

SPECIALIST TEAM NEWSLETTER

~ Term 1, 2022 ~

PHYSICAL EDUCATION

Prep students will be learning about 'locomotion' including different ways we can move our body to perform a variety of actions, such as: running, jumping, leaping, hopping and skipping. Students will then be focusing on the fundamental motor skill of throwing and catching, including the overarm and underarm throw. This allows them to form a fantastic physical development foundation for any future sports and activities they may pursue.

Grade 1 and 2 students will initially be exposed to a unit on sportsmanship, correct behaviour and rules in Physical Education, including the safe use of indoor and outdoor equipment and play. They will also be learning about locomotion, including different ways we can move our body. Students will then be focusing on the fundamental motor skill of throwing and catching, including the overarm and underarm throw. This allows them to further develop their skills to form a fantastic physical development foundation for any future sports and activities they may pursue.

Grade 3 and 4 students will be focusing on the popular sport of cricket learning key skills, rules and gameplay tactics. Students will then be challenged with a junior fitness bootcamp including endurance, speed, strength and agility tests in preparation for the upcoming Cross Country event later in the term.

Grade 5 and 6 students will be focusing on net/wall sports (e.g. table tennis, badminton and down-ball) incorporating skills such as the serve, forehand and backhand strike. Students will then be challenged with a senior fitness bootcamp including endurance, speed, strength and agility tests in preparation for the upcoming Cross Country event later in the term.

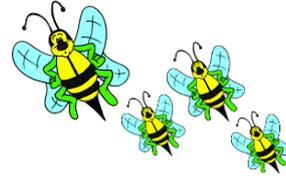
Cruze Henshaw and Alycia Morgan

Physical Education Teachers

VISUAL ARTS

Prep students will be introduced to the expectations, a range of materials and the fun of the art room! They will be learning some basic and frequently used fine motor skills used in art such as tearing paper, manipulating wire, threading, using scissors, hole punches, glue and tape. The students will be creating artwork that is made collaboratively, where the students will make small pieces of paper into a large bee as a class. Individually, students will thread small pieces of straws onto pipe cleaners or learn to cut along lines, make different shapes and glue them to create a range of artworks.

Grade 1 and 2 students will be revise the expectations, learn new skills and discover how art can be entertaining! The main focus of art this term will be drawing and exploring a range of artists, such as Hundertwasser. Hundertwasser explored contour lines, city landscapes and texture in his artwork. Students will be inspired by his artwork in their own drawings. When exploring texture, students will be exposed to a range of other materials to be used in their artwork.



Grades 3 and 4 students will be exploring an artist throughout Term 1, Paul Klee. Paul Klee was an artist that created abstract self-portraits using a range of materials. Students will be exploring watercolour, abstract self-portrait drawing and sculpture-building. They will be using a range of household materials, such as food dye and hand sanitiser, to create different reactions and exploring mixed media art while making puppets inspired by Paul Klee's. A lot of these artworks will take more than one week to complete, will use many different skills and materials and be great fun for the students to create.

Maddison Spry

Visual Arts Teacher

S.T.E.M. (Science, Technology, Engineering and Mathematics)

Grade 3 – WE ARE SCIENTISTS - students will be getting enthused as they discover the wonders of Science through a series of fun, hands-on experiments. They will learn key experiment terminology and how to use Science equipment in a safe and responsible manner. They will then get to apply their learning in short design projects.

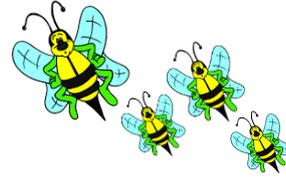
Grade 4 – NETBOOK skills & Simple Machines - students will learn key netbook skills for use across the curriculum as part of the 1:1 netbook program. They will discover the many exciting software programs included to aid their learning, including animation and C.A.D. (Computer Aided Design) programs. They will then move on to looking at 'Simple Machines' through lots of hands-on activities and seeing how they are used in everyday life to make work easier.

Grade 5 – CODING & Bike Education– students will begin to explore some of the exciting possibilities in the world of coding and robotics. They will learn basic programming concepts and will also have the opportunity to use block coding within a variety of platforms including Blockly, Code.org, Hour of Code, and Scratch. They will then start the Bike Education program, which again will be incorporated into the S.T.E.M. program, allowing for more in-depth study of the mechanics involved. More information regarding the Bike Education sessions will follow shortly.

Grade 6 - Green Screening & Electricity - students will experiment with green screen and animation software to create short movie productions starring themselves! They will then go on to explore the way that electricity moves around a circuit. They will be encouraged to apply their understanding in creative ways and develop persistence during problem-solving tasks. Students will have the opportunity to use a variety of interactive technologies when designing an interactive piece of their choice.

Mike Sisson

S.T.E.M. Teacher



PERFORMING ARTS

Prep students will be focusing on the art of Drama. They will be bringing story books to life and exploring the world of acting, role playing and using their expressions and body to act a range of emotions. Students will explore the use of voice, explorative play and the relationship between imagination and Drama through puppetry. A professional puppet performance will perform for the students in an exciting and new school incursion!

Grade 1 students will be focusing on the art of Drama. They will use drama to retell stories from books. They will learn how to take on the role of another person, including inferring that character's feelings and using voice, facial expression and body language to convey these feelings to others. Students will explore the use of voice, explorative play and the relationship between imagination and Drama through puppetry. A professional puppet performance will perform for the students in an exciting and new school incursion!

Grade 2 students will be using puppets to retell stories from a third person point of view, along with instruction on how to present an interesting and exciting puppet to an audience. They will learn about staying in character and projecting the character and actions of their puppet. Students will work on understanding the use of narrative structure in stories. They will explore the messages conveyed in traditional fairy tales and Indigenous Australian stories, and have meaningful discussions on the relationship between drama, dance and nature, and how this is culturally significant to Indigenous Australians.

Grade 5 students will be focusing on the art of Music. There will be two units of focus this term, the first being learning the Guitar. The students will explore several different chords and strumming patterns, which will enable them to play some different songs. The second focus for the term will be drumming and percussion. They will be exploring body and cup percussion, as well as learning how to play the drum kit on a chair. Every student will also have the opportunity to play on the real drum kit.

Grade 6 students will be exploring the art of Music. There will be two units of focus throughout Term 1, which will be song writing and digital music. For song writing, they will be composing their own lyrics and singing along to backing tracks as groups. Students will be making the lyrics rhyme and fit into the song's beat. In digital music, they will be using music stems to mix and edit sounds to create a 30 second piece of music.

Mel Russell and Alycia Morgan

Performing Arts Teachers