

GRADE 5: 27th July – 31st July

Trouble uploading your work? > <https://clickv.ie/w/jlQn>

Notes for this week:

Art extra: Watch artist Brian Dettmer's TED talk about turning books into sculptures - how cool! <https://www.youtube.com/watch?v=mgovAg11q-c&t=206s>

Want some extra P.E? Try this workout! <https://www.youtube.com/watch?v=I9AhFv7UrTY>

PERFORMING ARTS	ART	P.E.	STEM
Learning intention	Learning intention	Learning intention	Learning intention
We are learning to recreate a song using the acapella method.	We are learning about Alexander Calder.	We are learning about rolling target sports.	We are learning to 3D print.
Success Criteria	Success Criteria	Success Criteria	Success Criteria
I can use audacity to record different parts of a song and put them all together. I can create an acapella with people in my family.	I can create a sculpture in the style of Alexander Calder.	I can successfully roll an object towards my target. I can successfully play the game of bocce using the correct technique.	I can access the Tinkercad website. I can spend time experimenting with the Tinkercad software.
Task	Task	Task	Task
<p><u>Introduction:</u> Today we are continuing to focus on making sounds with our voice and our body percussion. We will be using the song that you chose last week, and we will be recording an acapella with a family member or doing the acapella all yourself.</p> <p>Here is a reminder of how an acapella works: https://www.youtube.com/watch?v=Ti8ZyNucq10</p> <p><u>Song One:</u>  Two and a Half Men – Intro https://www.youtube.com/watch?v=eLkZTJczirU</p>	<p><u>Introduction:</u> Who is Alexander Calder? Alexander Calder was an American sculptor from Pennsylvania. He is known for inventing wire sculptures and the mobile, a type of kinetic art which relied on careful weighting to achieve balance and suspension in the air.</p> <p>Learn more about Calder here: https://www.tate.org.uk/kids/explore/who-is/who-alexander-calder</p> <p><u>Focus:</u> Last week we revised the elements of art – line, shape, colour, value, form and texture. Look at some of the work by Alexander Calder.</p> <p>What elements of art did he like to use in his artwork? Discuss with an adult or sibling.</p>	<p><u>Introduction:</u> Warm up: Follow the exercises below! Put some music on to make it more enjoyable. Try and get them all done before the song ends. If you finish them all done, do them again!</p> 	<p><u>Introduction:</u> This week I have made a video explaining how to use Tinkercad. Tinkercad is an online 3D design software that we will be using to 3D print.</p> <p>Here is my lesson: https://clickv.ie/w/DCQn</p> <p><u>Activity:</u> Spend some time on the Tinkercad website. Save your design in this format:</p> <p>Colour/Class/Name under the <i>Grade 5 Rover/Satellite</i> project.</p> <p>The colours I have available are:</p> <p><i>Yellow, Pink, Red, Green, Blue, Purple, Gold, Black, Silver, White, and Orange.</i></p> <p>I've also got some Glow in the Dark filament; I'll randomly print some in this format when the time comes.</p> <p>Experiment with the available shapes and objects and have some fun making whatever you feel like.</p>

Song Two:



The Longest Time – Billy Joel

https://www.youtube.com/watch?v=a_XgQhMPeEQ

Here is a lyric sheet of the main lyrics:

<https://docs.google.com/document/d/1F8UPVhSGm64DZ707isQyyD9E5pdx0AMks-VTYGgtJws/edit?usp=sharing>

Or one that you have already chosen.

You should already know the different sounds, what timing the sounds come in on, and the lyrics to your chosen song. Now you need to build the song.

Instruction:

Here is <https://clickv.ie/w/OVSn>

1: Open Audacity, go to Tracks > Add New > Stereo Track. This is where you are going to add your tracks in. A new track for each sound.

(TIP: It is a good idea to have your headphones in so you can keep in time of your voice)

2: Record one sound at a time, keep your headphones in and record the next sound.

3: Save and convert song to an MP3.

4: Upload it to Team following the directions below.

Try to get your recording to sound like the original. (only do your favourite 30 seconds of the song)



To see more of his work, click on the following link:

<https://mypoppet.com.au/living/alexander-calder-radical-inventor-ngv/>

Explore: This week we are going to create an Alexander Calder inspired paper sculpture.

Watch the demonstration video

<https://clickv.ie/w/qNSn>.

