

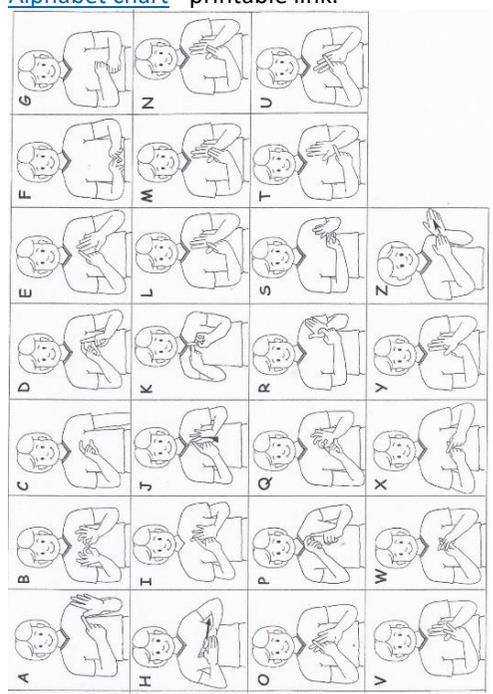
GRADE 6: 5th – 9th October

Trouble uploading your work? > <https://clickv.ie/w/jlQn>

Notes for this week: See if you can read this: [Interesting fact about words](#)

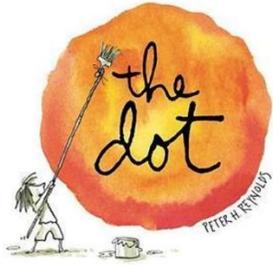
Art extra: Watch this video about [10 celebrities who failed](#) - FAIL stands for First Attempt In Learning.

P.E Extra: [Play deck of cards fitness!](#)

ART	P.E.	Auslan	STEM
Learning intention	Learning intention	Learning intention	Learning intention
We are learning to draw a variety of lines. We are learning about growth mindset.	We are learning to play net and wall games at home.	We are learning to use and be in charge of our own learning through the use of Auslan.	We are learning to use a CNC machine.
Success Criteria	Success Criteria	Success Criteria	Success Criteria
I <u>can</u> create a design that represents me onto a tile. I <u>can</u> demonstrate my developing growth mindset.	I <u>can</u> play air hockey at home. I <u>can</u> play tennis at home.	I <u>can</u> revise what I know in Auslan. I <u>can</u> learn the colours in Auslan.	I <u>can</u> choose between creating a bookmark or magnet. I <u>can</u> justify my choice with a letter. I <u>can</u> sketch my design.
Task	Task	Task	Task
<p>Introduction This term we are doing a unit on art and literature, including celebrating Book Week. We will be looking at illustrators, characters, settings and some of our favourite books! We hope to investigate different materials. We will also explore how art can help with our health and wellbeing, with a focus on growth mindset. We hope to complete a few special projects to celebrate the end to your primary school years! It's going to be a great term!</p> 	<p>Introduction This week we are starting a new unit about net and wall games! Net and wall games are any sports that are separated by a net in the middle of the court, played against a wall or is a game that is separated by lines on the floor.</p> <p>Make a list of net/wall games! How many can you think of?</p> <p>Before we start our main activity lets warm up our bodies to get us ready for action. Stretch your body using the exercises below:</p> 	<p>Warm up Practise some fingerspelling by choosing 5 friends and fingerspelling their names. For example. A-L-I-C-E, S-O-P-H-I-A, J-O-S-H, etc... use the alphabet chart to support you if you cannot remember all the letters. Alphabet chart - printable link.</p> 	<p>Introduction This term, I'll be teaching you how to use the Carvey machine!</p> <p>The Carvey is a CNC machine. CNC stands for <i>Computerised Numerical Control</i> - so you can see why we just say CNC!</p> <p>A CNC machine adopts a process by which you can enter computerised data to control machinery – in this case it will be a high-powered drill.</p> <p>Click here for a clip showing a CNC machine working its magic.</p> <p>The clip goes for over 4 minutes, <u>you don't need to watch the whole clip</u>, I included it just to give you an idea of how a CNC machine operates. The CNC machine we have at Bellbridge is not this advanced, (although I have included it in my letter to Santa this year!)</p> <p>The material we'll be using is 3mm plywood.</p>

