

# GRADE 1: 27<sup>th</sup> July – 31<sup>st</sup> July

Trouble uploading your work? > <https://clickv.ie/w/jlQn>

Notes for this week:

Auslan: watch this song about friends [https://www.youtube.com/watch?v=lbLz9-riRGM&list=PLx1wHz1f-8J\\_xKVdU7DGa5RWIwWzRWNVt&index=4](https://www.youtube.com/watch?v=lbLz9-riRGM&list=PLx1wHz1f-8J_xKVdU7DGa5RWIwWzRWNVt&index=4)

Art extra: Watch the read aloud ‘Sandy’s Circus’, a picture book about Alexander Calder: [https://www.youtube.com/watch?v=F2v\\_5M7F36c](https://www.youtube.com/watch?v=F2v_5M7F36c)

Want to do some extra P.E? Train with the justice league here: <https://www.youtube.com/watch?v=u8IZfNrA17w>

ART	AUSLAN	PERFORMING ARTS	P.E.
Learning intention	Learning intention	Learning intention	Learning intention
Success Criteria	Success Criteria	Success Criteria	Success Criteria
Task	Task	Task	Task
<p><u>Introduction:</u> Who is Alexander Calder? Alexander Calder was an American sculptor from Pennsylvania. He is known for inventing wire sculptures and the mobile, a type of kinetic art which relied on careful weighting to achieve balance and suspension in the air.</p> <p>Learn more about Calder here: <a href="https://www.tate.org.uk/kids/explore/who-is/who-alexander-calder">https://www.tate.org.uk/kids/explore/who-is/who-alexander-calder</a></p> <p><u>Focus:</u> Last week we revised the elements of art – line, shape, colour, value, form and texture. Look at some of the work by Alexander Calder. What elements of art did he like to use in his artwork? Discuss with an adult or sibling.</p>	<p><u>Introduction:</u> <a href="https://clickv.ie/w/skQn">https://clickv.ie/w/skQn</a> What would it be like to meet a Deaf person? Let's have a look together at some children who meet a deaf woman. Watch these videos <a href="https://clickv.ie/w/NbQn">https://clickv.ie/w/NbQn</a></p>  <p><a href="https://www.youtube.com/watch?v=Hrgqs4MmK3U">https://www.youtube.com/watch?v=Hrgqs4MmK3U</a></p> <p>1) Could the deaf woman speak? 2) Could the deaf woman understand the children?</p>	<p><u>Introduction</u> Use body percussion (make sounds by tapping your body) to tap the syllables in your name. Sing your name at the same time. Sing it using a low tone and then again using a high-pitched tone.</p> <p><u>Focus</u>  Sing along to ‘Doh a deer’, using the hand signs for the notes: <a href="https://www.youtube.com/watch?v=3IU6X13icO0">https://www.youtube.com/watch?v=3IU6X13icO0</a></p>	<p><u>Introduction:</u> <b>Warm up: MOVE YOUR BODY!</b></p> <p>What would you rather Roblox fitness Version 2! (Tabata Workout) <a href="https://www.youtube.com/watch?v=jAuhWjMRCpg">https://www.youtube.com/watch?v=jAuhWjMRCpg</a></p> <p>Choose an option and move to the side of the room you have chosen and complete the activity (activity is better on a TV).</p> <p><b>OR</b></p> <p>How many can you do of each exercise below? Can you go for longer than 30 seconds each exercise? Don't give up!</p>



To see more of his work, click on the following link:  
<https://mypuppet.com.au/living/alexander-calder-radical-inventor-ngv/>

Explore: This week we are going to create an Alexander Calder inspired mobile/sculpture. Watch demonstration video  
<https://clickv.ie/w/xXSn>.

#### You will need:

- Paper plate (or piece of light cardboard cut into a circle shape)
- Scissors
- Sticky tape

3) Are waving, lights or stomping, all appropriate Deaf communication?

What else did you learn from this video?  
<https://clickv.ie/w/XbQn>

Now watch this one ....

[https://youtu.be/l\\_EmsguJMic?t=194](https://youtu.be/l_EmsguJMic?t=194)

Ask yourself and have a think about ...  
 How do people become deaf?  
 Where is a hearing aid worn?  
 Have you ever wondered what it would be like to be Deaf and go to a school with other Deaf children?

Watch these videos

<https://clickv.ie/w/-bQn>



<https://youtu.be/9f1o33kOpnI?t=254>

You can see these kids still can still learn and have friends.

**Optional**  
**Film your child telling you some things about being Deaf and submit it on Microsoft Teams > Specialists > Auslan > to show Ms Stewart**

By the end of the Home Learning period, I would like every Grade 1 child to be able to sing the chorus of 'We are Australian', remembering the words.

Today we will listen to the song and have a go at singing it. We will sing it every week from now on, until we know it well.

Watch the following clip of the chorus to 'We are Australian':

<https://online.clickview.com.au/libraries/videos/8100020/i-am-australian-song>

Play it several times until you are confident enough to follow along with the song.

