

GRADE 3: 5th – 9th October

Notes for this week: [Handshapes of Auslan](#) (find the sheet at the bottom of the planner)

P.E Extra: [Play deck of cards fitness!](#)

Trouble uploading your work? > <https://clickv.ie/w/jlQn>

AUSLAN	PERFORMING ARTS	P.E.	STEM
Learning intention	Learning intention	Learning intention	Learning intention
We are learning to read fingerspelling in Auslan. We are learning to fingerspell in Auslan.	We are learning to tap drum sticks along with classical music.	We are learning about striking and fielding games.	We are learning about physics.
Success Criteria	Success Criteria	Success Criteria	Success Criteria
I can read fingerspell words in Auslan. I can fingerspell in Auslan.	I can play a rhythm, in time with the drum sticks. I can test my skills with the challenge task.	I can describe what a striking and fielding game is. I can practise my batting and fielding at home.	I can follow instructions to engineer something. I can hypothesis why something occurs. I can create a vortex.
Task	Task	Task	Task
<p>Introduction We are learning fingerspelling in Auslan. Fingerspelling takes a while to learn to read so you need lots of practise. Before you do the activities make sure you remember the alphabet.</p> <p>Click here to review</p>  <p>Printable alphabet</p>	<p>Introduction Welcome Back to School! Can you believe it is already Term 4? Let me know if you did any activities for performing arts over the holidays. Did you dance, sing, play any instruments or acting games? I would love to know.</p> <p>This term, we are going to be focusing on more rhythms/drumming and playing along to music this term. I hope it is going to be a lot of fun! We are also going to be listening to lots of different music and analysing it.</p> <p>Warm Up You will need 2 sticks that resemble drum sticks e.g. 2 pens, 2 wooden spoons, 2 toilet rolls, etc. Choose your favourite song at the moment and I would like you to drum along to it. Try to come up with some patterns that you repeat.</p>	<p>Introduction This week we are starting a brand-new topic on Striking and Fielding Sports. Striking and fielding sports are any sports played between a fielding team and a batting team, with the aim being to score more runs than the other team within the number of innings and time allowed.</p> <p>Can you think of any sports where there is a batting and a fielding team? Create a list of your thoughts!</p> <p>Before we start playing some of these games lets warm up our bodies! Choose from an option below.</p> <p>Option 1: Warm up your body with a Tabata warm up! Click me!</p> <p>Option 2: Warm up your body with a ‘what would you rather’! Click me!</p> <p>Option 3: Use the option below. Try to do each exercise twice!</p>	<p>Introduction This week we’ll be making a scientific device that you can use repeatedly to create some awesome science!</p> <p>This device that we’re making is called the Bottle Vortex!</p> <p><i>Not only is the name cool, but it does even cooler things!</i></p> <p>When you watch my lesson, there will be a part where you need to pause and make a hypothesis. A hypothesis is a scientific guess that a scientist makes either before, or when, they discover something new. 😊</p> <p>The best thing about science is that if your hypothesis is wrong, then you can do more science to get the right answer! You can’t go wrong 😊</p> <p>Write your hypothesis on a piece of paper and take a photo of it at the end of your lesson. Continue the video once you have your hypothesis written down.</p>



What does this word say?

LOVE – yes that’s right, today we are going to practise some receptive fingerspelling. When reading fingerspelling it’s better to sound out the sounds of the letters phonetically in your head as you see them.

Activity 1:

[Fingerspelling Challenge Game](#)

In this game you type as many words as you can until time runs out! This goes quite quickly so if you’re not fast at typing, you might play with your parent and call out the letters and they can type them in it may help you get to ten words.



Main Activity

Using your two sticks, you are going to play along to this song. Listen and watch first so that you can get the hang of it and when you think you know it, play along.

[In the Hall of Mountain King](#)

TIP: This song has a CRESCENDO in it (this means the volume is gradually getting louder) it is very important that when you start this song, you are playing softly and also slowly getting louder!