You will need:

- Scissors
- Coloured or white paper card or thin cardboard e.g. cereal box

AND/OR

Fitness Tabata Workout #2

https://www.youtube.com/watch?v=kTvHJe6_h1c&t=65s Intense 12 minute workout. Can you complete it? Don't give up and try your best!

Main Activity: Rolling Target Sport – Bocce

Click on the link to watch Mr Henshaw's demonstration <https://clickv.ie/w/TSn>.

Equipment: 2 different sized balls (big and small) **OR** 2 rolled up pair of socks.

Instructions:

The smaller ball is placed 10m away from you and this is your target. You then need to roll the bigger ball and get it *as close to the small ball as possible*.

The big ball you roll *cannot touch the smaller ball* (your target) if this happens you are disqualified for that round – try again!

If you have more than 2 balls you can have more turns or you can play with a family member and have a competition. You can also knock someone else's ball out the way, so think tactically!

Keep track of your score, play 10 rounds – who got the most wins?

Optional

Film this and submit it on Microsoft Teams > Specialist > P.E > Week 3.

Save it as your name to show Mr Henshaw and Ms Morgan!

Health

Sit and relax for 5 minutes, feel your pulse on your wrist and count how many beats it pumps in a minute. Run on the spot for a minute and count them again Which number is higher and why do you think? *Watch this video to find out more about how the body reacts to exercise!*

<https://www.youtube.com/watch?v=wWGulLAa000>

Next week I will show you how to begin making your design on the software.

Reflection: Finish these sentences about Tinkercad:

The thing I found hardest about Tinkercad was...

The thing I found easiest about Tinkercad was...

You will be assessed on your:

- Research Worksheet
- 3D Print Design
- Poster at the end of the unit

Remember to save your reflection on Microsoft Teams > Specialist > S.T.E.M > Week 3. Save it as your name to show Mr B.

If it is too hard to do by yourself, try to get someone in your family to make an acapella with you. Make sure you are instructing your family members (AKA your instruments) of what they need to do and when to come in.

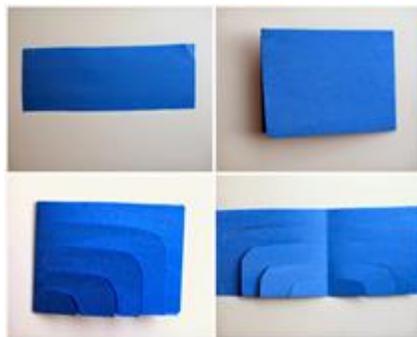
ASSESSMENT TASK!

Convert your Audacity track to MP3 or film your family acapella and upload it on Microsoft Teams > Specialist > Performing Arts > Week 3. Save it as your name to show Miss Morgan

- Pencils, textas, crayons, stickers to decorate

Steps:

1. Fold a small (half A4) piece of rectangular paper in half.
2. Make cuts in the paper – lines and curves until they almost reach the fold.



3. Decorate with textas, pencils, crayons or stickers.
4. Open it up, fold the strips front or back in alternating fashion.



Optional

Take a photo of your work and submit it on Microsoft Teams > Specialist > Art > Week 3. Save it as your name to show Mrs Gilligan and Ms Keem!

Can you answer these questions related to the video above?

Why do you get warmer when you exercise?

Why does your heart beat faster when you exercise?

What does your blood move to the working muscles?

What are some benefits of regular physical activity?

Optional

Take a photo of your work and submit it on Microsoft Teams > Specialist > P.E > Week 3. Save it as your name to show Mr Henshaw and Miss Morgan.

Fun active game at home!

Tea Towel Juggling:

<https://www.youtube.com/watch?v=sQ8TKt5H2uc&feature=youtu.be>

Equipment: Find 2 tea towels or small towels in your house.

Level 1: Throw 1 up and catch before it touches the ground.

Level 2: Throw 2 up and catch both before they touch the ground.

Level 3: Throw both up clap as many times as you can and catch.

Level 4: Lift one leg up and throw one under your leg and catch! Can you do 2?

Level 5: Make your own throw and catch up!

Bonus level: Get a third tea towel and try to juggle them. HINT: throw, pass, catch, throw, pass, catch.

Challenge:

Watch Alexander Calder's Circus art

<https://www.youtube.com/watch?v=t6jwnu8lzy0>.

Create your own trapeze art using either paper, pipecleaners or foil. Watch Ms Keem's demonstration video

<https://clickv.ie/w/OKSn>.

See a trapeze template here:

<https://drive.google.com/file/d/1A4114XleCylcOlvkyIVGLPHsYWkvSBNu/view?usp=sharing>.