Focus

[Watch 'The Dot' by Peter H Reynolds](#)



Do you sometimes feel like Vashti in the story? Like you can't draw? Or that art can be difficult? Or that you don't like doing things if you feel like they might not be any good?

In the story Vashti decides I can do better! I can discover new things! I can experiment! I can keep trying even if things are hard! I can encourage others to be proud!

We love Vashti's YETI attitude 😊

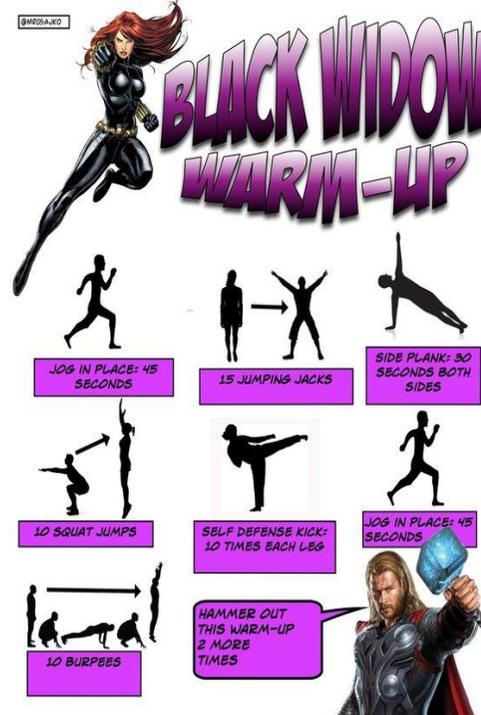
We call this **GROWTH MINDSET**.

It means growing your brain and your attitude and knowing you can do hard things and have strategies to help you.

Explore



Option 1: Use the exercises below to warm up – try to do each activity twice!



Option 2: Watch this video and try to complete the tasks to get yourself ready for the upcoming lesson! [Click me to play a warm up game!](#)

Main Activity: Net & Wall Games Lesson 1

This week you will attempt to play 2 different net and wall games using the materials you have in your home!

Remember – net and wall games are any sports that are separated by a wall, line or net!

Game 1: Air Hockey

Have you ever played this game?



Revision Task:

You can choose, from a range of activities, an area that you believe you need to learn more about giving you the opportunity to be in charge of your own learning.

Look through the activities below and choose an activity that you think links to an area in Auslan that you want to practise or develop further.

There are some hard copy activities at the end on the planner to look through too!

Alphabet

- [Practise the Auslan Alphabet](#)
- [Alphabet practise](#)
- [Auslan fingerspelling challenge](#)

Numbers

- [Practise counting from 1-20](#)
- [Counting to 33 in Auslan](#)
- [Practise ordinal numbers](#)
- [One, two three four five once I caught a fish alive, learn a counting nursery rhyme](#)
- [Receptive number practise](#)
- [Play a dice game - easy](#)

Clothes

- [Some different clothes signs](#)
- Watch this video. [Auslan clothing signs](#)(You might need to download the file to watch it.)

How to use Signbank

- [WATCH THIS -What is signbank?](#)
- Auslan Signbank is a language resources site for Auslan (Australian Sign Language). Auslan is the language of the deaf community in Australia.
- <http://www.auslan.org.au/dictionary/>

What is an iconic sign?

- In Auslan many words are **iconic**. This means the sign is obvious to its

Activity

Just like 3D printing last term, we need to plan before we can create. This term, you'll get to choose out of two designs to create: a bookmark, or a magnet!