Optional

Take a photo or video of your drumming and upload it onto Microsoft Teams > Specialists > Performing Arts > Week 1. Save it as your name to show Ms Morgan.

Challenge Yourself

Try the [Nutcracker](#). Can you keep up?

Something Fun to do at home

The Yes/No Game

You need a partner for this game. There is a Leader and a Follower. The Leader says a pattern of yes and no e.g. yes, yes, yes, no, yes, yes, yes, no. The Follower responds by doing the opposite pattern e.g. no, no, no, yes, no, no, no, yes. Make sure you say it in a rhythm and swap the leader and follower frequently.



Main activity: Striking and Fielding Practice

[Watch Mr Henshaw’s Video to learn about striking and fielding games! Click me!](#)

Striking and fielding games have some common rules that are always present such as:

- Batting team scores by making ‘runs’.
- Batter defends a wicket or plate.
- Fielders try to get batters out.
- Fielders attempt to stop batters making runs.
- A batter cannot be out if they are in the designated batting area.



This activity needs adult supervision as there are sharp objects being used.

[Click here for my lesson.](#)

Materials Needed:

- 2 empty plastic bottles (I use 1.25 Litre)
- Sticky Tape
- Something sharp (like scissors)
- Water
- Food dye (optional)

Method:

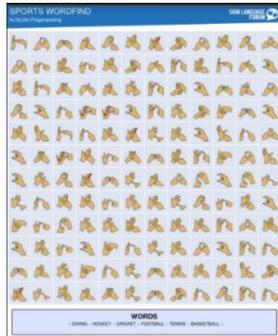
1. Cut a small hole in the top half of one plastic bottle (Bottle A).



2. Cut a small hole in the bottom half of the other plastic bottle (Bottle B)

Activity 2:

Click Here [Sports Word-find](#) and do this word find :) (also find at the bottom of the planner)



Activity 3:

Start at your front door take 4 steps and stop, look around you. Now fingerspell something you can see, go into every room that you are allowed to go into in your house, and do the same.

I will show you how: [Watch this video](#)



Make sure you make the correct handshapes for the letters and sign them smoothly like you are doing it underwater and making no splashes.

Activity 4:

[Watch my video](#) and see if you can spell out these words, I'll go slowly.



Too hard guess these letters, [click here](#)

Reflection which letters were difficult? [Click here](#).



No Computer?

Listen to the song Seven Nation Army by The White Stripes. Try to work out the drumbeat. Can you hear the drums change? How will you make different sounds?



Some examples of striking and fielding sports are Cricket, Baseball, Softball and Pesa'pallo. Today we are going to play some mini games to help you understand these games and practice the basic skills required to be successful.

Game 1: Ultimate kickball

[Click me to play!](#)

This game is a lot of fun and will teach you the tactics of striking and fielding games. You need 2 players, a scrunched-up piece of paper, a blanket, pillows and a cup!

Explanation below:

- Set up a blanket on the floor with a plastic cup in the middle.
- Set out a floor marker where the batter must stand with 2 pillows in between the marker.
- 1 player is the 'batter' and stands behind the set line and must kick the scrunched-up paper as far as they can. Think before you kick, where is the best possible spot to aim for?
- The batter then must touch each pillow to score a run, they continue to do so until the fielder picks up the paper and throws it at the cup.



3. Connect the two lid back-to-back with the tape. The more tape the better, we don't want them to separate.



6. Connect Bottle A to the top of Bottle B.

Optional

**Video your child fingerspelling.
Submit it on Microsoft Teams >
Specialist > Files > Auslan > Term 4 >
Week 1. Save it as your name to
show Ms Stewart.**

- The fielder can try to catch the paper to get the batter out as well.
 - The fielder can only throw the paper from where it lands on the floor, if they run with it this is travelling and the batter is awarded 5 points.
 - The fielder cannot stand on the blanket and must throw from behind it.
 - As soon as the cup has been hit, the batter stops running, and you swap roles.
- Play for as many rounds as you like – who can score the most runs?

