

SPECIALIST TEAM NEWSLETTER

~ Term 3, 2021 ~

PHYSICAL EDUCATION

Prep students will initially be exposed to a unit of Gymnastics, where they will be challenged with different movements and shapes. Balance and posture will be promoted through general floor work, balance beams and forward/backward rolls. Students will finish the term by participating in a unit learning about the two-handed strike. Students will be learning to strike a ball using an array of equipment, including baseball bats and cricket bats, and will focus on the correct technique to efficiently strike a stationary object.

Grade 1 and 2 students will complete a unit of Gymnastics, where they will be challenged with different movements and activities. Balance and posture will be promoted through general floor work, balance beams, forward/backward rolls and swinging. Students will finish the term by participating in a unit learning about the two-handed strike. Students will be learning to strike a ball using an array of equipment, including: baseball bats, cricket bats, golf clubs and hockey sticks. They will focus on the correct technique to efficiently strike a stationary and moving object.

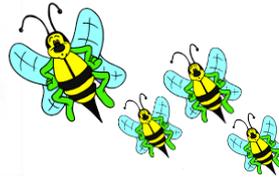
Grade 3 and 4 students will be participating in a Ninja Warrior unit that will allow them to practise these fun activities and movements in a safe environment with a focus on skills such as balance, jumping, strength, swinging and rolling. Students will finish the term by focusing on the sport of netball, and will learn basic rules and features of the game. Skills such as passing, zoning, shooting, moving to space and decision making will be a main focal point of the unit.

Grade 5 and 6 students will be participating in a unit of Parkour that will allow them to focus on key concepts, such as speed and momentum, while working to promote skills (e.g. balancing, jumping, strength, swinging and rolling) which they will practise in a safe environment. Students will end the term by focusing on the popular sport of touch rugby and will learn in-depth rules and features of the invasion game. Skills such as running, dodging, passing, decision making and teamwork will be a main focal point of the unit.

Cruze Henshaw and Alycia Morgan (Physical Education Teachers)

VISUAL ARTS

Prep students will focus on painting and modelling this term. They will build on their painting knowledge and explore making marks using paint, hand and finger painting and using painting tools. They will explore texture, colour, backgrounds and patterns through various painting experiences. Students will discover clay techniques, joining and manipulation, and create a



variety of clay shapes and pieces using air dry clay and Magiclay. Students will participate in Book Week celebrations and create a collaborative artwork with a range of materials.

Grade 1 students will refine their knowledge of painting and modelling this term. They will build on their painting knowledge and explore making marks using paint, hand and finger painting and using painting tools. Students will mix colours and apply their knowledge of colours and emotions. Students will discover clay techniques, joining and manipulation, and engage in making artworks using coils, balls of clay and small clay slabs. Students will participate in Book Week celebrations and create a collaborative artwork with a range of materials.

Grade 2 students will develop their understanding of printmaking, threads and textiles. Printmaking will cover monoprinting, stencil prints and relief prints, and see colour and line. Threads and textiles will focus on threads and how to change them, running stitch, weaving and yarn painting. Students will participate in Book Week celebrations and create a collaborative artwork with a range of materials.

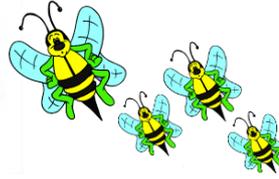
Grades 5 students will continue to refine their skills in threads, textiles and mark making this term. In a unit on threads and textiles, students will engage with 3D sculpture, various stitching techniques, felt and weaving. They will extend and explore mark making skills, and focus on colour, texture, backgrounds, foregrounds, rubbings and the illusion of movement. Students will participate in Book Week celebrations and create a collaborative artwork with a range of materials.

Grades 6 students will focus on threads, textiles and a legacy project unit this term. In threads and textiles, students will engage with 3D sculpture, various stitching techniques, felt and weaving. As part of their legacy projects, students will complete a 'faces of the future' artwork, and design and colour a porcelain tile that represents themselves and their time at Bellbridge Primary School.

Lisa Keem (Visual Arts Teacher)

PERFORMING ARTS

Prep students will be learning about the music domain of Performing Arts this term. They will learn to sing popular nursery rhymes and songs by Peter Combe, which they will perform in front of their class. Musical instruments will be introduced, such as: tambourine, bells, clackers, glockenspiel, triangles, maracas and rhythm sticks. Students will learn about beat and using these instruments to enhance songs. Students will also learn how to make music using body percussion skills. The musical concepts of beat, rhythm and expression will be introduced.



Grade 1 students will be learning about the music domain of Performing Arts this term. Students will learn to sing some songs by different children's music artists. They will use instruments to enhance storytelling and turn well known books into a musical retell. Instruments that will be used include: tambourine, bells, clackers, glockenspiel, triangles, maracas and rhythm sticks. Students will learn about beat and rhythm to understanding basic musical notation and how it tells length of sound. They will use the notation to create rhythm patterns.