Your task is to upload a **letter of justification and a sketch** of your choice.

You need to explain why you've chosen this design, explain how it will be used, and if it has any symbolic nature to it.

For example, if you choose a bookmark, you would need to convince me that you will get use from it (list books you've read, how often you read etc), or if you choose a magnet, what will it symbolise (will it be a present to someone to have on display, will it be special to you or some else, etc).

The letter needs to be in the correct format, [click here for an example of a letter's format](#). This is also available below.

Your justification letter needs to be a maximum of 100 words! Be careful with how much you write – if your justification is too short, or too long, I'll ask you to elaborate and re-submit and this may cause your design to be carved later than everyone else.

Make sure you include a sketch of what your design might look like.

When you design online, you may notice that your original design needs to change significantly, that's ok. The sketch this week is only a guide.

Here are some things to consider before making your choice.

Bookmark

The bookmark design will be 150mm tall, by 50mm wide.



This week you will be designing your 2020 tile! You need to submit your design on Microsoft Teams as an **assessment piece**, and once we are back at school you will transfer your design onto a tile.

Start by drawing a 9.5cm x 9.5cm square with grey lead pencil on your paper. Your design must fit in this size square! You must include your name, grade and 2020 on your tile.

Think about which tiles at school you have enjoyed looking at and why. Look at tile designs from previous years (above) to give you some ideas. Are you going to do one large design or a

Version 1:

[Click me to find out how to play!](#)



Materials:

- 2 towels on the side
- 2 lids to hold and hit
- 1 smaller lid to hit

Version 2:

[Click me](#)



Materials:

- 1 balloon
- 1 table
- The air in your lungs

Version 3:

[Play this version!](#)



Materials:

- 1 table
- 2 cups
- 1 lid

Which version will you choose to play? Why not try all 3!

Which version did you enjoy playing the most and why?

meaning. Hundreds of iconic signs are used by hearing people every day, such as telephone or drink or eat.

- **Activity:** In the following five categories write down as many iconic signs as you can for each. Make sure that the signs are truly iconic and can be guessed or understood without additional clues. They should be of one word only.

HOUSE RELATED	Ironing, sweeping, cleaning, vacuuming
SPORTS	Running, tennis, basketball, karate
MUSIC	Violin, guitar, piano, harp, flute
ANIMALS	Monkey, chicken, snake, fish
EVERYDAY THINGS	Drinking, eating, brush teeth, drive

Greetings

- [My Name is in Auslan](#)
- [How are you?](#)

Family

- [Family members practise the signs](#)
- [Practise signing who is in your family?](#)
- [Cut and Paste.](#)
- [My family has...](#)
- [Family word find](#)
- [Family signs.](#)
- [Family fingerspell and draw printable sheet.](#)

Deaf culture

- [What is affirmation?](#)
- Watch a movie with the sound off, Put the captions/ subtitles on and experience what it's like to be Deaf
- [What is NMF?](#)

There will be a hole cut out at the top so a coloured tassel will be threaded through. The tassel colour will be random.

Magnet

The magnet can be any shape; however, it must fit within the parameters of 100mm by 100mm.

This means that you can do a *circle, square, rectangle, star or triangle* shape; so long as it fits within the measurements.

The magnet will have recycled magnetic pieces attached to the back so it can stick to a metal surface and support its weight.

This week's work, along with your **final product will be assessed in Week 4.**

Like the 3D printed product last term, this product will be designed online, where I will review, download, and carve at school for you – keeping it safe for when you're back on-site!

Next week I'll provide a lesson showing you how to use the online software, and get your design ready for carving 😊

Assessment in Week 4

Upload your choice (bookmark/magnet), justification letter and sketch in Microsoft Teams > Specialist > STEM > Files > Week 1. Save it as your name to show Mr B.

variety of smaller things? How do you want to commemorate your final year of primary school at Bellbridge - look at how much you have grown! You might want to sketch or play with a few designs, and then draw up your chosen design into your square when you have decided.