Game 2: Fielding drills

[Click me to play!](#)

Fielding is a very important skill in striking and fielding games. Fielders must retrieve the ball after a batter hits it and throw it back to a designated spot. All you need for this activity is a ball and a wall!



Game 3: Cricket batting drills

[Click me to play!](#)

Batting is also a very important skill in striking and fielding games. Bats come in all shapes and sizes in this activity we are practicing our cricket shots! All you need for this activity is a bat and a ball.



Optional

**Take a photo or video of you
completing one of the games above.
Submit it on Microsoft Teams >
Specialist > Files > P.E > Week 1.
Save it as your name to show Mr
Henshaw and Miss Morgan.**

Health:



7. Flip over and watch what happens!

Optional

**Upload your hypothesis on Microsoft
Teams > Specialist > Files > STEM >
Week 1.
Save it as your name to show Mr B.**

Problem solving is a very important skill we must train consistently to get better at. It is a life skill which is very important. Read the text and answer the questions below.

The Preps keep chasing Matteo and his friends during playtime. One of them is Matteo's cousin. It is getting annoying as they keep crowding around and wanting to join in, but they are too small to play basketball properly.

- What is Matteo's problem?
- What could he do?
(Think of more than one suggestion.)
- What are the positives and negatives of each choice?
- Which do you recommend?
- Why?

Fun active game at home!

1 Player: Chuck Rush [Click me to play](#)

Multi-Player: Paper ball knockout [Click me to play](#)

Play Flip the Yard (at the bottom of the planner).

NAT-HOME PEN

FLIP THE YARD



EQUIPMENT: 2 BOTTLES FILLED WITH LIQUID OR ROCKS, 2 HULA HOOPS (OR SOMETHING TO MAKE A RING).

SET-UP: HAVE RINGS SPACED OUT 6 FEET APART FROM EACH OTHER. BOTH BOTTLES WILL START ON ONE END.

ACTIVITY: STUDENTS WILL WORK ON THEIR UNDERHAND THROWING. STUDENTS WILL TRY AND FLIP THEIR BOTTLE TO LAND IN THE OPPOSITE RING. THERE ARE THREE WAYS TO EARN POINTS: LAND STANDING UP IN THE RING (3 PTS), LAND INSIDE THE RING (2 PTS), OR LAND TOUCHING THE OUTSIDE OF THE RING (1 PT). STUDENTS WILL GET TWO CHANCES TO MAKE COMPLETE THROWS. FIRST STUDENT TO 15 WINS. MAKE SURE NOT TO CROSS THE RING ON YOUR SIDE WHEN THROWING. THIS CAN BE AN INDIVIDUAL OR GROUP ACTIVITY.

ENRICHMENT/MODIFICATION: USE A BIGGER OR SMALLER BOTTLE FOR THE THROWS. PUSH THE RINGS BACK FARTHER THAN 6 FEET.

SCORING:



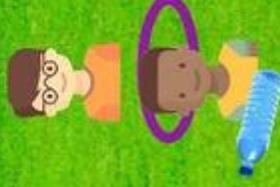
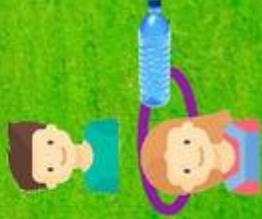
3 PTS



