

# **SPECIALIST TEAM NEWSLETTER**

## **~ Term 1, 2021 ~**

### PHYSICAL EDUCATION

**Prep** students will be learning about 'locomotion' including different ways we can move our body to perform a variety of actions including, running, jumping, leaping, hopping and skipping. Students will then be focusing on the fundamental motor skill of throwing and catching, including the overarm and underarm throw, which allows them to form a good physical development foundation for any future sports and activities they may pursue.

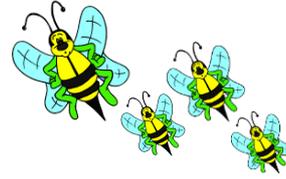
**Grade 1 and 2** students will initially be exposed to a unit on sportsmanship, correct behavior and rules in P.E., including the safe use of indoor and outdoor equipment and play. They will also be learning about locomotion which will involve different ways we can move our body. Students will then be focusing on the fundamental motor skill of throwing and catching, including the overarm and underarm throw, which allows them to further develop their skill to form a good physical development foundation for any future sports and activities they may pursue.

**Grade 3 and 4** students will be focusing on the popular sport of cricket, learning key skills, rules and game play tactics. Students will then be challenged with a junior fitness bootcamp which will involve endurance, speed, strength and agility tests in preparation for the upcoming Cross-Country event later in the term.

**Grade 5 and 6** students will be focusing on net/wall sports, including table tennis, badminton and down-ball incorporating skills such as the serve, forehand and backhand strike. Students will then be challenged with a senior fitness bootcamp including, endurance, speed, strength and agility tests in preparation for the upcoming Cross-Country event later in the term.

***Cruze Henshaw and Alycia Morgan***

***Physical Education Teachers***



## VISUAL ARTS

**Prep** students will be introduced to the expectations, materials and fun of the art room! They will complete two units in term one – drawing and collage. The drawing unit will focus mainly on line, shape and colour. Students will explore a variety of lines, using lines to create shapes, and turning these shapes into a picture. Colours and emotions in art will be investigated and a student self-portrait created. The collage unit will consider ways paper can be changed and combined to create a piece of art. Students will explore collage techniques, primary colours and fringing.

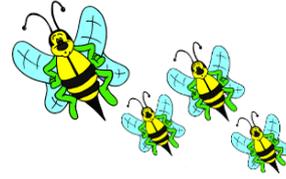
**Grade 1** students will complete two units in term one – collage and drawing. The collage unit will consider ways paper can be changed and combined to create a piece of art. Students will explore collage techniques, contrast, shape and paper weaving. The drawing unit will focus mainly on line, shape and colour. Students will explore drawing from different perspectives, adding detail using lines, changing shapes and incorporating patterns.

**Grade 2** students will complete two units in term one – drawing and construction. The drawing unit will focus on mark making and construction. Mark making encompasses different marks, lines, dots, patterns and textures we can create in our artwork. Students will consider a variety of materials, marks, shapes, textures, patterns and backgrounds with the aim of expressing ideas and imagination. The construction unit will cover sculptures, masks and wood work with the aim of experimenting with different materials and learning joining techniques.

**Grades 3 and 4** students will complete two units in term one – drawing and threads & textiles. The drawing unit will focus on mark making and threads and textiles. Mark making encompasses different marks, lines, dots, patterns and textures we can create in our artwork. Students will investigate a variety of materials, marks, colours and colour mixing, directed drawing and rubbings. The threads and textiles unit will examine a variety of materials and their uses, threads, basic sewing skills, tie dye and weaving.

***Lisa Keem and Adele Gilligan***

***Visual Arts Teachers***



## PERFORMING ARTS

**Prep** students will be focusing on the art of Drama. They will be bringing story books to life and exploring the world of acting, role playing and displaying and reading different emotions.

**Grade 1** students will be focusing on the art of Drama. They will use drama to retell stories from books. They will learn how to take on a role of another person, including inferring that character's feelings and using voice, facial expression and body language to convey these feelings to others.

**Grade 2** students will be using puppets to retell stories from a third person point of view. They will learn about staying in character and projecting the character and actions of their puppet. They will work on understanding the use of narrative structure in stories. They will discuss the messages conveyed in traditional fairy tales and Indigenous Australian stories.

**Grade 3** students will be focusing on the art of Drama. They will discuss the writer's intent for narratives through viewing and discussing the First Australian's story 'The Rainbow Serpent'. They will also learn about the narrative structure of plays, identifying the beginning (scene setting), problem (climax) and resolution of simple stories. They will learn how to improvise and create their own stories with characters, a climax and resolution.