Remember – this is signature piece! You're an artist and your work should be celebrated.

Too hard?

Think back to an artist, art concept or school event you have really enjoyed and use that for inspiration. Perhaps your favourite colours, characters, patterns or something that represents you. Or choose something abstract!

Too easy?

In addition to your individual tile, design a *Class of 2020* tile. We will endeavour to get some of these up on our tile wall too!

ASSESSMENT TASK

Take a photo of your art and submit it on Microsoft Teams > Specialist > Art > Week 1. Save it as your name to show Ms Keem and Mrs Gilligan.

Game 2: Tennis

In tennis, you can play singles (one player on each side of the court) or doubles (two players on each side of the court). The aim of the game is to score more points than your opponent.

The way you score points is by getting the ball to bounce more than twice on their side or making them hit it back and go outside the boundaries. Watch this video to learn how to play [Tennis](#).



Equipment:

A ball, a net and two racquets.

Instructions:

Hit the ball over the net and try to make it hit the ground of your opponent's area two times without them being able to hit it back or force them to hit it out of the boundary.

Winner:

The person who scores the most points.

If you don't have the equipment for this version, try this [Paper Plate Tennis](#).

Optional

Take a photo or record a video of you playing one of the net/wall games above. Save it in Microsoft Teams > Specialist > P.E > Files > Week 1.

Save it as your name to show Mr Henshaw or Ms Morgan.

What is H.O.L.M.E./handshapes

- [Handshape revision](#)
- H
- O
- L
- M
- E

If you feel you have a good understanding of all these topics that we have covered

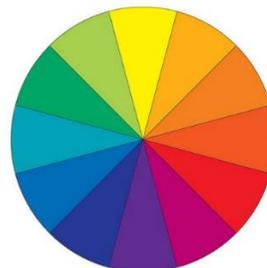
Learn something new

Who is Sam Cartledge?

- Sam Cartledge has represented **Australia** a total of 5 times as an athlete so far, notably at the 2012 Asia Pacific **Deaf Games** in South Korea and at 2 Deaflympics. In 2016, he was granted the title of **Deaf Sports Male Athlete of the Year** and the MVP of the National **Deaf Basketball Club** Championship.
- Look him up and write a page about him.

Colours

- [Learn your colours in Auslan here.](#)



Health:

It is really important to try to stay as active as possible during this extended time at home! How far into this FITNESS activity can you get? Can you finish the whole video? Make sure you have a water bottle for this one!
[Click here to start!](#)

Fun Active Game at Home:

[Try this cup challenge!](#)

All you need is a cup and a scrunched-up piece of paper!

Level 1: Throw the paper in the air and catch it inside the cup – how many can you get in a minute?

