

PREP: 27th July – 31st July

Trouble uploading your work? > <https://clickv.ie/w/jlQn>

Notes for this week:

Art extra: Watch the read aloud 'Sandy's Circus', a picture book about Alexander Calder:

https://www.youtube.com/watch?v=F2v_5M7F36c

Want to do some extra P.E? Train with the Justice League here!

<https://www.youtube.com/watch?v=u8lZfNrA17w>

ART	AUSLAN	PERFORMING ARTS	P.E.
Learning intention	Learning intention	Learning intention	Learning intention
We are learning about Alexander Calder.	We are learning about Deaf culture.	We are learning to make loud and soft sounds.	We are learning to throw using both overarm and underarm.
Success Criteria	Success Criteria	Success Criteria	Success Criteria
I <u>can</u> create a sculpture in the style of Alexander Calder.	I <u>can</u> tell you what Deaf means. I <u>can</u> tell you what is a hearing aid. I <u>can</u> what is a cochlear implant.	I <u>can</u> sing loudly and softly I <u>can</u> find body percussion moves that are loud. I <u>can</u> find body percussion moves that are soft.	I <u>can</u> throw using the underarm technique. I <u>can</u> throw using the overarm technique. I <u>can</u> throw towards my target.
Task	Task	Task	Task
<p>Introduction Who is Alexander Calder? Alexander Calder was an American sculptor from Pennsylvania. He is known for inventing wire sculptures and the mobile, a type of kinetic art which relied on careful weighting to achieve balance and suspension in the air. Learn more about Calder here: https://www.tate.org.uk/kids/explore/who-is/who-alexander-calder</p> <p>Focus Last week we revised the elements of art – line, shape, colour and value. Look at some of the work by Alexander Calder. What elements of art did he like to use in his artwork? Discuss with an adult or sibling.</p>	<p>Instruction Remember in Auslan we listen with our eyes, and when we want to say yes or no, we respond with affirmation, smiling nodding, shake hand etc.... Watch this https://clickv.ie/w/VYPn</p>  <p>What are Cochlear implants and hearing aids? Open links below and check them out https://docs.google.com/document/d/1vVPtQt174PVikGrfmyW5q1nEsYRsS6rgJ-2UBH-uP-M/edit?usp=sharing</p>	<p>Introduction Tap the syllables of your name loudly and then softly. </p> <p>Details: Tap the syllables of your full name, using a rest (space) between each name. Every time you open your mouth when saying a word, you are creating a new syllable. Eg. El-eph-ant is 3 syllables; cat is one}. Do this loudly and softly.</p>  <p>Focus: Dynamics and Volume</p> <p>Use the link below. Call out/ demonstrate movements for your child to follow (screen tells you what to do) https://www.youtube.com/watch?v=kNjcdfZu3c0</p> <p>Talk about body-percussion – It is making sounds with our bodies.</p>	<p>Introduction Warm up: MOVE YOUR BODY!</p> <p>What would you rather Roblox fitness Version 2! (Tabata Workout) https://www.youtube.com/watch?v=jAuhWjMRCpg</p> <p>Choose an option and move to the side of the room you have chosen and complete the activity (activity is better on a TV).</p> <p style="text-align: center;">OR</p> <p>How many can you do of each exercise below? Can you go for longer than 30 seconds each exercise? Don't give up!</p>



To see more of his work, click on the following link:

<https://mypoppet.com.au/living/alexander-calder-radical-inventor-ngv/>

Explore This week we are going to create an Alexander Calder inspired mobile/sculpture. Watch demonstration video <https://clickv.ie/w/GVSn>.

You will need:

- Coat hanger or branch/stick
- Ribbon, string or wool
- Paper, especially primary colours (blue, yellow, red)
- Sticky tape and/or glue
- Scissors

<https://docs.google.com/document/d/19vNCnOZCq9734d05vYgHyFiwg-BmP5zRtapQoS8rk6l/edit?usp=sharing>

Draw a picture of someone wearing a hearing aid or cochlear implant.

ABC revision watch this video https://clickv.ie/w/t_Pn

<https://www.youtube.com/watch?v=ZO8Npgp4xw>



An Auslan game to play at home -
Touch something in the room that starts with...?
Watch this video https://clickv.ie/w/Y_Pn

Here are some kids meeting a deaf person, watch this video <https://www.youtube.com/watch?v=Hrggs4MmK3U>
(8 mins)

Spend time experimenting with body percussion moves and identify whether they are loud or soft or could be either, depending on force used:

- Clicking fingers
- Stamping
- Tapping knees
- Tapping knees with crossovers and knees going together and apart
- Tap dancing
- Beating chest
- Tapping lower leg / feet
- Making mouth sounds
- Can you think of any others?

Optional

Film your child making loud and soft body percussion moves and submit it on Microsoft Teams > Specialists > Performing Arts>Week 3 to show Mrs Hofmann.