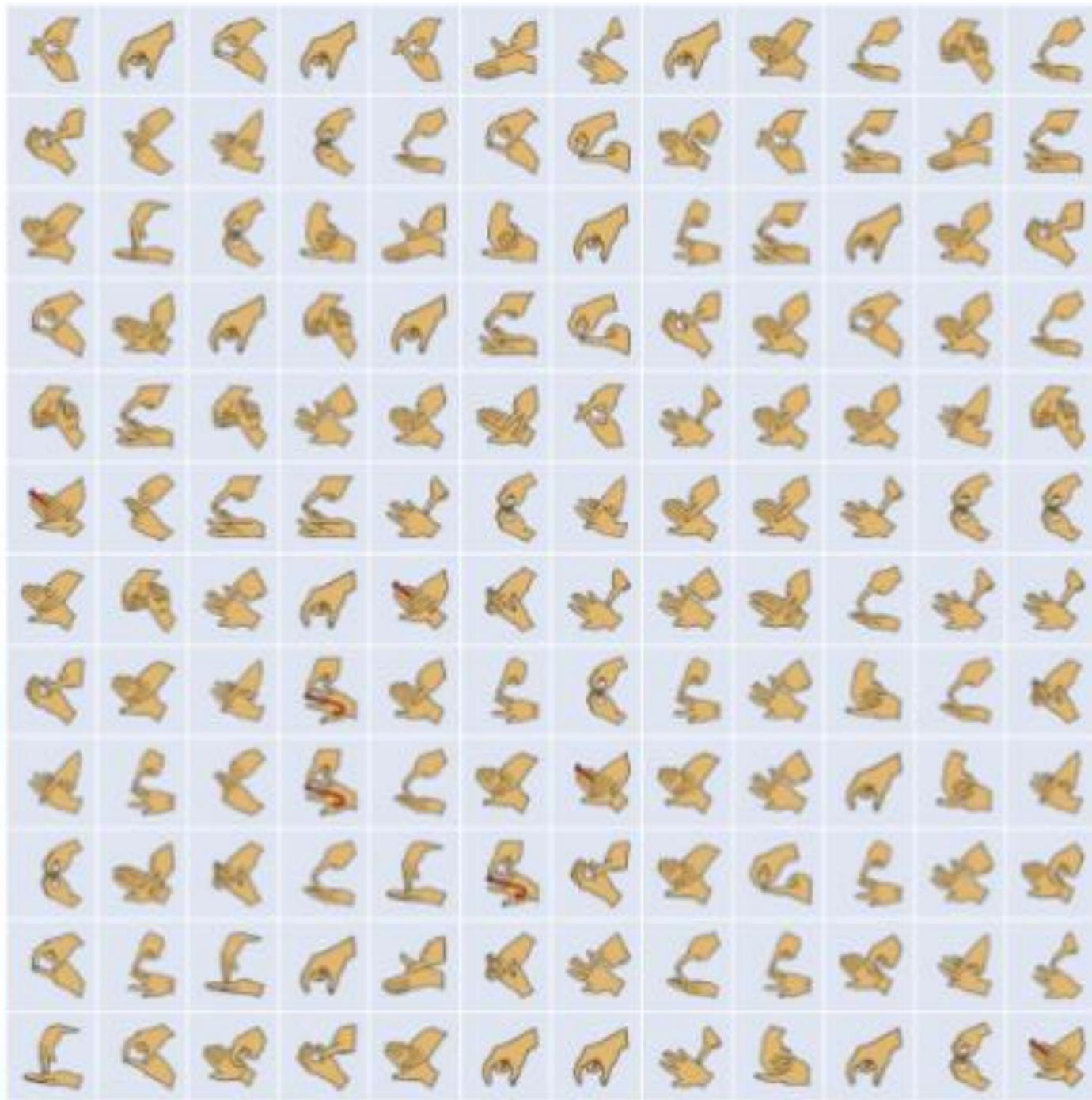
2 PTS



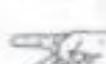
1 PT



SL.1.E1.B



WORDS
-- DIVING -- HOCKEY -- CRICKET -- FOOTBALL -- TENNIS -- BASKETBALL --

Animal		Flat okay		One-hand letter-k	
Bad		Flat round		Open spoon	
Bent flat		Flick		Plane	
Bent gun		Good		Point	
Bent two		Gun		Round	
Claw		Hook		Small	
Closed		I-L-Y		Spoon	
Cup		Key		Thick	
Eight		Letter-c		Three	
Eleven		Letter-m		Twelve	
Fist		Middle		Two	
Five		Okay		Wish	
Flat		One-hand letter-d		Write	