

# GRADE 2: 5<sup>th</sup> – 9<sup>th</sup> October

Trouble uploading your work? > <https://clickv.ie/w/jlQn>

Notes for this week:

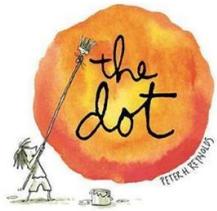
Art: Learn more about your brain and [growth mindset](#)

P.E Extra: [Play deck of cards fitness!](#)

ART	STEM	PERFORMING ARTS	P.E.
<p><b>Learning intention</b></p> <p>We are learning about art and literature. We are learning about growth mindset.</p>	<p><b>Learning intention</b></p> <p>We are learning about chemical reactions.</p>	<p><b>Learning intention</b></p> <p>We are learning about the texture of music.</p>	<p><b>Learning intention</b></p> <p>We are learning about locomotion. We are learning to jump as high and as far as we can!</p>
<p><b>Success Criteria</b></p> <p>I can create an artwork based on the book <i>The Dot</i>. I can demonstrate my developing growth mindset.</p>	<p><b>Success Criteria</b></p> <p>I can perform a scientific experiment. I can complete a scientific report.</p>	<p><b>Success Criteria</b></p> <p>I can make a musical rhythm with one instrument. I can make a musical rhythm with two instruments at the same time. I can use a computer program to create polyphonic texture in my music.</p>	<p><b>Success Criteria</b></p> <p>I can describe what locomotion means. I can jump as high as possible. I can jump as far as possible.</p>
<p><b>Task</b></p> <p><u>Introduction</u> This term we are doing a unit on art and literature, including celebrating Book Week. We will be looking at illustrators, characters, settings and some of our favourite books! We will explore different materials such as paint, collage, paper, cardboard and oil pastels. We will also focus on how art can help with our health and wellbeing and being a learner. It's going to be a great term!</p> 	<p><b>Task</b></p> <p><u>Introduction</u> This week we'll be using different chemicals to make a cool reaction!</p> <p>We're going to be making lava lamps!</p> <p><a href="#">Click here for a clip showing you what a lava lamp is.</a> The clip goes for over 4 hours, you don't have to watch it all! I only included it so you can see what a real lava lamp looks like 😊</p> 	<p><b>Task</b></p> <p><u>Introduction</u></p>  <p><b>Practise makes perfect</b> <i>It takes practise to get good at anything!</i></p> <p>Start by singing: <a href="#">We are Australian</a></p> <p><u>Focus</u></p>  <p><b>What is musical texture?</b> This week, we are learning about musical texture. <b>Texture</b> is about the layers of sound.</p> <p>Music can be thick or thin. Thin music only has one layer of sound. That means only one musical pattern is happening at a time. The music gets thicker if we have two musical patterns happening at the same time. Very thick music has lots of patterns all playing at the same time.</p>	<p><b>Task</b></p> <p><u>Introduction</u> This week we are starting a new unit on locomotion! Locomotion means different ways we can move our body from one place to another. The human body can move in many different ways!</p> <p>Can you do all the movements below? Give it a try!</p>  <p>This week our topic is <i>Jumping!</i></p>

## Focus

[Watch 'The Dot' by Peter H Reynolds](#)



Do you sometimes feel like Vashti in the story? Like you can't draw? Or that art can be tricky? Or that you don't like doing things if you feel like they might not be any good?

In the story Vashti decides I can do better!  
I can discover new things! I can experiment!  
I can keep trying even if things are hard!  
I can encourage others to be proud!  
We love Vashti's attitude 😊  
We call this **GROWTH MINDSET**.  
It means growing your brain and your attitude and knowing you can do hard things and have strategies to help you.

## Explore

Watch this demonstration [video](#).



[Click here for my lesson.](#)

OR,  
follow these directions to make your own LAVA LAMP. (remember to ask your mum or dad for permission to use the ingredients)

### Materials:

- A tall glass
- Water
- Oil
- Aspro Clear (fizzy tablets)
- Food colouring (optional)

### Instructions:

- Fill your tall glass up to 1/3 of water (add food colouring now if you have some)
- Add 2/3 of the glass with oil
- Add 4 Aspro Clear tablets that have been broken in half.
- Watch the magic (Or should I say SCIENCE) happen!

