

# Specialists NEWSLETTER

~ Term 4, 2016 ~

## VISUAL ARTS

**Grade Prep, 1 and 2's** will be looking at 'Silhouettes'. They will observe their own silhouette that will be traced and they will cut it out. They will see how light is used to create a silhouette. They will cut out their silhouette and paste it onto white paper, thus exploring positive and negative space. They will tear paper to create trees. They will explore further the concept of primary and secondary colours and how to create these.

**Grade 5/6** will be looking at 'Street Art'. They will observe the works of several street artists and debate what is art and what is damage. They will critique the works of local and international street artists and design their own piece of street art. Grade 6 children will be putting their finishing touches on their tile that will be displayed in the courtyard.

In Art Club this term, the students will be working on creating mosaics from tiles to be displayed around the school grounds.

*Naomi Bennett - Visual Arts Teacher*

## PERFORMING ARTS

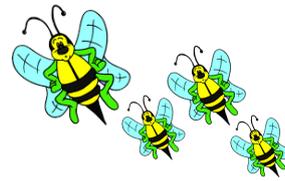
**Grade Prep** classes will explore the different instruments in music. They will mainly be focusing on percussion instruments such as rhythm sticks, tambourines, bells and drums. They will be learning to keep a beat and also learning to play a melody of a song with these instruments. *(Alycia Morgan)*

**Grades 1 and 2** classes will continue to explore the elements of music continuing to build their knowledge of music terms. They will be focusing on pitch for voice and instruments, speed and structure. They will learn to sing, interpret and play along with various songs. Students will have opportunities to adapt these skills learnt and use them in their own individual pieces.

**Grade 3** students will focus on a musical ensemble title 'Somewhere Over the Rainbow'. As a class they will play a variety of instruments including voice and will engage in note reading and music composition. They will continue to explore music elements such as tempo, pitch, volume and structure learning the vocabulary and symbols used in music.

**Grade 4** students will begin a classical unit learning the song 'Spring' from four seasons composed by Vivaldi. They will use various instruments such as: voice, keyboards, boomwhackers, bells and percussion instruments. They will focus on the tempo, dynamics and pitch, learning the vocabulary and symbols used in music. Students will also develop their note reading skills looking into the grand staff.

*Genovieve Fuser - Performing Arts Teacher*



## PHYSICAL EDUCATION

**Prep to Grade 2** students will be focusing on a variety of Fundamental Motor Skills. This allows them to form a fantastic physical development foundation for any future sports and activities they may pursue. Students will also use the skills they have learnt throughout the year and focus on teamwork games which focus on social cohesion and sportsmanship.

**Grade 3 & 4** students will be focusing on teamwork games, such as volleyball, with a strong focus on sportsmanship and becoming a good winner and loser. Students will also focus on striking sports, promoting hand eye coordination with sports such as tennis and badminton.

**Grade 5 & 6** students will be participating in a SEPEP program which will allow them to learn and undertake different roles in sport and take ownership of their own P.E lessons. Students will also focus on striking sports promoting hand eye coordination with sports such as tennis and badminton.

*Cruze Henshaw and Alycia Morgan - P.E. Department*

## STEM (SCIENCE TECHNOLOGY ENGINEERING & MATHS)

**Grade 3 students** will explore various fairy tale themed problem solving, engineering, and design activities. They will work in groups, using a variety of materials and tools to build and test their designs.

**Grade 4 students** will collaborate with their peers to design and engineer a Marble Roller Coaster, which utilizes a wide range of materials and tools to meet a specific design brief. Following this, they will be encouraged to think creatively about sustainability, by designing innovative solutions to solve a conundrum of excess material.

**Grade 5 students** will investigate Rube Goldberg and design their own contraption that is deliberately over-engineered to perform a simple task in a complicated fashion. Following this, they will explore aeronautical engineering, by designing and building a model rocket.

**Grade 6 students** will apply their understanding of electrical circuits to design and engineer a solar panel car. Following this, they will explore coding and robotics using various mediums.

*Sarah Murphy - STEM Teacher*

