

## SPECIALIST TEAM NEWSLETTER

~ Term 2, 2017~

### PERFORMING ARTS

**Prep** students will be focusing on the art of drama. This will be an introduction to theatre. They will be bringing story books to life and exploring the world of acting, role playing and displaying and reading different emotions.

**Grade 1 and 2** students will be focusing on the art of drama. They will be introduced to the different elements of theatre and will learn how to take on a role of another person. They will learn how to display and read different emotions, bring story books to life and read and follow a script.

**Grade 3** classes will learn how to perform in front of a live audience. They will focus on creating effective dance productions around the story of "Rio". They will learn how to communicate different messages through dance choreography and movement and will participate in costume design, such as making masks and fabric painting. They will also have a chance to reflect on their class performance through journal writing.

**Grades 5 and 6** classes will explore works from the modern era, playing songs such as *Flashlight* by Jessie J and *Million Reasons* by Lady Gaga. Students will explore rhythm, structure and expression in music as they both perform and compose musical pieces. Students will have the option to participate in instrumental playing, singing or dancing, where they will learn how to harmonise independent and contrasting sections. Each class performance will be recorded and uploaded to the Bellbridge PS website. As part of their assessment students will reflect on their musical journey through a digital journal which will be presented in class.

**Genovieve Fuser & Alycia Morgan**  
**Performing Arts teachers**

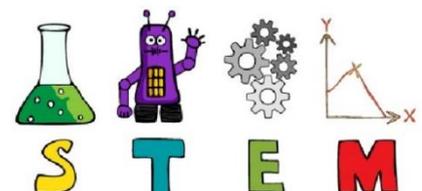
### STEM (SCIENCE TECHNOLOGY ENGINEERING & MATHS)

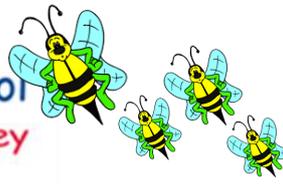
**Grade 4** students will investigate contact and non-contact forces and begin to appreciate that some interactions result from phenomena that cannot be seen with the naked eye. They will apply their understanding as they design and construct a 'Frictionless Ferrari'. Where possible, projects will relate to an underlying theme of sustainability, utilising recycled materials. Students will be asked to collect some materials from home to use for their projects such as cardboard, CDs and soft drink bottles.

**Grade 5** students will continue to explore simple machines such as pulleys, wheels-and-axle, inclined planes and wedges. They will experience various hands-on challenges which require them to work collaboratively, and apply their learning to solve true-to-life problems. They will investigate Rube Goldberg and design their own contraption that is deliberately over-engineered to perform a simple task in a complicated fashion.

**Grade 6** students will apply their understanding of measurement, shape, and orientation while learning to navigate a range of innovative design software programs. Successful designs will be actualised using Bellbridge's new 3D printer! Following this, students will investigate the way in which energy moves around electrical circuits.

**Sarah Murphy**  
**STEM teacher**





## VISUAL ARTS

**Prep-2** students will be looking at following instructions to draw a variety of objects. They will paint their drawings using water colour paints. They will learn about the primary colours and how mixing certain colours can create new ones. They will explore the colour wheel, and learn about tinting and shading.

**Grades 3 and 4** will be conducting an artist study of Vincent Van Gogh, in particular, his work 'Starry Night.' They will use paint and pastel to recreate this particular piece of art work. They will also learn to draw from photos using observational techniques, applying patterns to pieces of art works from historical and cultural periods.

**Naomi Bennett**  
*Visual Arts teacher*

## PHYSICAL EDUCATION

**Prep to Grade 2** students will be learning about 'locomotion' including different ways we can move our body to perform a variety of actions including jumping, leaping, hopping and skipping. Students will complete a unit on kicking and participate in minor games to increase their knowledge and skill. Students will also learn about fitness and the body's reaction to exercise.

**Grade 3 and 4** students will be focusing on fitness and the body's reaction to exercise and the perceived health benefits. They will also be completing a unit on target sports such as golf and archery. Students will then be challenged by participating in a unit of basketball, learning the rules and skills necessary and finish the term with field hockey in an effort to improve their hand-eye coordination

**Grade 5 and 6** students will be learning about the components of fitness and ways to improve these individual elements. They will then complete a unit on target sports and focus on sports such as golf and archery. Students will then be exposed to a range of alternative sports such as handball and korfbal to challenge their skills and expand their knowledge.

**Cruze Henshaw and Alycia Morgan**  
*P.E. teachers*

