

# GRADE 5: 1<sup>st</sup> June – 5<sup>th</sup> June


Notes for this week:

Auslan: <https://youtu.be/jkVS8mRCsxw> a song you might know to practise

P.E: Try this soccer training drill from Melbourne Victory:

<https://vimeo.com/420502413/d1dc29a744>

We can't wait to see everyone next week!

AUSLAN	PERFORMING ARTS	P.E.	STEM																				
<b>Learning intention</b>	<b>Learning intention</b>	<b>Learning intention</b>	<b>Learning intention</b>																				
We are learning fluency in fingerspelling.	We are learning to revise all the skills we have learnt in music for home learning.	We are learning about all the events of Athletics.	We are learning about binary.																				
<b>Success Criteria</b>	<b>Success Criteria</b>	<b>Success Criteria</b>	<b>Success Criteria</b>																				
<u>I can</u> read fingerspelling in Auslan.	<u>I can</u> revise the skills I've learnt such as hand drumming, beat boxing, lap and chair drumming and audacity. <u>I can</u> remember how to do some of these skills	<u>I can</u> throw a discus and shotput correctly. <u>I can</u> perform the high, long and triple jump using the correct technique. <u>I can</u> run using the correct technique across various distances.	<u>I can</u> explain what binary code is. <u>I can</u> write in binary code.																				
<b>Task</b>	<b>Task</b>	<b>Task</b>	<b>Task</b>																				
<p><b>Instruction:</b> When we learn to read it takes time and practice. Then something in our brain 'clicks' and we find it easier. It's the same with fingerspelling. Today we are going to do some 'receptive' fingerspelling.</p> <p>Play both of these challenges for 20 minutes each.</p> <p>How: Choose a player name, could be your name or one you make up Watch the fingerspelling and write the answer in the box below If you need to see it again press the again button on the left If correct, the next one will start. See how many you can get in two minutes. Play for 20 minutes.</p> <p><a href="https://www.signlanguageforum.com/auslan/fingerspelling/fingerspelling-game/">https://www.signlanguageforum.com/auslan/fingerspelling/fingerspelling-game/</a></p>	<p><b>Instruction:</b> As it is our final week on Remote Learning, this week is all about reflecting of what you have learnt in Music and re doing some activities.</p> <p>Using this Slides Presentation, go through the activities you enjoyed most and would like to revise. All the information and links are there. <a href="https://docs.google.com/presentation/d/1iNuCzzQ4UfKsNrzmQYXhtUQbXS_c94pxCcFClus-nfw/edit?usp=sharing">https://docs.google.com/presentation/d/1iNuCzzQ4UfKsNrzmQYXhtUQbXS_c94pxCcFClus-nfw/edit?usp=sharing</a></p> <p>Make sure this week, you play around with Audacity again and get familiar with it because when we are back at school we will be doing some more tasks with it.</p> <p>Enjoy your final week of Remote Learning.</p> <p><b>No Computer?</b> Experiment with sounds from around your house again this week. See if you can start a 'band' with your siblings.</p>	<p><b>Warm up:</b> Follow the exercises below! Put some music on to make it more enjoyable! Try get them all done before the song ends. If you finish them all do them again!</p> 	<p><b>Discussion:</b> Last week we investigated binary, and how to count in it.</p> <p>Here is video from last week using number cards: <a href="https://clickv.ie/w/JTZm">https://clickv.ie/w/JTZm</a></p> <p><b>Here are the answers from last week!</b></p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>01010</td> <td>10001</td> <td>00101</td> <td>11010</td> </tr> <tr> <td>01100</td> <td>11111</td> <td>00011</td> <td>00111</td> </tr> </table> <p><b>Too easy answers:</b></p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>51</td> <td>34</td> <td>45</td> <td>60</td> </tr> <tr> <td>33</td> <td>54</td> <td>62</td> <td>37</td> </tr> </table> <p><b>Too hard answers:</b></p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>010</td> <td>011</td> <td>101</td> <td>110</td> </tr> </table>	01010	10001	00101	11010	01100	11111	00011	00111	51	34	45	60	33	54	62	37	010	011	101	110
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Here is another fingerspelling activity to do,  
How:  
Type in the letters as you see them.  
Keep going and practise for 20 mins.  
If you need a break, have one, but come back  
to it, the more you watch fingerspelling the  
easier it gets.

