

SPECIALIST TEAM NEWSLETTER

~ Term 1, 2018 ~

PHYSICAL EDUCATION

Prep students will initially be exposed to a unit of safety in sport, including the safe use of indoor and outdoor equipment, and fun team-building activities. Students will also complete a unit of gymnastics, where they will be challenged with different movements and shapes. Balance and posture will be promoted through general floor work, balance beams and forward/backward rolls.

Grade 1 and 2 students will be focusing on minor games, with a focus on sportsmanship and positive behaviours. Students will also complete a unit of gymnastics, where they will be challenged with different movements and shapes. Balance and posture will be promoted through general floor work, balance beams and forward/backward rolls.

Grade 3 and 4 students will be focusing on the sport of athletics in lead up to the annual Grade 3-6 Athletics Carnival. This will include events, such as: long jump, high jump, sprints, discuss and shotput. Students will then be challenged with a range of fitness tests for the upcoming Cross Country event in Term 2.

Grade 5 and 6 students will be focusing on the sport of athletics in lead up to the annual Grade 3-6 Athletics Carnival. This will include events, such as: long jump, high jump, sprints, discuss and shotput. Students will then be challenged with a range of fitness tests for the upcoming Cross Country event in Term 2.

Cruze Henshaw and Alycia Morgan

Physical Education Teachers

VISUAL ARTS

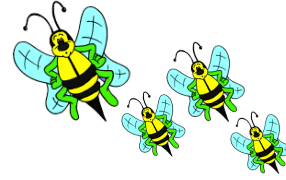
Prep students will experiment with drawing and colouring. They will refine their cutting skills. Students will learn about primary and secondary colours, and mix them to create new colours using paint. Students will learn about the difference between background and foreground, and experiment with painting within a boundary. They will cut and paste a variety of materials to create a collage.

Grade 1 and 2 students will be learning about different types of lines and will create pictures using these. They will learn about secondary and tertiary colours, and experiment with paint to create new colours. They will cut and paste a variety of materials to create a collage.

Grades 3 and 4 students will be examining different types of lines and will create two-dimensional and three-dimensional images, using these lines. They will look at still objects, and learn to sketch and then paint these objects. Students will examine positive and negative space, and create images from these. They will learn how to melt wax to create a candle.

Naomi Bennett

Visual Arts Teacher



PERFORMING ARTS

Prep students will be focusing on the art of drama. They will be bringing story books to life and exploring the world of acting, role playing, and displaying and reading different emotions.

Grade 1 and 2 students will be focusing on the art of drama. They will use drama to retell stories from books. They will learn how to take on the role of another person, including inferring characters' feelings. Students will use voice, facial expression and body language to convey these feelings to others.

Grade 3 students will learn about the narrative structure of plays, identifying the beginning (scene setting), problem (climax) and resolution of simple stories. They will learn how to present readers' theatres and convert these into plays, which they will create and perform. They will discuss the writer's intent for narratives through viewing and discussing the drama of Aboriginal and Torres Strait Islander people.

Grade 5 and 6 students will be focusing on using the Ukulele and Keyboard. With the Ukulele, they will explore several different chords and strumming patterns, which will enable them to play some different songs. With the Keyboards, students will also be learning some different chords and scales. They will also be unleashing their creativity by changing popular songs lyrics and writing their own songs.

Alycia Morgan and Joan Hofmann

Performing Arts Teachers

STEM (Science, Technology, Engineering and Mathematics)

Grade 4 students will be investigating the story of 'Caine's Arcade', where a 9 year old boy became an overnight internet sensation after his cardboard creations were featured in a documentary. Students will then participate in their own cardboard challenge and work as part of a team to develop a functioning game. There will be emphasis on growth mindset and the design thinking cycle, where students are encouraged to challenge themselves, and evaluate their work in meaningful ways.

Grade 5 students will be working in teams and have the opportunity to design and build their own mini golf course. They must meet design requirements of a particular audience, determine the path of their specific course, design score cards and develop a theme. Students are encouraged to gain experience with a variety of materials and tools, evaluating their work in meaningful ways in order to improve outcomes.

Grade 6 students will explore the way that electricity moves around a circuit. They will be encouraged to apply their understanding in creative ways and develop persistence during problem-solving tasks. Students will have the opportunity to use exciting technology, such as Makey Makey, when designing an interactive piece of their choice.

Sarah Murphy

STEM Teacher