Here is the full version of the song:

<https://www.youtube.com/watch?v=rjkrjYitgeA>

Listen to it and talk about the historical context of the song content:

First verse: Indigenous / First Australian's see Captain Cook's sailing ship arrive.

Second verse: Convicts arrive, become 'free men' and farmers

Third verse: Gold rush and depression in Australian history

Fourth verse: Famous Australian icons

- Albert Namatjira was an Indigenous painter
- 'Clancy of the Overflow' is a poem by Banjo Patterson 1889
- Ned Kelly was a bush-ranger
- 'Waltzing Matilda' is another poem by Banjo Patterson.

Fifth verse: the Australian environment

Now play the 'lock-down' version of the song:

[https://www.youtube.com/watch?v=RY\\_tl-N93AY](https://www.youtube.com/watch?v=RY_tl-N93AY)

Sing along to it.

Play again and dance or make moves to contribute to the communal nature of the song.



#### Main Activity: Thrilling Throwing

Find a soft object (teddy bear) or a ball to practise your throwing. Watch Miss Morgan's demonstration video  
<https://clickv.ie/w/9BPn>.

**Level 1:** LOOK, POINT, STEP and THROW the object onto the couch.

**Level 2:** Go outside and throw the object as high as you can and catch it. Don't let it go over the fence!

**Level 3:** Throw to a family member and see how many times you can throw and catch the object in a row.

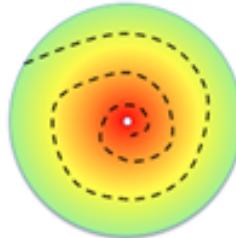
**Level 4:** Aim towards a target and see if you can throw at it and get it. You could try to knock down a water bottle if you like.

**Level 5:** Make up a throwing activity for yourself!

- Pencils, textas, crayons, paint to decorate
- Paper (white, colour, magazines or even newspaper)
- Ribbon, string or wool

**Steps (adult assistance required):**

1. Decorate your plate with crayons, pencils, textas or even paint. Alexander Calder is well known for his use of primary colours – red, blue and yellow.
2. Making a spiral cut to the centre of the plate and either using a pencil or hole puncher, put a hole in the middle part (to attach a central hanging string from).



3. Cut out a variety of shapes (geometric and organic) from newspaper, magazines or coloured paper.
4. Hang shapes or pictures (adult assistance required):
  - Taping wool/ribbon/string straight onto the back of paper, then onto paper plate mobile
  - Or use a pencil or hole puncher to make a hole at the top of each shape/picture, then thread ribbon through hole and tie a knot. Next punch hole in desired location on paper plate mobile and thread ribbon and tie knot.

**Optional**

Film this and submit it on Microsoft Teams > Specialist > Performing Arts> Week 3 to show Mrs Hofmann.

Too hard:

Leave out the full song of 'We are Australian' and talking about Australian history.

Too easy: Try learning one of the verses of "We are Australian".

TIP: Try each level for both underarm and overarm throws! Which one is your favourite?

**Optional**

Film this and submit it on Microsoft Teams > Specialist > P.E > Week 3. Save it as your name to show Mr Henshaw and Ms Morgan!

**Health**

What are some things that happen to your body when you exercise?

Exercise with someone in your house. Jump up and down for 1 minute together – can you see changes in their body? Let them know!

**Fun active game at home! - Skee Ball!**

- Set up some different buckets you can find around your house (pots, bowls, buckets etc.).
- Find an item to throw (ball, rolled up pair of socks etc.).
- Set up your buckets in a line or triangle and assign points for each kind of bucket.
- Throw your item 10 times and add your points up (if you need help ask a parent/guardian/sibling)
- Play against someone in your house!

Further instructions can be found here:

[https://docs.google.com/document/d/1z7uUf-92XMeA9a9vQr\\_je3faHgeep1ToeSdGFwuE8/edit?usp=sharing](https://docs.google.com/document/d/1z7uUf-92XMeA9a9vQr_je3faHgeep1ToeSdGFwuE8/edit?usp=sharing)

**Want to have even more fun?** Follow this link for an activity with balloons!

[https://docs.google.com/document/d/1ulp1K6dO4pw0c548ij3E1FwWIULF\\_Nh3xTCRh6bBESU/edit?usp=sharing](https://docs.google.com/document/d/1ulp1K6dO4pw0c548ij3E1FwWIULF_Nh3xTCRh6bBESU/edit?usp=sharing)



**Optional**

Take a photo of your work and submit it on Microsoft Teams >

Specialist > Art > Week 3. Save it as your name to show Mrs Gilligan and Ms Keem!

Challenge:

Watch a cartoon inspired by Calder's circus (scroll all the way down to the end of web page to find video):

<https://www.tate.org.uk/kids/explore/who-is/who-alexander-calder>

Draw your own picture of a Calder inspired circus.