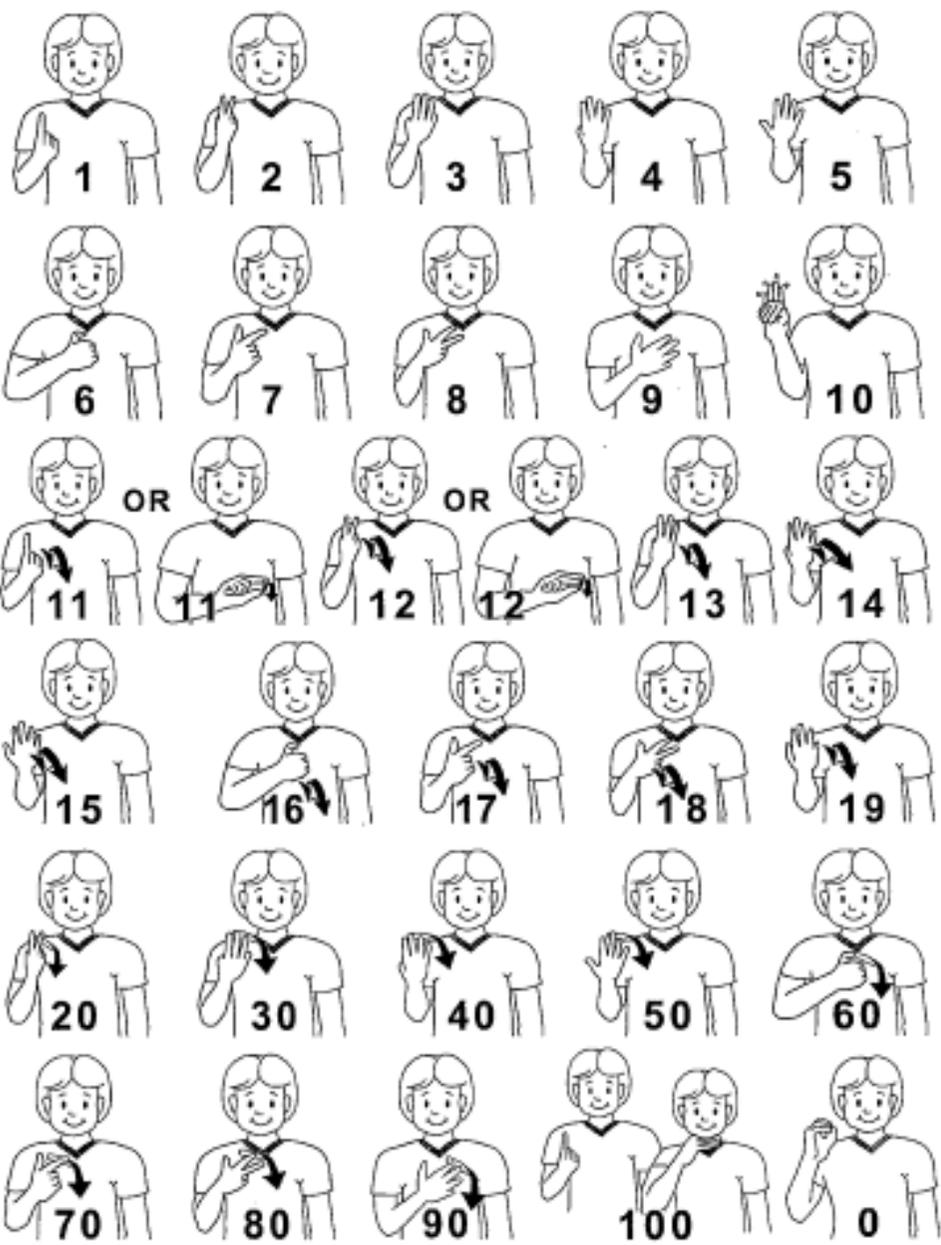
Level 2: Throw the paper against the wall and try to catch it inside the cup on the rebound! How many catches can you get in a minute?

Level 3: Throw the paper under your leg and up into the sky! How many successful catches can you get in a minute?

Level 4: Try to throw and catch with a partner! How many successful catches in the cup can you get?



Auslan Numbers ~ 1 to 100



SING A RAINBOW



IN THIS ACTIVITY WE WILL SIGN AND SING
THE SONG "SING A RAINBOW"

