

SPECIALIST TEAM NEWSLETTER

~ Term 3, 2017~

PERFORMING ARTS

Prep students will be focusing on music. They will be learning about the musical elements of beat, rhythm and volume. While investigating these elements, they will be also exploring ways that they make music with their bodies and different musical instruments, such as: rhythm sticks, triangles, tambourines and drums.

Grade 1 students will be focusing on music. They will be learning about the musical elements of beat, rhythm and volume. While investigating these elements, they will be also exploring ways to make music with their bodies and different musical instruments, such as: rhythm sticks, boomwhackers, musical bells and many more.

Grades 2 students will be exploring keyboards and ukuleles. They will learn how to read simple music notes in bars and the grand staff. They will learn about rhythm and pitch. Students will also have the opportunity to create their own individual pieces of music.

Grade 3 and 4 students will be exploring keyboards and ukuleles. They will learn about various playing techniques, such as: strumming, smooth and jumpy playing, and scales. Students will learn how to read notes on the treble and bass clefs, and will focus on pitch, rhythm and timing.

Alycia Morgan
Performing Arts teacher

STEM (SCIENCE, TECHNOLOGY, ENGINEERING and MATHS)

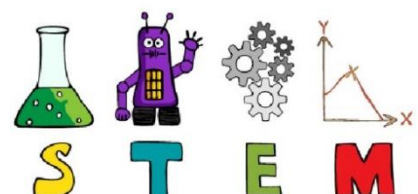
Grade 3 students will be introduced to STEM via a series of fairy tale themed problem-solving, engineering, and design activities. They will be provided with opportunities to further develop their interpersonal skills by means of group work, and will use a variety of tools and materials to build and test their designs.

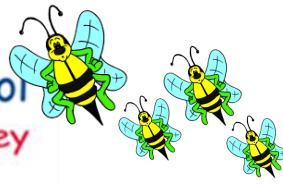
Grade 4 students will continue to build on their understanding of forces, in particular gravity and friction. They will have opportunities to apply their understanding of these concepts as they design and construct a 'Frictionless Ferrari' from recycled materials, as well as a 'Marble Tower'. There will be emphasis on growth mindset and the design thinking cycle, where students are encouraged to challenging themselves and evaluate their work in meaningful ways.

Grade 5 students will continue to build on their understanding of simple machines as they investigate Rube Goldberg. They will design their own contraption that is deliberately over-engineered to perform a simple task in a complicated fashion. Following this, we will address life in space. Students will be provided the opportunity to try their hand at aeronautical engineering by constructing a model rocket.

Grade 6 students will investigate the way in which energy moves around electrical circuits. They will experience various hands-on challenges which require them to work collaboratively, and apply their learning to solve true-to-life problems. There will be emphasis on design thinking, and students will be encouraged to meet project requirements in innovate ways.

Sarah Murphy
STEM teacher





VISUAL ARTS

Prep students will have a major focus on clay. They will be rolling, squeezing and flattening clay. Students will make shapes out of clay and make patterns onto clay. They will learn about a variety of joining techniques and will make a pinch pot.

Grade 1 and 2 students will be exploring cardboard box construction. They will learn to join by gluing, stapling and taping. Students will cut and join a variety of papers by tearing, folding, curling and fringing. They will manipulate clay to make a pinch pot and a coil pot.

Grade 5 and 6 students will be looking at 3D modelling using a variety of media, such as: plasticine, clay and paper mache. They will use Modroc around wire, sticks and glue to create a sculpture. Students will experiment with paper folding to create origami. They will weave paper to create strength and shape. Grade 6 students will design and decorate a tile to be displayed in the courtyard.

Naomi Bennett
Visual Arts teacher

PHYSICAL EDUCATION

Prep to Grade 2 students will be learning about Little Athletics, including events such as: running, throwing and jumping disciplines. Students will complete a unit on bounce, and participate in minor games to increase their knowledge and skill. Students will also learn about A.F.L, focusing on the key rules and skills involved, including: handballing, punting and marking.

Grade 3 and 4 students will be focusing on athletics for the first half of the term in the lead up to the Grade 3-6 Athletics Carnival. They will develop their skills in events such as: long jump, high jump, sprinting, discuss and shotput. Students will then be exposed to the sport of handball, and will learn key rules and gameplay to expand their knowledge on this alternative sport.

Grade 5 and 6 students will be focusing on athletics for the first half of the term in lead up to the Grade 3-6 Athletics Carnival. They will develop their skills in events such as: long jump, high jump, sprinting, discuss and shotput. Students will then complete a unit on basketball, in conjunction with the Grade 5-6 Hoop Time championship late in the term.

Cruze Henshaw and Alycia Morgan
Physical Education teachers

