

SPECIALIST TEAM NEWSLETTER

~ Term 2, 2022 ~

PHYSICAL EDUCATION

Prep students will be focusing on and participating in their own Little Athletics unit. This unit will be focusing on the skills involved in athletics which include running, jumping and throwing. The focus will then shift to kicking and punting, where they will learn the skills and use these in fun games.

Grade 1 and 2 students will be focusing on and participating in a Little Athletics unit. This unit will be focusing on the skills involved in athletics which include running, jumping and throwing. The focus will then shift to kicking and punting, where they will learn the skills and use these in fun games such as soccer and modified AFL.

Grade 3 and 4 students will be learning about athletics in the lead up to the 3-6 Athletics event later in the term. They will be engaging in running (100m, 200m, hurdles and relays), jumping (high jump, long jump and triple jump) and throwing (shot put and discus) events. Students will then finish the term by focusing on target sports (e.g. bowling, bocce, croquet, darts and finska). They will also learn a couple of indigenous target sport games such as gorri.

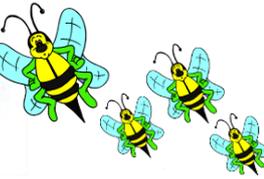
Grade 5 and 6 students will be learning about athletics in the lead up to the 3-6 Athletics event later in the term. They will be engaging in running (100m, 200m, hurdles and relays), jumping (high jump, long jump and triple jump) and throwing (shot put and discus) events. Students will then finish the term by focusing on target sports (e.g. mini golf, croquet, bowling, quoits and bocce). They will also be learning how to score their own games using their knowledge of the rules and be encouraged to demonstrate sportsmanship.

Cruze Henshaw and Alycia Morgan (Physical Education Teachers)

VISUAL ARTS

Prep students will complete two units in Term 2. They will begin the term looking at drawing with a focus on mark making. Mark making is a drawing technique that allows students to use a variety of drawing tools to twist, dab, drag, push and pull to create a variety shapes, textures and colours in their artwork. Students will then begin looking at construction. During the construction unit, students will investigate a range of construction materials, tools and skills. They will create three-dimensional constructions using natural materials, paper, cardboard boxes, and cylinders while using a variety of joining techniques. Prep students will also create a Mother's Day piece entitled 'Every heart needs art' using the drawing techniques they have previously learnt.

Grade 1 and 2 students will complete three units in Term 2: drawing, collage and portraits. The drawing unit will focus on using line, shape, colour and pattern. Students will also explore colouring techniques, as well as blending colours to create new colours. The collage unit will focus on paper-changing techniques, including tearing and cutting shapes, weaving, fringing, shards and double



folding. They will explore texture by combining a variety of recycled, man-made and natural materials to create imaginative collages. Students will then combine the skills learnt from the drawing and collage units to make a collaborative art piece entitled 'Every heart needs art'. Students will end the term looking at portraits by well-known artists. During this unit, students will look at different techniques used by artists and use these techniques as inspiration to then create their own self-portrait.

Grades 3 and 4 students will complete three units in Term 2. Students will begin the term by investigating some famous artists and looking closely at their artworks. Throughout this unit, students will be given the opportunity to create their own individual artworks inspired by these artists. Students will then begin looking at printmaking. Printmaking involves transferring images onto another surface. Traditional printmaking includes woodcut and etching and more recently screen printing. Students will explore stamp prints, mono-printing, string prints, stencil prints and relief prints. Students will end the term looking at modelling. The modelling unit will review and reinforce clay skills, where students will use these skills to complete various clay projects.

Maddison Spry (Visual Arts Teacher)

PERFORMING ARTS

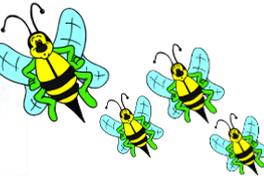
Prep students will begin to explore the art of dance and will be encouraged to move their body to a changing rhythm and beat. Students will learn to respond with timing through the movement of their legs, bodies and arms to a variety of music styles. Students will learn the movements for some popular dances, such as the Chicken Dance and the Hokey Pokey. They will attempt to choreograph their own dance sequence.

Grade 1 students will be introduced to the art of dance, exploring different body movements that enable them to dance safely and expressively. They will learn some popular dance sequences. Students will also explore dancing to different music styles, such as pop, jazz, rock and blues. They will explore choreographing their own dances and learn about body percussion.

Grade 2 students will learn some traditional dance sequences, including repetitive circle dances like the barn dance. They will then explore the techniques and traditions of Indigenous Australian dancing and discuss the importance of dancing and culture. Students will extend their ideas and techniques for choreography by creating their own dances to go with a song they select, choreographing their own body percussion sequences.

Grade 5 students will be continuing to focus on the art of Music. Students will be starting off with a unit about African drumming, where they will be learning how to play the Djembes and Bongos then learn to compose a drum beat in a small group. For the rest of the term they will be choosing an instrument out of the guitar, bass guitar, keyboard, ukulele and vocals to play. As a class, they will choose a song to play each week.

Grade 6 students will be continuing to focus on the art of Music. They will start the term concentrating on digital music and learning about the music editing program called Audacity. Students



will be using that to record, edit using effects and merge different sounds together to create a piece. They will then move onto playing in bands. Students will create a band, choose their own instruments out of guitar, bass guitar, keyboard, ukulele, singing and drums and will get to choose their own song to learn and play. They will need to learn to play as a group in time. Students will be also having a short unit on indigenous music, where they learn about the First Australian musician, Archie Roach.

Melissa Russell & Alycia Morgan (Performing Arts Teachers)

STEM (Science, Technology, Engineering and Mathematics)

Grade 3 – We Are Engineers - students will follow on from their Term 1 unit, being Scientists, by starting to apply their skills as Engineers. They will study how engineers use mathematics and how strong structures are created through design. They will then move on to develop and test out their engineering skills by creating a toy car (extension: with jet propulsion!), which will also include an introduction to simple tools.

Grade 4 – Animation Skills & Design Solutions - students will further advance their netbook skills by using more advanced animation software to create worlds and short movies which will support their Biological Science inquiry unit back in class. They will then experiment with different design solutions to create their very own Mini-Golf courses incorporating simple machines studied in Term 1. We will have our very own class version of 'Holey-Moley', where students will be able to showcase their creations with their younger buddy students.

Grade 5 – Claymation & Bike Education - students will work with advanced animation using Stop Motion software to produce short movies. They will experiment with a variety of camera techniques and photo editing to improve their final products. Students will then move on to part two of the Bike Education program, looking at how gears on a bike work. They will then put theory into practise by using gears on their bikes and further developing their riding skills. The school will continue to provide bikes and helmets, as required.

Grade 6 – Inventions & Electricity, theory and application - students will follow on from their study of famous Inventors and Scientists to learn what it takes to create a new invention and produce prototypes. They will then learn the theory of electricity and how circuits are created. They will apply this to their own simple and parallel circuit creations and integrate with early coding skills to produce interactive applications, using electronic devices such as Makey-Makey and Micro:Bit.

Michael Sisson (STEM Teacher)