<https://www.auslanresources.com.au/kidsfingerspellinggame/index.htm>



Hand Drumming: Make up a hand drumming  
rhythm. Can you use an object to make it  
harder e.g. using a cup.



Beatboxing:

Bass Drum – Red Circle - B sound (Boo)  
Snare Drum – Green Circle – K sound (Ka)  
Hi-Hat Closed – Yellow Circle – T sound (T)  
Hi-Hat Open – Yellow Circle – TS sound (Ts)  
Try these:  
1 – B B B B B B B B  
2 – B B K B B K B B K B B K  
3 – T T Ts T T Ts T T Ts T T Ts  
4 – Bts Kts Bts Kts Bts Kts Bts Kts  
5 – Btt Btt K Ts Btt Btt K Ts Btt Btt K Ts

Lap Drumming:

Yellow = Right hand hitting left leg  
Green = Left hand hitting right leg  
Red = Right foot stomping

Chair Drumming:



**AND/OR**

Star Wars Fitness Challenge:

<https://www.youtube.com/watch?v=kxzhAsO9ne0>

Copy the exercise!

20 seconds of activity and 10 seconds of rest!  
Don't give up!

**Main Activity:**

This week we are reflecting on the learning  
we have done over the past few weeks  
around the topic of Athletics.

Click the link below to complete the activities  
and the interactive questions!

<https://docs.google.com/presentation/d/17S0EL4A7DsP6wuJ-QVtoy9zvKZWbfGgyNKbxRttlw2Q/edit?usp=sharing>

**Health:**

Improve your healthy habits with this week's  
challenge:

<https://drive.google.com/file/d/10Ojx7GP1rhYCKEmWIGmAJLYwDAJ0z1oA/view?usp=sharing>

**Fun active game at home:**

Get Fit, Don't Quit Board game:

[https://docs.google.com/document/d/1noLV9yi-xYZqZqw-e8gbbxo-lBvJxjGH1lmNSq-G\\_0/edit?usp=sharing](https://docs.google.com/document/d/1noLV9yi-xYZqZqw-e8gbbxo-lBvJxjGH1lmNSq-G_0/edit?usp=sharing)

Pillow Flipper:

<https://www.youtube.com/watch?v=TOdkm4ICRJU>

Soccer Basketball:

[https://www.youtube.com/watch?v=Yr6\\_Lb9wkC4](https://www.youtube.com/watch?v=Yr6_Lb9wkC4)

This week, we will be writing words in binary!  
Before we get started, I wanted to share  
some amazing information that not a lot of  
people know.

Here is an image of Margaret Hamilton  
standing to the code she wrote for the Apollo  
11 mission.

This space mission was the first space  
mission to land on the moon. So much detail!



**Activity:**

This week, you're going to **write your name**  
in binary code!

Below is a copy of the binary code alphabet,  
this will help you writing your name:

Drumming Patterns to follow for Chair and Lap drumming below:

1	+	2	+	3	+	4	+
■		■		■		■	

1	+	2	+	3	+	4	+
■		■		■		■	
		■				■	

1	+	2	+	3	+	4	+
■		■		■		■	
		■				■	
■				■			

1	+	2	+	3	+	4	+
■	■	■	■	■	■	■	■
		■				■	
■				■			

A	1000001	N	1001110
B	1000010	O	1001111
C	1000011	P	1010000
D	1000100	Q	1010001
E	1000101	R	1010010
F	1000110	S	1010011
G	1000111	T	1010100
H	1001000	U	1010101
I	1001001	V	1010110
J	1001010	W	1010111
K	1001011	X	1010111
L	1001100	Y	1011001
M	1001101	Z	1011010

Make sure you leave a gap between each letter, so you know when the binary code finishes.

My name would be:

**1001101 1010010 1000010**

That's Mr B!

What about my cat's name, can you work it out?

**1000011 1011001 1001110 1000100  
1000001 1010010**

Send through your answer to your teachers!

Too easy:

If you found this task too easy, try writing a random object in your house in binary, and test somebody in your house to work it out!

What would **book** look like?

Too hard:

Have a go at finding the binary code for the first letter in everyone's name in your house. For example, mine would be **N** (for Nicholas), so the binary code would be **1001110**.