

# GRADE 5: Monday 7th June to Thursday 10<sup>th</sup> June

## PHYSICAL EDUCATION

### Task

#### Target Game: Trick Shots around the Home

**Aim:** To pass the challenges and create an amazing trick shot using your household surroundings.

*Have you got a computer?*

Watch Mr Henshaw's 'How to' video - <https://clickv.ie/w/TOIm>.

*No computer?* Read instructions below!

#### Materials:

You will need a ball – preferably a ping-pong ball, but a small ball will do the job. You will also need to find a suitable goal. Depending on the size of your ball, a mixing bowl/pot would do the trick for a ping-pong ball, a basket would suit a larger ball.

#### Challenges:

1. Bounce the ball against a wall. Once the ball hits the wall, let it bounce once, then catch it inside your bowl – you are allowed to move the bowl for this one.
2. This time the bowl must stay stationary (you can't move it). Try to take a few steps back from the bowl and bounce it one time, then land it inside your target.
3. Getting trickier! This time you must place the bowl around one or two big steps away from a wall. Bounce the ball against the wall, let it bounce once, then land it inside the bowl to pass the challenge.
4. Make your own trick shot up! Be creative, make your own rules up – how tricky can you make your shot? Once you've done it – challenge someone in your house to complete your trick shot!

## PERFORMING ARTS

### Task

#### Drumming and Percussion

Go onto the Kaboom Percussion website: <https://www.kaboompercussion.com/pop-song-performances>

Choose the percussion instrument of your choice:

- Cup
- Body/hands
- Sticks
- Bucket
- 

Choose your difficulty:

- Beginner
- Intermediate
- Advanced
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Choose your song!

Learn it! Teach it! Then produce your own!

#### **No Netbook:**

##### Kitchen Band

Using kitchen utensils (e.g. mixing bowls, pots and pans, wooden spoons), create your own kitchen drum kit.

*\*Ask your parents for permission before you rearrange the kitchen! \**

## AUSLAN

### Task

#### Explore ways to communicate

Communicate with someone without using your voice. You could:

- Use Auslan\*
- Use fingerspelling
- Mime
- Write notes
- Model what you want

How long can you keep it up?

Did you need to get their attention? How?

How important is it for them to be looking at you?

\*For those with computer access, here is the signbank link:

<https://www.auslan.org.au/dictionary/>

## STEM

### Task

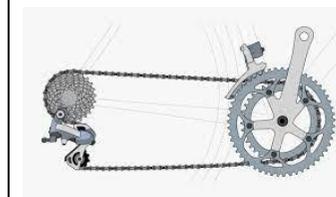
#### Bike Riders

This term we were to focus on using gears. Go for a bike ride with a family member and test out the gears on your bike. Check out these videos explaining how gears work:

<https://www.youtube.com/watch?v=PbeS33z155E>

[https://www.youtube.com/watch?v=YhOT5GYUZJw&ab\\_channel=GCNTech](https://www.youtube.com/watch?v=YhOT5GYUZJw&ab_channel=GCNTech)

Can you identify which gear you're in when riding?



#### **NO BIKE?**

Check out this online engineering game, where you have to use sets of gears to complete each level:

<https://www.engineering.com/gamespuzzles/connectit.aspx>