Grade 2 students will develop their knowledge of rhythm, beat and tempo through the introduction of percussion instruments. Rhythm sticks, musical triangle, bells and djembes (African drums) will be presented as instruments to develop an understanding of musical beats along with a changing tempo. They will then revise their learning about boomwhackers (musical pipes) from last year, before extending their understanding of musical notation. Students will learn to read music to play simple tunes such as 'Hot Cross Buns', 'I'm a Little Teapot' and 'Mary had a Little Lamb'.

Grade 3 students will be focusing on the domain of music. They will be discovering beat, rhythm and pitch with the boomwhackers (musical pipes), djembes (African Drums), bongos and other percussion instruments. Students will be learning different rhythm patterns and playing on their own and in a group. They will re-learn notation and use this when they are playing the boomwhackers. Throughout the term, they will also be listening and responding to different styles of music, making judgements and identifying what instruments they can hear.

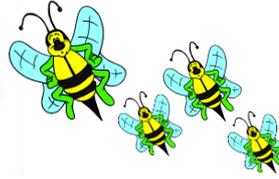
Grade 4 students will be focusing on the domain of music. Throughout this term, they will be learning how to play the keyboard. Students will be learning how to identify specific notes on the keyboard, as well as the C major scale, how to play chords, composition of a melody and learning a song using sheet music. They will be working on their own, in pairs and as a whole class.

Grade 5 students will be continuing the focus on music. Throughout this term, they will be looking into music in movies, also known as score, and how it influences the viewers' emotions and atmosphere of the film. After that focus, there will be an emphasis on music composition using classroom percussion instruments. To finish off the term, students will be exploring digital music, where they will be exploring Chrome Music Lab.

Alycia Morgan, Deanna Raptopoulos and Melissa Russell (Performing Arts Teachers)

[STEM \(Science, Technology, Engineering and Mathematics\)](#)

Grade 2 students will begin their S.T.E.M. journey by looking at what it is like to be and think like a scientist. They will get to observe and carry out some simple experiments to test



hypothesis and formulate scientific thinking. They will also have a short unit on Engineering/Construction, where they will test out different structures and materials.

Grade 3 students will begin the term looking at magnets and magnetism. They will investigate magnet properties before going on to make a simple magnetic game. The second half of the term will focus on Environmental Science, looking at ways we can become more sustainable (e.g. waste-management - recycling, composting). We will also continue to learn about plant life as we nurture and tend to the plants we began to grow in Term 2.

Grade 4 students will continue to look at design concepts, completing their mini-golf courses, before moving on to working with wood tools and construction to create small mechanical games. They will then look at Claymation movie making techniques, using Stop Motion animation software and IPEVO cameras. This will support learning back in class to complement storytelling in their class project looking at 'First Contacts'.

Grade 5 students will study a unit on Chemical Science looking at different states of matter and how they can change, investigating the molecular structure of materials. We will conduct fair test experiments and see how chemicals can change, sometimes reversible and sometimes irreversible. Our bike education program will continue by consolidating core riding skills and using gears, and moving on to group riding skills.

Grade 6 students will just have the one hour of S.T.E.M. each week for the remainder of the year. We have covered most of the Science and Technology aspect, so we will now start to explore more Engineering and Maths, looking at how engineers use a variety of measurements in design. We will explore mathematical theory such as Pythagoras, Pi and early trigonometry to solve a series of problems. We will then study how forces can be measured.

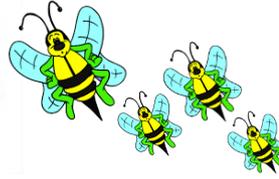
Michael Sisson (STEM Teacher)

AUSLAN

Prep students will learn to play a game that is similar to 'I spy', called "I know a word that starts with ..." This will reinforce knowledge of fingerspelling the alphabet and memory for known Auslan signs. They will learn to fingerspell their own name and continue to use songs to increase their Auslan sign vocabulary.

Grade 1 students will learn to play games using Auslan signing. These include Go fish, Bingo and Beanbag toss. They will learn to recognise Auslan signs as pronouns, verbs, adjectives and nouns. They will use dice to learn to sign simple maths additions and practise fingerspelling simple sight words.

Grade 3 students will learn about Deaf culture and what it is like to be deaf. They will play games to learn and reinforce Auslan signs. They will learn to communicate information about



themselves, interpret information about others and collate information into graphs. They will learn about the important attributes of Auslan signs - Handshape, Orientation, Location, Movement and Expression.

Grade 4 students will discuss the type of information they would want to know about a new person, such as: family members, age, gender, school, cultural background and languages spoken. They will learn to sign this information about themselves and to video themselves signing information. Students will translate the information signed by others. They will watch some signed stories and work on using all sources of information conveyed to help them translate the story.

Grade 6 students will discuss equity and difference, and Deaf culture. They will play signing games to reinforce Auslan vocabulary. They will learn to use Signbank, the Auslan online visual dictionary and use it in activities to reinforce vocabulary and attributional concepts related to signing. They will look at words that have similar signing and learn to distinguish between them based on small differences in handshape, orientation, location, movement or expression (HOLME).

Joan Hofmann (AUSLAN Teacher)