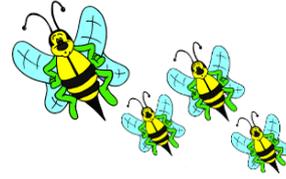
**Grade 4** students will be focusing on the art of Drama and Comedy. They will be learning different skills and techniques for drama which will help them perform to their peers during class. This will include learning about using body language, voice projection and facial expressions to convey a story or message to the audience. Using all the techniques they have learnt, they will be creating, practising and performing stand-up comedy and skits.

**Grade 5** students will be focusing on the art of Music. There will be two units of focus this term, the first being singing and acappella. Students will be in groups, listen to music and make each sound in the song with their voices/mouths. The next unit of focus this term will be the Guitar and Ukulele. When learning about these instruments, they will explore several different chords and strumming patterns, which will enable them to play some different songs.

**Grade 6** students will be exploring the art of Music. There will be two units of focus throughout term 1, and they will be digital music and song writing. In digital music, they will be recording, editing and mixing sounds to create a 30 second piece of music. For song writing, they will be composing their own lyrics and singing along to backing tracks as groups. They will be making the lyrics rhyme and fit into the song's beat.

***Alycia Morgan, Mel Russell and Krysta Flahive***

***Performing Arts Teachers***



### STEM (Science, Technology, Engineering and Mathematics)

**Grade 3 – WE ARE SCIENTISTS** - students will discover the wonders of Science through a series of fun, hands-on experiments. They will learn key experiment terminology and how to use Science equipment in a safe and responsible manner. They will then get to apply their learning in short design projects.

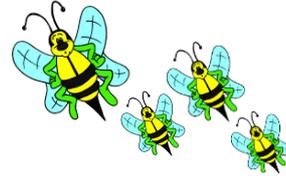
**Grade 4 – NETBOOK skills & Simple Machines** - students will learn key netbook skills for use across the curriculum as part of the 1:1 netbook program. They will discover the many exciting software programs included to aid their learning, including animation and C.A.D. (Computer Aided Design) programs. They will then move on to looking at 'Simple Machines' through lots of hands-on activities and seeing how they are used in everyday life to make work easier.

**Grade 5 – CODING & Bike Education**– students will begin to explore some of the exciting possibilities in the world of coding and robotics. They will learn basic programming concepts and will also have the opportunity to use block coding within a variety of platforms, including Blockly, Code.org, Hour of Code, and Scratch. They will then start the Bike Education program, which this year has been incorporated into the S.T.E.M. program. More information regarding the Bike Ed. sessions will follow shortly.

**Grade 6 - Green Screening & Electricity** - students will experiment with green screen and animation software to create short movie productions starring themselves! They will then go on to explore the way that electricity moves around a circuit. They will be encouraged to apply their understanding in creative ways and develop persistence during problem-solving tasks. Students will have the opportunity to use a variety of interactive technologies, such as Makey Makey, when designing an interactive piece of their choice.

**Mike Sisson**

**S.T.E.M. Teacher**



## AUSLAN

**Auslan** (Australian Sign Language) is a uniquely Australian visual language.

Using Auslan, students will be able to demonstrate single signs and simple signed sequences on many topics, recognise signs to obtain meaning in a short conversation or signed text, follow instructions, simple dialogue and participate in games and activities. Importantly, students recognise, demonstrate and respect some of the differences between Auslan and spoken language.

**Prep** students will reinforce their classroom literacy learning, by fingerspelling the letters that are being taught in English and learning to sign things that start with these letters. They will learn to sign simple sentences using the words they know.

**Grade 1** students will learn to sign emotions and things they can do to promote resilience and well-being. This will include learning to sign the names for important family members: mother, father, brother, sister, cousin, grandma, grandpa.

**Grade 2** students will learn about family relationships through the use of a family tree and signing family member signs in Auslan. They will learn complex ideas, such as grandma is mum's mum and my cousin's dad, is my uncle. They will learn to sign about the likes and dislikes of family members relating to colours and activities.

**Grade 5** students will focus on Deaf culture and what it would be like to be deaf. They will learn to communicate with friends about their favourite sports and emotions they attach to different activities.

Within Auslan lessons this term, students will typically practise:

- signing vocabulary on the allocated topic
- reading back signs connected to the fingerspelling alphabet, numbers and greetings
- learning strategies for getting the attention of a Deaf or hard of hearing person using demonstrated tactics
- tips for communicating with a Deaf or hard of hearing person
- using descriptive signs and location for following directions.
- skills in using and understanding Auslan in a variety of ways throughout the school year and in the curriculum.

**Joan Hofmann**  
**Auslan Teacher**