

## SPECIALIST TEAM NEWSLETTER

~ Term 3, 2022 ~

### PHYSICAL EDUCATION

**Prep** students will initially be exposed to a unit of *Gymnastics*, where they will be challenged with different movements and shapes. Balance and posture will be promoted through general floor work, balance beams and forward/backward rolls. Students will finish the term by participating in a unit learning about the two-handed strike. Students will be learning to strike a ball using an array of equipment, including baseball bats and cricket bats, and will focus on the correct technique to efficiently strike a stationary object.

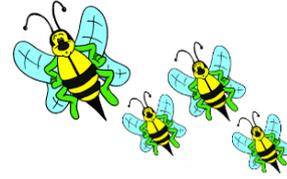
**Grade 1 and 2** students will complete a unit of *Gymnastics*, where they will be challenged with different movements and activities. Balance and posture will be promoted through general floor work, balance beams, forward/backward rolls and swinging. Students will finish the term by participating in a unit learning about the two-handed strike. Students will be learning to strike a ball using an array of equipment, including: baseball bats, cricket bats, golf clubs and hockey sticks. They will focus on the correct technique to efficiently strike a stationary and moving object.

**Grade 3 and 4** students will participate in a unit of *Invasion Games*, where they will be learning about teamwork to help their team be successful. They will learn about the skills and rules necessary to play Touch Rugby, Ultimate Frisbee and Hockey. Throughout the unit they will have an opportunity to think about strategies to defend against the opposition, and put themselves in the correct position to "score" in each game.

**Grade 5 and 6** students will participate in a unit of *Invasion Games*, where they will be learning about attack and defense, along with strategies to help their team be successful. To begin with, we will learn the skills and rules of Touch Rugby to practice throwing, catching and improve our agility while dodging. Then the students will continue to develop strategy while learning about Ultimate Frisbee. To finish the unit, the students will work on their hitting and striking skills, while thinking about teamwork during a game of Hockey. Throughout the unit, students will have an opportunity to score, time keep, and umpire to acquire an understanding of all aspects of sport.

**Ben Harris and Alycia Morgan**  
(Physical Education Teachers)





## VISUAL ARTS

**Prep** students will complete three units in Term 3. Students will begin the term by looking at drawing with a focus on line, shape and colour. Students will spend the first two lessons building their drawing skills by using line, shape and colour to draw a portrait of themselves and an animal. Students will then begin looking at painting, where they will build their painting skills by mixing colours, creating patterns and using colour to display emotions. During the collage unit, students will investigate a range of collage materials, tools and skills, such as threading and fringing. They will create a piece of collage that is based on the story of the 'Hungry Caterpillar' and their favourite animal.

**Grade 1 and 2** students will complete two units in Term 2 - printmaking and threads and textiles. Students will begin the term looking at printmaking. Printmaking involves transferring images onto another surface. Traditional printmaking includes woodcut and etching, and more recently screen printing. Students will explore stamp prints, mono-printing, string prints, stencil prints and relief prints. Students will end the term looking at threads and textiles. During this unit, students will look at different techniques used within textiles, and how to incorporate painting and collage using fabric and yarn.

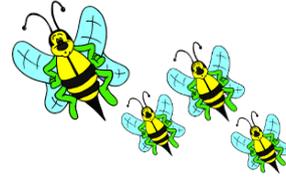
**Grade 5 and 6** students will complete three units this term. Students will begin the term by investigating some famous artists and looking closely at their artworks. Throughout this unit, students will be given the opportunity to create their own individual artworks inspired by these artists. Throughout the term, Grade 6s will begin looking at their legacy projects, whereas the Grade 5s will dive deeper into drawing and how to utilise detail within their artwork. Students will end the term focusing on drawing with an emphasis on line, shape and colour, and how to utilise these skills by looking closely at foreground and background.