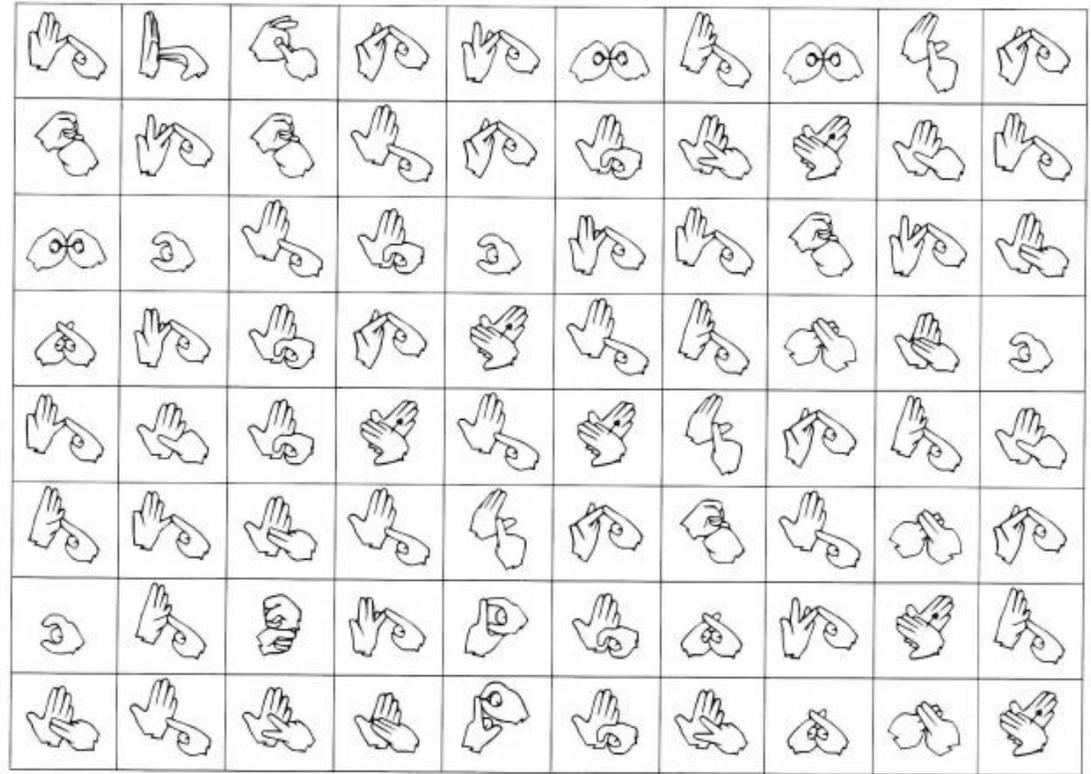
Red and yellow and pink and green,
Orange and purple and blue
I can sing a rainbow,
Sing a rainbow,
You can sing one too!
Red and yellow and pink and green,
Orange and purple and blue
You can sing a rainbow,
Sing a rainbow,
Now you're singing one too!



Hidden Family!



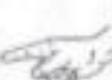
Level 1 Name: _____



aunty
 cat
 family
 mother

baby
 cousin
 father
 sister

brother
 dog
 fish
 uncle

Animal		Flat okay		One-hand letter-k	
Bad		Flat round		Open spoon	
Bent flat		Flick		Plane	
Bent gun		Good		Point	
Bent two		Gun		Round	
Claw		Hook		Small	
Closed		I-L-Y		Spoon	
Cup		Key		Thick	
Eight		Letter-c		Three	
Eleven		Letter-m		Twelve	
Fist		Middle		Two	
Five		Okay		Wish	
Flat		One-hand letter-d		Write	

1. Your name and address's **STEM LETTER EXAMPLE**

1 Sarah Thompson
1115 Railway Road
CARLTON NSW 2218

2. The date

2 13 March 2012

3. The recipient name, title and address

3 Mr XXXXX

4. Your formal greeting using the recipient's correct title

Member for Carlton
3376 Hyde Street
CARLTON NSW 2218

5. Your content

4 To Mr XXXXX,

6. Your sign off

7. Your signature and your printed name

5 I am writing to inform you of a dangerous corner where Lorikeet Lane enters Bay Street. The building on the east side of Bay Street extends so far that it blocks pedestrians from the view of drivers in cars exiting the lane.
I used to walk down Bay Street twice a day with my dog and many times I have almost been hit by a car. I have since had to change my route because I feel so unsafe.
The council should consider putting a mirror on this corner so that pedestrians can look down the lane and see oncoming cars.

6 Yours sincerely,

7 Sarah Thompson
Sarah Thompson