

GRADE PREP NEWSLETTER

~ Term 2, 2022 ~

Dear Parents/Guardians,

WOW! Term 1 has finished already and we are straight into Term 2. We hope you all had a restful and exciting holiday. It has been fantastic hearing all the holiday adventures from the students.

KEY DATES:

Tuesday 3/5 and Wednesday 4/5 First Aid in Schools

Thursday 5/5 Vaccination Clinic in Library (3:00pm-5:00pm)

Thursday 5/5 Mother's Day Stall

Thursday 19/5 and Friday 20/5 School Photos

Monday 30/5 to Friday 3/6 Buddies Week (wear a touch of purple on Monday)

Monday 30/5 to Friday 3/6 National Reconciliation Week

Monday 13/6 Queen's Birthday Public Holiday

Monday 20/6 to Friday 24/6 NAIDOC Week

Monday 20/6, Tuesday 21/6 and Wednesday 22/6 Parent Teacher Conferences

Friday 24/6 Term 2 ends (1:40pm dismissal)

**Keep up to date with key dates by looking at the front page of the fortnightly school newsletter and referring to our school website's calendar.*

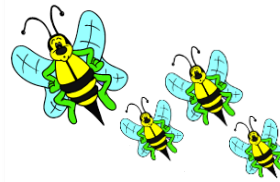
ASSEMBLY SCHEDULE

Assemblies will be held at approx. 1:50pm on the following Fridays, except the last day of term (1:10pm start).

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
29/4	6/5	13/5	20/5	27/5	3/6	10/6	17/6	24/6
3-6	P-2	3-6	P-2	3-6	P-2	3-6	P-2	P-6

DROP OFF TIMES

We will continue to have the same morning arrangements in place where parents may walk children to their classroom door, if they wish, ensuring there are no parents/carers on-site after the 8:30am bell. School gates open at 8:10am for children to enter the school and make their way to their classroom. All Children are expected in their classrooms by **8:20am**. This allows them time to unpack their bags, read to a buddy, change their take home books, and hand notes and messages to the teachers for them to process.



TERM 2 EXPECTATIONS

We are working towards helping students manage their time and possessions responsibly so that they can increase their independence. This term it is expected that students should be able to **independently**:

- Pack their own bags
- Change their take home book
- Practise their M100W words each night
- Tie their own shoelaces (or velcro)
- Take their jumper on and off

SCHOOL UNIFORM

During Terms 2 and 3, students are not required to wear a hat when they go outside to play. They do however need to be in full school uniform at all times. **PLEASE ENSURE ALL CLOTHING IS LABELLED WITH YOUR CHILD'S NAME.**

FRUIT BREAKS

Please remember that we have fruit and vegetable breaks in the classroom at 12:00pm daily. This allows children to have a much-needed healthy energy boost during their day and also links in with our Healthy Bodies and Minds inquiry unit that we will be focusing on this term. Please pack some fruit or vegetables in their lunch box each day.

RESPECTFUL RELATIONSHIPS

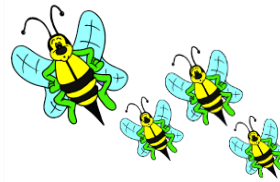
Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.

There are 8 topics addressed every year from P-6. This term, the Grade Prep students will engage in lessons from the underlined topic/s below: Emotional Literacy

1. Personal Strengths
2. Positive Coping
3. Problem-Solving
4. Stress Management
5. Help-seeking
6. Gender and Identity
7. Positive gender relations

THE RESILIENCE PROJECT

The Resilience Project is a means of promoting positive mental health through practising gratitude, empathy, resilience and emotional literacy. P-6 classes engage in weekly lessons, which involve students completing an associated journal activity. The Resilience Project lessons align with the Victorian Curriculum and address aspects of: Personal and Social Capabilities and Health and Physical Education learning areas. If you'd like to see how to support this program at home, visit: <https://theresilienceproject.com.au/at-home/>.



INQUIRY in Term 2:

During Term 2, Prep students will focus on the following:

- Respectful Relationships (see above)
- The Resilience Project (see above)
- Investigations - learning through playing and building on social skills
- Me, Myself and I -personal strengths, family, belonging, people who help us, personal hygiene, healthy eating and exercising.

ENGLISH in Term 2

During Term 2, Prep students will focus on the following areas of the English curriculum:

- Concepts about Print
- Retelling Stories
- Reading Strategies
- Writing about shared experiences
- Wording building
- Phonics

MATHEMATICS in Term 2

During Term 2, Prep students will focus on the following areas of the Mathematics curriculum:

- Reading picture graphs
- Length
- Ordering
- Patterns
- Ordinal Numbers
- Reading, Writing, Making and Ordering numbers 6 - 10
- Partitioning (part-part-whole of numbers for example 6 is: 3 and 3. 4 and 2, 5 and 1)

We are looking forward to an exciting term ahead!

Regards,
Grade Prep Team