

SPECIALIST TEAM NEWSLETTER

~ Term 2, 2019 ~

PHYSICAL EDUCATION

Prep students will be focusing on the fundamental skill of kicking and punting. They will be breaking down the skill, learning it and then using the skill in a variety of games. After that they will be participating in their own Little Athletics unit. This unit will be focusing on the skills involved in athletics which include running, jumping and throwing.

Grade 1 and 2 students will be focusing on the fundamental skill of kicking and punting. They will be breaking down the skill, learning it and then using the skill in a variety of games. After that they will be participating in their own Little Athletics unit. This unit will be focusing on the skills involved in athletics which include running, jumping and throwing.

Grade 3 and 4 students will be learning about the invasion game of Hockey. They will be learning how to hold and use the hockey stick safely while learning other skills involved in all invasion games. These skills involve calling for the ball, defending, making space, teamwork and sportsmanship. Later in the term they will be focusing on the skills involved in Athletics. They will be learning about running (100m, 200m, hurdles and relays), jumping (high jump, long jump and triple jump) and throwing (shot put and discus). They will be learning these leading up to the Bellbridge Athletics Carnival where they will compete against other Houses.

Grade 5 and 6 students will be learning about the invasion game of Korfbal. They will be learning the specific rules of Korfbal including other skills involved in all invasion games. These skills involve calling for the ball, defending, making space, teamwork and sportsmanship. Later in the term they will be focusing on the skills involved in Athletics. They will be learning about running (100m, 200m, hurdles and relays), jumping (high jump, long jump and triple jump) and throwing (shot put and discus). They will be learning these leading up to the Bellbridge Athletics Carnival where they will compete against other Houses.

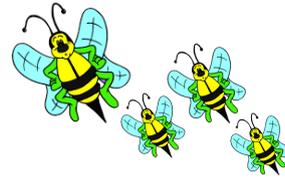
Cruze Henshaw and Alycia Morgan

Physical Education Teachers

VISUAL ARTS (Term 2 updated)

Prep students will begin to explore 2-dimensional and 3-dimensional shapes within our school environment. They will learn about warm and cool colours and will learn about positive and negative space. Students will draw portraits and explore the idea of mixed media when they recreate Monet's garden. They will look at still life art and draw their own. They will also complete a mini project on shape art and will do some weaving in the style of Matisse.

Grade 1 and 2 students will learn about the artist Kandinsky and attempt to copy his style. They will learn to roll and fold paper to make 2-dimensional and 3-dimensional sculptures. They will learn about value and weaving. They will create a 3-dimensional sculpture and create using papier mache.



Grades 3 and 4 students will explore 2-dimensional and 3-dimensional shapes. They will explore different types of lines to create zentangles. They will use masking tape to create a tape resist water colour picture. Students will complete an artist study on Vincent Van Gogh and create their own versions of Starry Night. They will also explore the artworks of Henri Matisse and create family portraits in his style.

Naomi Bennett

Visual Arts Teacher

PERFORMING ARTS

Foundation (Prep) students will begin working on dance. Students will learn to respond to a variety of music styles, adjusting their movements in response to speed and beat. Students will learn the movements for some popular dances, such as the Chicken Dance and the Hokey Pokey. They will attempt to choreograph their own dance sequence.

Grade 1 students will work on dance, exploring different body movements that enable them to dance safely and expressively. They will learn some popular dance sequences, such as The Mexican Hat Dance. They will explore dancing to different music styles, such as classical, jazz, rock and blues. Students will explore choreographing their own dances and learn about body percussion.

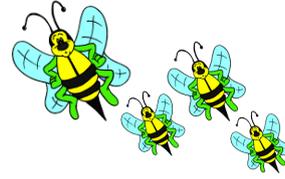
Grade 2 students will learn some traditional dance sequences. They will then explore the techniques and traditions of Indigenous Australian dancing. They will extend their ideas and techniques for choreography by creating their own dances to go with the “Lion King” song and choreograph their own body percussion sequences.

Grade 3 students will be focussing on the art of Dance. They will be exploring dance through the decades from the 1920’s to now and focusing on the different dance styles and moves. Students will then be provided with a decade where they have to find inspiration and choreograph their own dance and perform them.

Grade 5 & 6 students will be continuing with the art of Music. They will be solidifying their keyboard skills then moving onto drums. Once they have chosen an instrument of their choice (keyboard, guitar, ukulele, drums), they will practise a song with a group of students playing different instruments and creating a CD of their music.

Alycia Morgan and Joan Hofmann

Performing Arts Teachers



STEM (Science, Technology, Engineering and Mathematics)

Grade 4 Students will investigate forces such as magnetism, friction and gravity. They will be provided opportunities to experience hands-on designing and building tasks such as making a compass, simple hovercrafts, and working in teams to engineer a 'Frictionless Ferrari' using predominantly recycled materials. They will learn how to effectively collect and display data to inform their learning. Technology will be used in various ways, including engaging in online simulations to supplement their learning, and showcasing their understanding in innovative ways.

Grade 5 Students will explore aeronautical engineering while creating a model rocket from scratch. Patience and precision is key, as students learn the importance of attention to detail when making a safe and effective rocket. This unit explores concepts such as energy transfer and transformation, and builds upon their understanding of forces. The scientific method will be used to determine best parachute design, as students learn the importance of comparison, repetition, testing and evaluating. Design thinking is practised when students are continually asked to prototype, evaluate and improve their work. Launching the final product is sure to be a blast!

Grade 6 Students will explore game design this term. Initially, we will focus on the interface of a game (the part that the player can interact with), using a Makey Makey kit to design and engineer innovative ways in which participants can become involved in the gaming experience. This unit builds upon their understanding of the way that electricity moves around a circuit, in particular, identifying materials that are conductors and insulators. As we continue to explore gaming, student will look 'under the hood' and begin to code using both iPads and computer software. There will be emphasis on growth mindset and the design thinking cycle, where students are encouraged to challenge themselves and evaluate their work in meaningful ways.

Sarah Murphy

STEM Teacher