**Maddison Spry (Visual Arts Teacher)**

## PERFORMING ARTS

**Prep** students will be learning about the music domain of Performing Arts this term. They will learn to sing popular nursery rhymes and various chanting songs, such as 'Who stole the cookie from the cookie jar?' Percussion instruments will be introduced, such as: tambourine, bells, castanets, triangles, maracas and rhythm sticks. Students will learn about timing and following a beat whilst using these instruments to enhance songs and create enjoyable beats and rhythms.

**Grade 1** students will be learning about the music domain of Performing Arts this term. They will learn to sing popular nursery rhymes and various chanting songs such as



'Doggy, Doggy, who's got your bone?' Students will learn how to make music using body percussion skills to fun musical beats. These percussion skills will be transferred into following a beat with percussion instruments such as tambourine, bells, castanets, triangles, maracas and rhythm sticks. Students will learn about beat and rhythm to understanding basic musical notation. They will use the notation to create rhythm patterns.

**Grade 2** students will develop their knowledge of rhythm, beat and tempo through the introduction of percussion instruments. Body percussion and cup percussion will be explored to further develop rhythm and timing. Rhythm sticks, musical triangle, bells and djembes (African drums) will be presented as instruments to develop an understanding of musical beats, along with a changing tempo. They will then revise their learning about boomwhackers (musical pipes) from last year, before extending their understanding of musical notation. Students will learn to read music to play simple tunes such as 'Hot Cross Buns', 'I'm a Little Teapot' and 'Mary had a Little Lamb'.

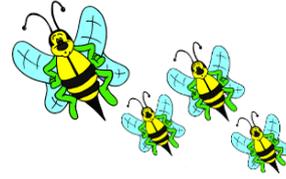
**Grade 3** students will be focusing on the art of Music this term. They will be starting the term learning how to play the African Drums, such as the djembe and the bongo. At the end of the unit, they will be using other classroom percussion-like shakers and tambourines to be the drum kit as a collective and play their section of the song. After the unit on percussion, they will be learning how to play the Boomwhackers (musical pipes) and Musical Bells. Students will be playing these as a class and also in smaller groups, where they will try and play different songs together.

**Grade 4** students will be learning about the art of Music this term. African drums will be the first focus and they will be exposed to the djembe and bongos. They will learn to play these instruments correctly with their hands. At the end of the unit, they will be using other classroom percussion instruments and play their parts in songs. As a whole class they will sound like a drum kit in a band. After the unit on percussion, the focus will shift to singing and songwriting. They will be trying to make parodies out of popular songs by changing the lyrics and then singing them when they share it with the class.

**Melissa Russell & Alycia Morgan (Performing Arts Teachers)**

### [STEM \(Science, Technology, Engineering and Mathematics\)](#)

**Grade 3** students will be studying the wonders of nature and looking at simple horticulture, growing a variety of flowers, herbs and vegetables, from seeds and pellets. They will study a variety of plant types, learning growing tips. The second half of the term will focus on Environmental Science, looking at ways we can become more



sustainable e.g. waste-management, recycling and composting. We will also continue to nurture and tend to the plants we began to grow at the start of the term.

**Grade 4** students will continue to look at design concepts, completing their mini-golf courses before moving on to working with wood tools and construction, in creating small mechanical games. They will then look at Toymation movie-making techniques, using Stop Motion animation software and IPEVO cameras. This will support learning back in class to complement story telling in their class project looking at 'First Contacts'.

**Grade 5** students will study a unit on Chemical Science looking at different states of matter and how they can change, investigating the molecular structure of materials. We will conduct fair test experiments and see how chemicals can change, sometimes reversible and sometimes irreversible. Our bike education program will continue by consolidating core riding skills and using gears, and moving on to group riding skills.

**Grade 6** students will have a more in depth look at Block coding, building on work from last year to create their own digital games and animations. Once they have mastered key coding skills, we will look at programming and Robotics using M-Block and Edison robots.

LET THE FUN BEGIN!!!

**Michael Sisson (STEM Teacher)**

