmart recommendations, which include:

- Slip on a shirt
- Slop on sunscreen
- Slap on a hat
- Seek shade
- Slide on sunglasses



Each classroom has been provided with a bottle of sunscreen (Cancer Council, SPF 30+), which students will be able to use when the UV levels are above 3, if they wish. Students will be applying the sunscreen themselves, with teacher direction if required. It would be helpful if you could ensure your child is clear on how to correctly administer sunscreen. You are welcome to provide your child with your own sunscreen if you prefer, which can remain stored in their bag until needed.

If your child has a specific health issue and should not use school-provided sunscreen, please notify the school office so this information can be noted and passed to the relevant teaching staff and school nurse.

Further information about UV levels can be found via this link:
<https://www.sunsmart.com.au/uv-sun-protection/uv>.