[Click here for the Grade 2 Science Report.](#)

Also available below.

### Optional

**Upload your Grade 2 Science Report on Microsoft Teams > Specialists > STEM > Week 1. Save as your name to show Mr B.**

## Activity 1

1. March a beat to the count of 4. This is thin music.
2. Now keep on marching, but clap Ta, Ta, ti-ti, Ta at the same time. The music is thicker.



Now watch to learn about [musical texture](#).  
You will need to use your Edupass credentials to access this. This is the password that you use to get into MS Teams. If you need help go to the help sheet underneath the work program.

## Activity 2



For this activity, you can choose which instruments you use:

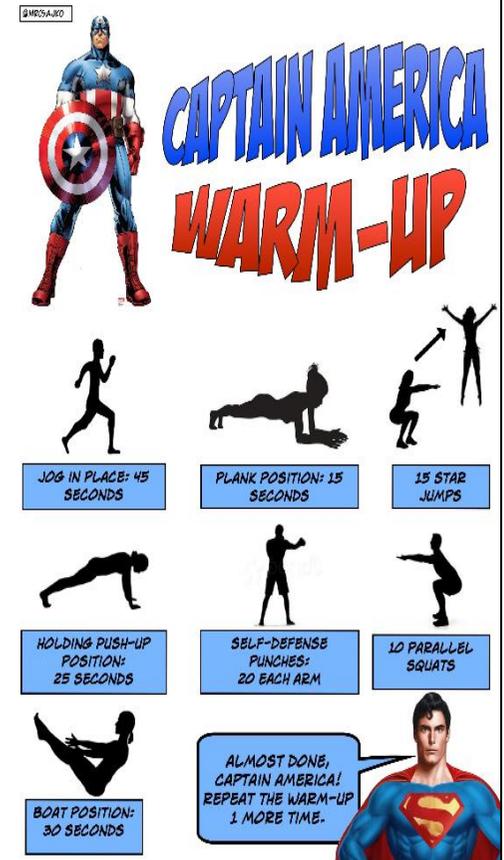
- a. Your voice (singing a song)
- b. Body percussion
- c. Any instruments you have at home
- d. Tapping on the table, a bucket, a chair
- e. Shaking a container of small parts
- f. A partly filled water bottle
- g. Any other way you can think of to make musical sounds

If you do this by yourself, you will need two things you can do at the same time.  
If you have other people to work with, they can each choose a different way to make music.

Did you know animals also use this type of locomotion? Can you think of any animals that use jumping as their main type of movement?

*Before we start our lesson lets warm our bodies up to get us ready for action!*

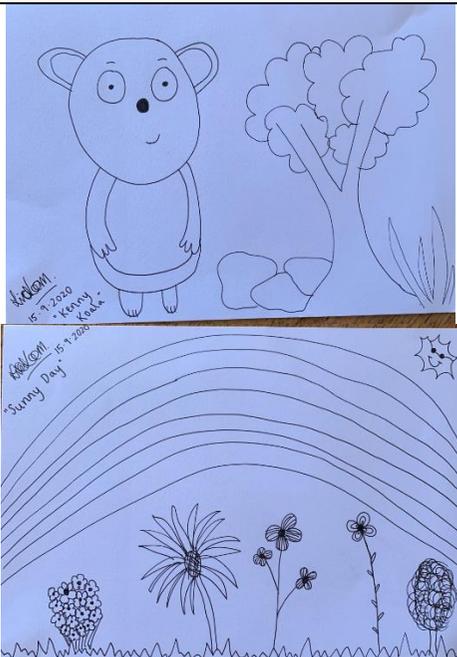
**Option 1:** Follow the Captain America warm up below with some music of your choice!



**Option 2:** Follow Tabata –

Choose your [favourite character fitness workout!](#)

**Option 3:** [What would you rather warm up!](#)



**You will need:**

- Paper
- Grey lead pencil
- Textas, coloured pencils, crayons, paints/paintbrush

**Steps:**

1. Start with a dot – draw it somewhere on your paper with black texta or grey lead pencil.
2. Examine your paper – is my artwork very interesting?
3. Like Vashti, think about how you can improve your artwork. What can you add to your dot? Do you want to add more dots, colours, drawings, characters, words, shapes, lines, patterns or a background?
4. Add your desired elements to your artwork.
5. Sign your work! You're an artist and your work should be celebrated!