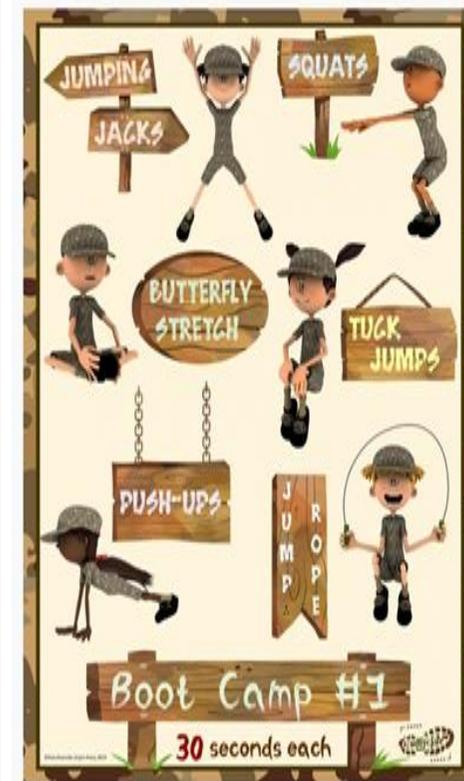
Watch the music show to learn some words for loud and soft:

<https://www.youtube.com/watch?v=U51u2OCXlJI>

Optional

Sing to these clips; loudly and repeat softly:

- Incy Wincy Spider <https://www.youtube.com/watch?v=8qhU9wCjyBA>
- Little Peter Rabbit https://www.youtube.com/watch?v=ZeREgdMh_RI
- If you're Happy <https://www.youtube.com/watch?v=l4WNRvVjiTw>



Main Activity: Thrilling Throwing

Find a soft object (teddy bear) or a ball to practise your throwing. Watch Miss Morgan's demonstration video <https://clickv.ie/w/9BPn>.

Level 1: LOOK, POINT, STEP and THROW the object onto the couch.

Level 2: Go outside and throw the object as high as you can and catch it. Don't let it go over the fence!

Level 3: Throw to a family member and see how many times you can throw and catch the object in a row.

Level 4: Aim towards a target and see if you can throw at it and get it. You could try to knock down a water bottle if you like.

Level 5: Make up a throwing activity for yourself!

TIP: Try each level for both underarm and overarm throws! Which one is your favourite?

Steps (adult assistance required):

1. If you're using a stick, cut a length of string and tie to each end to create a handle.
2. Fold paper in half and cut shapes out – Calder uses lots of circles and organic shapes.
3. Cut lengths of ribbon, string or wool, leaving enough to tie onto the hanger.
4. Glue shapes onto ribbon, string or wool like a sandwich – shape on the bottom, ribbon etc. in the middle, shape on top using glue or sticky tape to create your sandwich.
5. Keep attaching shapes onto pieces of string until all done.
6. Ties pieces of sting onto the hanger or stick.

Optional

Take a photo of your work and submit it on Microsoft Teams > Specialist > Art > Week 3. Save it as your name to show Mrs Gilligan and Ms Keem!



Optional

Film your child signing some letters of the Aulsan alphabet and upload their drawing submit it on Microsoft Teams > Specialists > Auslan> to show Ms Stewart

Too hard:

Leave out the optional part. Learn only a few ways to make sounds eg. Clapping, stamping and thigh tapping.

Too easy:

Create a sequence of body percussion moves to repeat in a pattern.

Optional

Film this and submit it on Microsoft Teams > Specialist > P.E > Week 3. Save it as your name to show Mr Henshaw and Ms Morgan!

Health

What are some things that happen to your body when you exercise?
Exercise with someone in your house.
Jump up and down for 1 minute together - can you see changes in their body?
Let them know!

Fun active game at home - Skee Ball!

- Set up some different buckets you can find around your house (pots, bowls, buckets etc.).
- Find an item to throw (ball, rolled up pair of socks etc.).
- Set up your buckets in a line or triangle and assign points for each kind of bucket.
- Throw your item 10 times and add up your points (If you need help, ask a parent/guardian/sibling)
- Play against someone in your house!

Further instructions can be found here:

https://docs.google.com/document/d/1Z7uUf-92XMeA9a9vQr_je3faHgeep1ToeSdG-FwuE8/edit?usp=sharing

Want to have even more fun?

Follow this link for an activity with balloons!

https://docs.google.com/document/d/1ulp1K6dO4pw0c548ij3E1FwWIULF_Nh3xTCRh6bBESU/edit?usp=sharing

Challenge

Watch a cartoon inspired by Calder's circus (scroll all the way down to the end of web page to find video):

<https://www.tate.org.uk/kids/explore/who-is/who-alexander-calder>

Draw your own picture of a Calder inspired circus.