*Do you know why artists sign their work? It demonstrates the piece is finished, the artist*

**Making a monophonic texture**

First write down a rhythm pattern to follow. Everyone/ or every instrument will play the same pattern at the same time. Listen to how it sounds.



**Making a polyphonic texture**

First write down a different rhythm pattern for each person / instrument to play. Everyone/ every instrument play at the same time, using their own rhythm pattern. Repeat it over and over. Listen to how it sounds



**Optional**  
**Video yourself playing a monophonic and a polyphonic texture and submit on Microsoft Teams > Specialists > Performing Arts > Term 4 Week 1. Save as your name to show Mrs Hofmann.**

**Activity 3 (Computer music)**

You will use the music lab to create a monophonic texture and a polyphonic texture. Read the instructions first and then go to the music lab. In the picture below, I have some polyphonic music. It is made of three patterns:  
 a) all green line

**Main Activity: Jump x 5**

Watch Miss Morgan's jumping activities here - [Click me!](#)



**Activity 1: Long jump**

Place a marker on the floor. This might be a stick, a tea towel, a cone etc. Bend your knees and jump as far as you can, place something down behind you to mark out how far you jumped! Now take 10 steps back, run then jump as far as you can – can you make it further?

**Activity 2: Pillow high jump**

Refer to Mr Henshaw's pillow high jump video! [Click me!](#) Get your knees up nice and high!

**Activity 3: Hopscotch!**

Take a piece of chalk and draw a hopscotch game on your sidewalk, driveway or backyard! Jump your way to the end! How big can you make your hopscotch course?

**Activity 4: Ball jump**

Grab a ball and put it between your knees while standing. Try to jump around with the ball between your legs to different parts of your house, without dropping the ball! Can you jump from your room to the living room without dropping the ball? How about from the front door to your backyard?

is happy with it, or differentiates your work from others.

### Too hard?

Fill your page with lots of dots! Can you do different sized dots or different colours?

### Too easy?

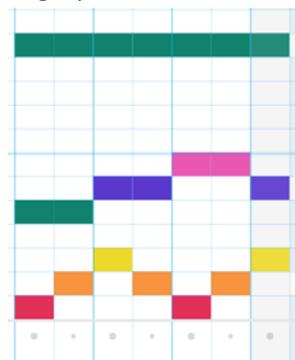
Try to include some elements or principles of art you have learnt about in art! You might choose colour, line, shape, texture, pattern and repetition, contrast, emphasis or movement.

### Optional

Take a photo of your art and submit it on Microsoft Teams > Specialist > Art > Week 1.

Save it as your name to show Ms Keem and Mrs Gilligan.

- b) green, purple, pink
- c) pink, orange, yellow



### Step One

Create one pattern by clicking on the squares. Listen to it play. This is a monophonic or thin texture.

### Step Two

Add in another pattern. Listen to it play. It is now a polyphonic texture. The texture is getting thicker.

### Step Three

Add in a third pattern. Listen to the thick texture of your music. [Go to the Music Lab.](#)

### To save your work.

1. Open a word document.
2. Go back to the music lab
3. Click on the  which is at the bottom right hand side of the screen.
4. Click on save link.
5. Go to your word document and click on paste (or use Ctrl and v at the same time). The link to your music should now be in your word document.

### Optional

Send me the link to your music. Submit on Microsoft Teams > Specialists > Performing Arts > Term 4

### Activity 5: Pillowcase jumping

Grab an empty pillowcase, put your legs inside, hold the top and off you go!

**Level 1:** Jump up, around a marker and back.

**Level 2:** Jump up, around the marker and backwards back.

**Level 3:** Make an obstacle course and jump over it.

**Level 4:** Use the obstacle course and jump around it.

**Level 5:** Have a pillowcase sack race against someone!

### Optional

Take a photo or record a short video of yourself completing a challenge above. Submit it on Microsoft Teams > Specialist > Files > P.E > Week 1.

Save it as your name to show Mr Henshaw and Miss Morgan.

### Health

Understanding our feelings and emotions are very important! Play the [emotions video](#) and join in on the song to see if you know how each emotion looks!



Can you make a face that shows each emotion below?

**Week 1. Save as your name to show Mrs Hofmann.**

**Links used**

Musical Texture

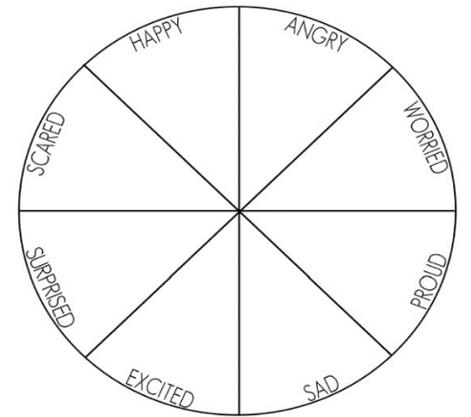
<https://online.clickview.com.au/libraries/videos/6410636/elements-of-music-texture>

Music Lab

<https://musiclab.chromeexperiments.com/Song-Maker/>

Name \_\_\_\_\_

## MY EMOTIONS WHEEL



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If you would like to print it out and draw the emotions instead the link is here – [Click me!](#)

**Fun active game at home!**

Let's try to increase our fitness and score a bingo! You can do this by yourself or grab some family members and try to complete the Fitness Bingo Challenge! [Click me to play!](#)

## How to get into clickview.

### Step 1

Click on the link that says [dynamics](#).  
(or use this URL: <https://online.clickview.com.au/libraries/videos/6410636/elements-of-music-texture>)

You should see this:



The screenshot shows the ClickView login page. At the top is the ClickView logo. Below it, the text reads "Enter your email address to sign in to your ClickView account". There is a text input field labeled "Email address" and an orange "Next" button below it.

### Step 2

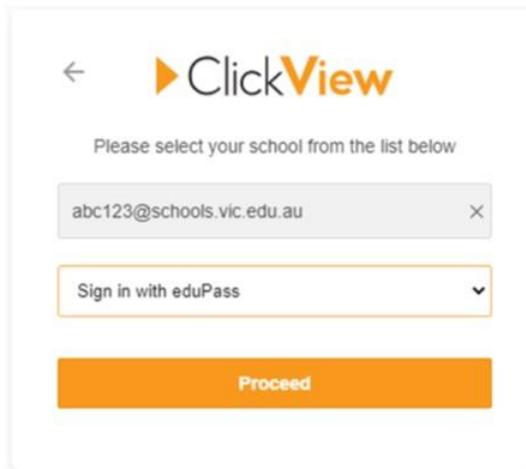
Type in your ' abc123@schools.vic.edu.au' log in. Like this: (don't forget to add your personal bit at the front)



The screenshot shows the ClickView login page with the email address "abc123@schools.vic.edu.au" entered into the input field. The orange "Next" button is visible below the field.

### Step 3

You will see this:



The screenshot shows the ClickView school selection screen. It features a back arrow, the ClickView logo, and the text "Please select your school from the list below". The email address "abc123@schools.vic.edu.au" is displayed in a grey box with a close icon. Below that is a dropdown menu labeled "Sign in with eduPass" and an orange "Proceed" button.

Click "Proceed"

### Step 4

You will get this screen:



The screenshot shows the eduPass login screen. At the top is the Victoria Education and Training logo and the eduPass logo. Below that is a "Security ( show explanation )" section with two radio buttons: "This is a public or shared computer" (selected) and "This is a private computer". There are input fields for "User ID:" (containing "abc123@schools.vic.edu.au") and "Password:". Below the password field are links for "Reset Forgotten Password" and a "Log in" button. At the bottom are links for "Copyright", "Disclaimer", and "Privacy".

Type in your password details that you use for Teams and click log-in.

## Grade 2 Science Report

Experiment Title:

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Materials:

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Method (Steps):

1. 

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*Drawing*



2. 

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*Drawing*



3. 

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*Drawing*



4. 

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*Drawing*



5. 

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*Drawing*



*What did you enjoy/dislike about the experiment?*

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